

## ***2007-08 Academic Excellence Indicator System***

***District Name: GEORGETOWN ISD***

***Campus Name: DOUGLAS BENOLD MIDDLE***

***Campus #: 246904040***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 713  
Grade Span: 06 - 08  
School Type: Middle

District Name: GEORGETOWN ISD  
Campus Name: DOUGLAS BENOLD MIDDLE  
Campus #: 246904040

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard Grade 6 (English)</b>															
Reading	2008	94%	97%	97%	96%	> 99%	90%	97%	*	*	94%	99%	*	94%	80%
	2007	92%	98%	97%	> 99%	> 99%	98%	> 99%	*	*	99%	> 99%	> 99%	98%	92%
Mathematics	2008	83%	93%	92%	92%	86%	79%	96%	*	*	90%	95%	40%	84%	80%
	2007	80%	92%	88%	94%	> 99%	95%	93%	*	*	96%	91%	90%	92%	83%
All Tests	2008	81%	91%	90%	89%	86%	77%	93%	*	*	86%	94%	50%	81%	60%
	2007	78%	92%	87%	93%	> 99%	93%	93%	*	*	95%	91%	92%	90%	75%
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	95%	94%	97%	88%	97%	97%	*	*	98%	95%	> 99%	94%	*
	2007	85%	91%	91%	95%	> 99%	86%	97%	*	*	96%	94%	*	88%	40%
Mathematics	2008	80%	94%	91%	97%	88%	97%	97%	*	*	97%	96%	75%	92%	*
	2007	77%	91%	84%	94%	83%	86%	96%	*	*	94%	94%	*	83%	40%
Writing	2008	93%	95%	97%	94%	> 99%	93%	94%	*	*	94%	94%	67%	92%	*
	2007	93%	94%	96%	97%	> 99%	97%	97%	*	*	96%	99%	*	93%	80%
All Tests	2008	74%	88%	87%	90%	88%	89%	91%	*	*	91%	90%	56%	82%	*
	2007	71%	83%	79%	89%	83%	81%	91%	*	*	89%	90%	*	73%	40%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	89%	94%	94%	98%	> 99%	98%	98%	*	*	98%	98%	> 99%	95%	*
Mathematics	2008	79%	88%	91%	96%	88%	92%	97%	*	*	95%	96%	*	93%	*
	2007	73%	89%	80%	92%	80%	90%	93%	*	*	93%	91%	50%	82%	*
@ Science	2008	69%	81%	81%	89%	63%	82%	92%	*	*	89%	90%	33%	85%	*
	2007	67%	81%	*	89%	60%	77%	93%	*	*	87%	91%	44%	71%	*
@ Soc Studies	2008	91%	95%	96%	> 99%	> 99%	97%	> 99%	*	*	99%	> 99%	83%	> 99%	*
	2007	84%	92%	90%	97%	> 99%	93%	98%	*	*	97%	97%	67%	93%	*
@ All Tests	2008	64%	77%	77%	88%	63%	79%	91%	*	*	87%	88%	17%	82%	*
	2007	58%	76%	*	84%	60%	74%	87%	*	*	83%	86%	11%	64%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Campus Name: DOUGLAS BENOLD MIDDLE  
Campus #: 246904040

