



# RESOLUTION

*Resolution Concerning the A through F Accountability Rating System for Texas Public Schools*

*Whereas, the Texas Legislature has enacted legislation that requires the Commissioner of Education to implement a public school rating system that would assign A through F grades to schools and districts beginning with the 2017-2018 school year; and*

*Whereas, the majority of the A through F accountability system is based on the State of Texas Assessment of Academic Readiness (STAAR), a high-stakes, standardized test that does not accurately measure student learning; and*

*Whereas, we believe that high-stakes, standardized test scores cannot provide an accurate, healthy measure of student achievement and therefore should not serve as the primary basis for a public school rating system;*

*Whereas, the Commissioner's proposed rating system utilizing A through F grades for schools and districts includes five domains and numerous unrelated indicators to determine a single grade, ignoring the unique strengths of each school and leaving the public with an invalid, distorted reflection of school quality; and*

*Whereas, we believe that public education is the foundation of our community and one of the four cornerstones in Georgetown, Texas; we believe that our actions should be student centered and we should attend to the needs of the whole child;*

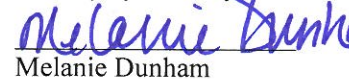
*Whereas, we believe our state's future prosperity relies on a high-quality education system that prepares students for college and careers, and without such a system, Texas' economic competitiveness and ability to attract new business will falter; and now, be it*

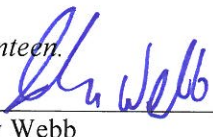
*Resolved, that the Georgetown ISD Board of Trustees respectfully calls on the Texas Legislature to repeal the rating system utilizing A through F grades for schools and districts and develop a community-based accountability system that empowers school districts to design their own internal systems of assessment and accountability that, while meeting general state standards, is aligned to district beliefs, goals and community values to more accurately measure student performance; and, be it further*

*Resolved, that this new system should encompass multiple considerations, reduce the use of high-stakes, standardized tests, reflect greater validity, and, more accurately reflect what students know and can do in terms of the rigorous standards.*


*Passed and Approved this seventeenth day of January, two thousand and seventeen.*

  
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Scott Stribling  
President, Board Trustee

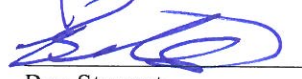
  
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Vice President, Board Trustee


  
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Secretary, Board Trustee

  
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