

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT
SCHOOLWIDE TITLE I
FAMILY-SCHOOL-COMPACT
COOPER ELEMENTARY**

Developing strong relationships between our homes and school is one of the Georgetown Independent School District's (GISD) and Cooper Elementary's goals. Families and schools working as partners help to increase student achievement and foster the development of positive attitudes about self and school.

Cooper Elementary has a Schoolwide Title I program for this school year. A schoolwide program is designed to provide opportunities for all children to meet the state's proficient and advanced levels of student performance. The funds for the program may be used to upgrade the entire educational program.

The intent of this Family-School-Compact is to support student achievement in reaching the challenging academic standards established by the State and GISD and to define the sharing of responsibility between families and schools in the accomplishment of this goal.

In order to support student success in achieving challenging academic standards the school, the parents and the students have defined the following areas of responsibilities:

I. The teacher will:

- Read and write with your child on a daily basis, including many opportunities to explore print and mathematics.
- Model good reading behaviors such as reading aloud to and with children to stimulate imagination and build vocabulary.
- Practice and apply math concepts to real life.
- Help parents with ideas for reading at home.
- Communicate with parents, keeping the lines of communication open.
- Assess reading, math and writing as mandated by the state and local guidelines.
- Offer supportive correction in a positive manner.

II. The parents/guardians/ will:

- Make time for reading, math and writing activities.
- Encourage children to read and practice math facts.
- Be a model.
- Be involved in school.
- Help students remember to show notes, folders, or work from school located in backpacks.

III. The student will:

- Be ready to perform each day.
- Read, write, and do math problems on a daily basis.
- Cooperate with the teacher and put forth his/her best effort.
- Bring materials home to practice reading and math and be responsible for returning them.
- Understand the assignment before leaving school.
- Have someone look over homework when finished.
- Be responsible for showing notes (communications) and work folders from school on a daily basis.
- Return completed assignments on time.

This compact is built on the belief that family-school links are critical in creating an environment where all children can reach high academic standards.

Parent's/Guardian's Signature _____ Date _____

Student's Signature _____ Date _____

Teacher's Signature _____ Date _____

Parents Can Support Their Child/Children

Here are some suggestions:

Make time for reading, math and writing activities:

- Read to your child – start with nursery rhymes and simple stories for younger children. Gradually add folk tales, poetry, biography, and nonfiction for older children.
- Ask questions about the story such as, “What do you think this story will be about?” or “What do you think will happen next?” Let them retell events in the story.
- Give them the opportunity for writing experiences – letters to family, grocery/chore list, stories.
- Listen to child read.
- Help child with math facts using flashcards.
- Provide an appropriate time and place for child to complete daily homework assignments.
- Look over completed assignments before child returns to school.

Encourage children to read:

- Choose books for gifts.
- Take the child to the library for story time.
- Obtain a library card from the public library and allow child to check out books.
- Let the children read along with books on tape.
- Offer supportive correction in a positive manner.
- Look for opportunities to praise child.

Be a model:

- Demonstrate purposes for reading, math and writing such as writing a letter to grandma, writing grocery list, reading a newspaper or estimating the cost of a meal at a restaurant.
- Find a quiet time when everyone reads for pleasure.
- Read street signs, junk mail, cereal boxes, cookbooks, T.V. Guide, student handbook, etc. These are everyday opportunities for practicing reading with children.
- Talk about what you are reading, pointing to words so the child can understand that reading is simply talk written down.
- Get child to school on time.
- Monitor T.V. viewing/video games.
- Make sure student has adequate food and rest.

Be involved in school:

- Attend an open house.
- Attend parent/teacher conferences.
- Volunteer as a class helper.
- Keep lines of communication open.
- Take advantage of the extra support when available or deemed necessary.

PARENTAL INVOLVEMENT POLICY

Patricia Webb Cooper Elementary believes that parents are children's primary and most important teachers. In order to maximize the quality of students' education and their potential to succeed, we must strengthen our family/school partnership. To achieve this goal, Cooper Elementary School will

- Provide information and explanation of the schoolwide Title I program for parent and student understanding.
- Provide information and assistance to parents and students in such areas as understanding state and local standards, and educational goals.
- Educate teachers and other campus staff, with input from parents, on how to reach family, regarding students' progress.
- Create and encourage effective two-way communication between school-family, homeroom teachers-Title I teachers, and teacher-student, regarding the student's progress.
- Provide materials and training to help parents work with their children at home.
- Host activities that are designed to help parents and staff become full partners in the education of their children as appropriate and feasible, such as family learning workshops, book swaps, etc.