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	97%	98%	96%	96%	98%	> 99%	> 99%	97%	98%	90%	96%	75%
	2007	88%	93%	93%	98%	> 99%	95%	98%	*	*	98%	97%	95%	94%	78%
Mathematics	2008	80%	89%	93%	95%	91%	91%	97%	83%	> 99%	94%	96%	67%	91%	75%
	2007	77%	88%	83%	93%	89%	91%	94%	*	*	94%	92%	76%	86%	72%
Writing	2008	93%	95%	97%	94%	> 99%	93%	94%	*	*	94%	94%	67%	92%	*
	2007	92%	93%	96%	97%	> 99%	97%	97%	*	*	96%	99%	*	93%	80%
Science	2008	74%	84%	82%	89%	63%	82%	92%	*	*	89%	90%	33%	85%	*
	2007	66%	78%	71%	82%	60%	72%	85%	*	*	81%	83%	33%	61%	*
Soc Studies	2008	91%	95%	96%	> 99%	> 99%	97%	> 99%	*	*	99%	> 99%	83%	> 99%	*
	2007	87%	92%	90%	97%	> 99%	93%	98%	*	*	97%	97%	67%	93%	*
All Tests	2008	72%	83%	86%	90%	78%	83%	92%	83%	> 99%	88%	91%	48%	83%	50%
	2007	67%	80%	75%	87%	83%	84%	88%	*	*	87%	87%	54%	72%	67%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	93%	95%	96%	92%	93%	97%	> 99%	> 99%	95%	96%	58%	92%	75%
Mathematics	2008	78%	87%	90%	93%	88%	86%	95%	83%	> 99%	91%	95%	36%	85%	75%
Writing	2008	91%	93%	94%	91%	> 99%	90%	91%	*	*	92%	91%	40%	89%	*
Science	2008	74%	84%	82%	89%	63%	82%	92%	*	*	89%	90%	33%	85%	*
Soc Studies	2008	91%	95%	96%	> 99%	> 99%	97%	> 99%	*	*	99%	> 99%	83%	> 99%	*
All Tests	2008	70%	81%	83%	88%	75%	78%	91%	83%	> 99%	86%	89%	26%	78%	50%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	44%	53%	59%	39%	37%	67%	50%	> 99%	58%	61%	10%	35%	13%
	2007	30%	40%	46%	53%	17%	44%	56%	*	*	49%	57%	24%	38%	33%
Mathematics	2008	28%	40%	34%	50%	35%	37%	55%	17%	67%	54%	46%	< 1%	29%	13%
	2007	25%	38%	21%	42%	17%	32%	45%	*	*	42%	41%	6%	22%	28%
Writing	2008	33%	42%	44%	42%	25%	28%	49%	*	*	32%	53%	< 1%	22%	*
	2007	30%	38%	35%	43%	20%	25%	48%	*	*	26%	59%	*	28%	< 1%
Science	2008	22%	31%	31%	38%	25%	24%	42%	*	*	45%	32%	< 1%	17%	*
	2007	13%	21%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	44%	48%	61%	25%	58%	64%	*	*	67%	55%	17%	36%	*
	2007	34%	45%	36%	58%	< 1%	44%	63%	*	*	58%	59%	22%	34%	*
All Tests	2008	15%	23%	22%	32%	13%	16%	37%	17%	67%	33%	30%	< 1%	11%	< 1%
	2007	12%	18%	11%	20%	6%	18%	21%	*	*	19%	22%	8%	10%	17%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.2%	99.4%	99.4%	100.0%	99.4%	99.4%	100.0%	100.0%	100.0%	98.8%	100.0%	100.0%	76.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	94.9%	92.5%	94.3%	88.9%	92.5%	95.4%	85.7%	87.5%	92.7%	96.2%	32.7%	89.4%	61.5%
Not on TAKS	7.5%	4.4%	6.8%	5.1%	11.1%	6.8%	4.0%	14.3%	12.5%	7.3%	2.6%	67.3%	10.6%	15.4%
TAKS(Acc) Only	2.7%	1.6%	2.3%	1.9%	3.7%	2.5%	1.7%	0.0%	0.0%	2.6%	1.2%	25.5%	3.4%	0.0%
TAKS-M Only	2.9%	1.4%	2.0%	1.5%	3.7%	1.9%	1.2%	14.3%	0.0%	2.3%	0.6%	20.0%	4.5%	15.4%
TAKS-Alt Only	0.7%	0.7%	0.7%	1.0%	0.0%	0.6%	1.0%	0.0%	12.5%	1.6%	0.3%	12.7%	1.1%	0.0%
Combination	1.2%	0.6%	1.0%	0.7%	3.7%	1.9%	0.2%	0.0%	0.0%	0.8%	0.6%	9.1%	1.7%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	91.6%	89.1%	91.1%	85.2%	88.2%	92.7%	85.7%	75.0%	90.1%	92.4%	38.2%	81.6%	61.5%
Non-Acct System	11.3%	7.6%	10.1%	8.3%	14.8%	11.2%	6.7%	14.3%	25.0%	9.9%	6.5%	61.8%	18.4%	15.4%
Mobile	5.1%	3.9%	4.8%	3.9%	7.4%	5.0%	3.3%	0.0%	12.5%	3.7%	4.1%	3.6%	8.9%	0.0%
Non-Acct Test	6.2%	3.7%	5.3%	4.4%	7.4%	6.2%	3.5%	14.3%	12.5%	6.3%	2.4%	58.2%	9.5%	15.4%
<b>Not Tested</b>	1.6%	0.8%	0.6%	0.6%	0.0%	0.6%	0.6%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%	23.1%
Absent	0.2%	0.2%	0.0%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.3%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.9%	0.0%	0.0%	23.1%
Other	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>6,734</b>	<b>691</b>	<b>723</b>	<b>27</b>	<b>161</b>	<b>520</b>	<b>7</b>	<b>8</b>	<b>383</b>	<b>340</b>	<b>55</b>	<b>179</b>	<b>13</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.6%	99.3%	99.9%	100.0%	99.4%	100.0%	*	100.0%	99.7%	100.0%	100.0%	99.5%	95.2%
<b>By Program</b>														
TAKS (1 or more)	91.1%	94.7%	93.3%	96.0%	84.0%	93.7%	97.7%	*	80.0%	94.1%	98.2%	50.0%	92.1%	90.5%
Not on TAKS	6.7%	3.9%	5.9%	3.8%	16.0%	5.7%	2.3%	*	20.0%	5.6%	1.8%	50.0%	7.4%	4.8%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.4%	3.7%	2.7%	12.0%	3.8%	1.7%	*	20.0%	3.8%	1.5%	35.2%	5.3%	4.8%
TAKS-Alt Only	0.4%	0.3%	0.4%	0.6%	0.0%	0.6%	0.6%	*	0.0%	0.8%	0.3%	7.4%	1.1%	0.0%
Combination	1.4%	0.9%	1.4%	0.6%	4.0%	1.3%	0.0%	*	0.0%	1.1%	0.0%	7.4%	1.1%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	93.6%	93.6%	94.6%	80.0%	91.2%	96.5%	*	80.0%	93.8%	95.5%	75.9%	85.3%	90.5%
Non-Acct System	6.1%	5.0%	5.3%	5.2%	20.0%	8.2%	3.5%	*	20.0%	5.9%	4.5%	24.1%	14.2%	4.8%
Mobile	5.4%	4.4%	4.8%	4.7%	20.0%	7.5%	2.9%	*	20.0%	5.1%	4.2%	16.7%	13.2%	4.8%
Non-Acct Test	0.7%	0.6%	0.4%	0.6%	0.0%	0.6%	0.6%	*	0.0%	0.8%	0.3%	7.4%	1.1%	0.0%
<b>Not Tested</b>	2.3%	1.4%	0.7%	0.1%	0.0%	0.6%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.5%	4.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.5%	0.1%	0.0%	0.6%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.5%	4.8%
Other	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>6,545</b>	<b>497</b>	<b>708</b>	<b>25</b>	<b>159</b>	<b>515</b>	<b>4</b>	<b>5</b>	<b>372</b>	<b>336</b>	<b>54</b>	<b>190</b>	<b>21</b>

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	61%	74%	92%	*	83%	> 99%	*	*	86%	> 99%	*	> 99%	*
	2007	49%	63%	60%	74%	*	58%	86%	*	*	81%	64%	*	65%	57%
Mathematics	2008	36%	39%	56%	59%	*	57%	64%	*	*	50%	64%	*	50%	*
	2007	34%	40%	39%	48%	*	33%	56%	*	*	54%	42%	*	38%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.77	0.85	0.95	*	0.73	1.19	*	*	0.75	1.41	*	1.01	*
	2007	0.55	0.76	0.72	0.94	*	0.70	1.13	*	*	1.04	0.81	*	1.08	0.69
Mathematics	2008	0.34	0.32	0.67	0.39	*	0.30	0.49	*	*	0.34	0.44	*	0.27	*
	2007	0.33	0.36	0.37	0.47	*	0.39	0.44	*	*	0.50	0.44	*	0.66	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	55%	43%	78%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	22%	*	33%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	2%	2%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	13%	10%	5%	13%	8%	3%	*	*	6%	4%	*	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	93%	95%	98%	> 99%	95%	98%	*	*	97%	98%	*	98%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2006-07	95.5%	95.9%	96.3%	96.7%	96.5%	96.6%	96.8%	*	*	96.5%	96.9%	95.6%	95.9%	97.1%
2005-06	95.5%	96.0%	96.3%	96.6%	95.9%	96.3%	96.8%	*	*	96.6%	96.7%	94.8%	95.5%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>														
<b>(Standard Accountability Indicator)</b>														
2006-07	0.4%	0.5%	0.0%	0.4%	5.6%	1.0%	0.0%	*	*	0.8%	0.0%	0.0%	0.7%	10.0%
2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	713	100.0%	25,856	9,902	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	7.1%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.9%
Grade 3	0	0.0%	0.0%	7.9%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.4%
Grade 5	0	0.0%	6.5%	7.2%	7.4%
Grade 6	257	36.0%	26.3%	7.7%	7.2%
Grade 7	234	32.8%	34.1%	7.2%	7.3%
Grade 8	222	31.1%	33.0%	7.2%	7.1%
Grade 9	0	0.0%	0.0%	8.5%	8.5%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	6.4%	6.3%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	26	3.6%	5.7%	4.4%	14.3%
Hispanic	160	22.4%	18.9%	32.3%	47.2%
White	513	71.9%	72.2%	61.5%	34.8%
Native American	7	1.0%	0.5%	0.7%	0.3%
Asian/Pac. Islander	7	1.0%	2.6%	1.1%	3.4%
Economically Disadvantaged	163	22.9%	22.6%	37.8%	55.3%
Limited English Proficient (LEP)	12	1.7%	2.7%	10.1%	16.7%
Students w/Disciplinary Placements (2006-07)	7	0.9%	2.0%	1.4%	2.3%
At-Risk	190	26.6%	27.3%	37.0%	48.4%
Mobility (2006-07)	80	10.7%	12.2%	16.5%	20.9%
Number of Students per Teacher	12.6	n/a	14.6	12.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.8%	2.8%	-	-	10.7%	12.3%
Grade 1	-	-	3.3%	5.9%	-	-	4.2%	10.6%
Grade 2	-	-	1.7%	3.5%	-	-	3.2%	4.6%
Grade 3	-	-	1.2%	2.8%	-	-	4.4%	2.6%
Grade 4	-	-	2.2%	1.6%	-	-	0.0%	1.3%
Grade 5	-	1.6%	2.0%	2.3%	-	1.4%	0.0%	1.8%
Grade 6	0.0%	0.3%	0.3%	1.1%	0.0%	1.6%	0.0%	1.6%
Grade 7	0.5%	0.7%	0.2%	1.7%	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	0.7%	0.1%	1.3%	0.0%	2.6%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 Campus Profile

Section II - Page 2  
 Total Students: 713  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: GEORGETOWN ISD  
 Campus Name: DOUGLAS BENOLD MIDDLE  
 Campus #: 246904040

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.8	18.9
Grade 1	-	-	16.9	18.9
Grade 2	-	-	18.6	19.0
Grade 3	-	-	18.1	19.0
Grade 4	-	-	18.0	19.6
Grade 5	-	21.9	20.6	22.2
Grade 6	21.3	21.2	21.9	21.4
Mixed Grades	-	10.0	28.6	22.4
Secondary: English/Language Arts	21.8	19.6	20.0	20.0
Foreign Languages	18.8	22.8	18.7	21.0
Mathematics	20.9	20.4	19.5	19.8
Science	18.9	21.3	20.0	20.8
Social Studies	18.0	21.9	21.5	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 713  
Grade Span: 06 - 08  
School Type: Middle

District Name: GEORGETOWN ISD  
Campus Name: DOUGLAS BENOLD MIDDLE  
Campus #: 246904040

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	75.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.0	86.5%	88.3%	62.6%	62.9%
Teachers	56.4	75.0%	76.3%	50.9%	50.8%
Professional Support	6.6	8.8%	8.0%	8.6%	8.3%
Campus Admin. (School Leader.)	2.0	2.7%	4.0%	2.3%	2.8%
Educational Aides:	10.2	13.5%	11.7%	10.2%	9.9%
Total Minority Staff:	6.0	8.0%	7.8%	21.6%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.1%	0.8%	9.6%
Hispanic	4.0	7.1%	4.0%	10.2%	21.4%
White	52.4	92.9%	93.4%	88.6%	67.5%
Native American	0.0	0.0%	0.2%	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.2%	1.2%
Males	23.7	42.1%	23.7%	21.1%	22.8%
Females	32.7	57.9%	76.3%	78.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	10.6%	7.1%	4.2%	7.9%
1-5 Years Experience	16.0	28.4%	29.5%	26.8%	29.8%
6-10 Years Experience	8.1	14.4%	19.9%	21.1%	19.7%
11-20 Years Experience	17.2	30.5%	25.0%	24.9%	23.4%
Over 20 Years Experience	9.0	16.0%	18.6%	23.0%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.1 yrs.	11.3 yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	6.3 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,000	\$36,942	\$40,178	\$39,372
1-5 Years Experience		\$40,524	\$41,079	\$40,481	\$41,374
6-10 Years Experience		\$42,274	\$43,470	\$42,080	\$43,886
11-20 Years Experience		\$48,245	\$47,710	\$46,204	\$48,174
Over 20 Years Experience		\$54,861	\$54,749	\$53,472	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,263	\$45,459	\$45,222	\$46,179
Professional Support		\$55,002	\$52,064	\$50,509	\$54,543
Campus Administration (School Leadership)		\$72,472	\$67,086	\$69,151	\$67,397
Contracted Instructional Staff (not incl. above):		0.2	2.2	3.7	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 713  
Grade Span: 06 - 08  
School Type: Middle

District Name: GEORGETOWN ISD  
Campus Name: DOUGLAS BENOLD MIDDLE  
Campus #: 246904040

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,896,027	100.0%	\$5,518	\$3,988,615	100.0%	\$5,650	\$140,957,271	100.0%	\$5,649
Instruction (11,95)	\$3,088,464	79.3%	\$4,375	\$3,181,052	79.8%	\$4,506	\$100,201,248	71.1%	\$4,016
Instructional-Related Services (12,13)	\$72,792	1.9%	\$103	\$72,792	1.8%	\$103	\$5,854,172	4.2%	\$235
Instructional Leadership (21)	\$99,907	2.6%	\$142	\$99,907	2.5%	\$142	\$1,653,572	1.2%	\$66
School Leadership (23)	\$294,419	7.6%	\$417	\$294,419	7.4%	\$417	\$10,223,916	7.3%	\$410
Support Services-Student (31,32,33)	\$323,951	8.3%	\$459	\$323,951	8.1%	\$459	\$8,114,969	5.8%	\$325
Other Campus Costs (35,36,51,52,53)	\$16,494	0.4%	\$23	\$16,494	0.4%	\$23	\$14,909,394	10.6%	\$598
<b>By Program:</b>									
Total Operating Expenditures	\$3,879,533	100.0%	\$5,495	\$3,972,121	100.0%	\$5,626	\$125,849,956	100.0%	\$5,044
Bilingual/ESL Education (25)	\$56,900	1.5%	\$81	\$56,900	1.4%	\$81	\$900,139	0.7%	\$36
Career & Technology Education (22)	\$19,324	0.5%	\$27	\$19,324	0.5%	\$27	\$1,123,674	0.9%	\$45
Accelerated Education (24,30)	\$184,327	4.8%	\$261	\$190,976	4.8%	\$271	\$4,428,194	3.5%	\$177
Gifted & Talented Education (21)	\$69,360	1.8%	\$98	\$69,360	1.7%	\$98	\$2,778,449	2.2%	\$111
Regular Education (11)	\$2,887,915	74.4%	\$4,091	\$2,925,361	73.6%	\$4,144	\$95,434,825	75.8%	\$3,825
Special Education (23)	\$661,707	17.1%	\$937	\$710,200	17.9%	\$1,006	\$21,029,405	16.7%	\$843
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$155,270	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	8	1.1%	2.5%	8.5%	15.5%
Career & Technical Education	63	8.8%	15.5%	21.4%	20.9%
Gifted & Talented Education	105	14.7%	11.1%	9.9%	7.5%
Special Education	59	8.3%	10.9%	7.9%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.7	1.3%	1.1%	6.8%	7.3%
Career & Technical Education	1.3	2.2%	2.1%	3.9%	3.9%
Compensatory Education	0.0	0.0%	1.5%	6.6%	3.6%
Gifted & Talented Education	1.2	2.1%	2.6%	1.8%	2.0%
Regular Education	38.9	68.9%	78.2%	65.1%	70.7%
Special Education	3.9	6.8%	10.4%	9.2%	9.8%
Other	10.5	18.6%	4.2%	6.6%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.