

	Social /Rec. / Leisure	Adult Living	Life Long Learning	Employment
Supported Independence	<p>PLAY / SOCIAL SKILLS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Adult intervenes and walks them through the steps after social failure <input type="checkbox"/> Adult offers 2 choices for activities and student chooses <input type="checkbox"/> Plays organized games in group with direct adult intervention or modifications to skills <ul style="list-style-type: none"> <input type="checkbox"/> Interjects opinions impulsively during conversation and opinion is off topic <input type="checkbox"/> Adult recognizes conflict and guide student to resolve it <input type="checkbox"/> Adult assistance and receives step-by-step help in problem solving <input type="checkbox"/> Student needs advance notice of changes to schedule / routine <input type="checkbox"/> Adult accompanies student in the neighborhood and the school <ul style="list-style-type: none"> <input type="checkbox"/> Relies on the adult to plan and carryout the family activity 	<p>SELF HELP / DAILY ACTIVITIES</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unaware of strengths and weaknesses <input type="checkbox"/> Participation in ARD with direct adult support <ul style="list-style-type: none"> <input type="checkbox"/> Adult writes down messages and student delivers <input type="checkbox"/> Visual and verbal reminders to manage self and personal belongings, personal hygiene and grooming, toileting and feeding <ul style="list-style-type: none"> <input type="checkbox"/> Participates in goal setting process <input type="checkbox"/> Adult communicates with the student about the relationship between school curriculum, and how it transfers into the community situations <ul style="list-style-type: none"> <input type="checkbox"/> Makes purchases but often forgets to ask for change <ul style="list-style-type: none"> <input type="checkbox"/> Asks for food when hungry <input type="checkbox"/> Chooses between meal choices 	<p>ACADEMIC SKILLS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student completes modified tasks or 1:1 accommodations with adult <input type="checkbox"/> Student requires frequent visual, verbal, physical cues to maintain on task behavior <input type="checkbox"/> Student requires adult assistance to complete assignments <input type="checkbox"/> Student requires modifications to grade level curriculum <ul style="list-style-type: none"> <input type="checkbox"/> Teacher does task analysis of long-term projects, and supports completion of project <input type="checkbox"/> Student needs advance notice of expectations and / or content of class discussion <ul style="list-style-type: none"> <input type="checkbox"/> Schedule is presented to student daily <input type="checkbox"/> Teacher provides materials for task 	<p>WORK SKILLS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chores are broken down into steps using visual / auditory reminders <input type="checkbox"/> Student needs frequent reminders of rules and expectations supported with behavioral management system <ul style="list-style-type: none"> <input type="checkbox"/> Student can navigate within the school environment <input type="checkbox"/> Student requires assistance to complete and turn in homework <input type="checkbox"/> Student remains on task for 15 minutes with continuous redirection <input type="checkbox"/> Student participates in group with assistance from peer buddy or adult <input type="checkbox"/> Student uses adult provided notification of daily assignments and prepares student for daily schedule changes <input type="checkbox"/> Student identifies preferred job from adult given list <input type="checkbox"/> Answers phone appropriately and gives phone to appropriate adult <ul style="list-style-type: none"> <input type="checkbox"/> Student chooses clothing based on parent guidance of appropriate choices and may require minimal assistance with dressing
Participation	<ul style="list-style-type: none"> <input type="checkbox"/> Adult redirects emotional outbursts after social failure <ul style="list-style-type: none"> <input type="checkbox"/> Adult guides student through activity <input type="checkbox"/> Plays organized games in group with hand-over-hand or one-on-one <input type="checkbox"/> Adult must ask questions to get student's opinion <ul style="list-style-type: none"> <input type="checkbox"/> Adult resolves conflict <input type="checkbox"/> Adult discusses and shows student how to solve problems <input type="checkbox"/> Follows adult made schedule with direct assistance <ul style="list-style-type: none"> <input type="checkbox"/> Student accompanies the adult in the neighborhood and the school <input type="checkbox"/> Requires visual cues to prepare for a family activity 	<ul style="list-style-type: none"> <input type="checkbox"/> Adult identifies and will build upon strengths and weaknesses <input type="checkbox"/> Briefly attend the ARD or has never attended the ARD <ul style="list-style-type: none"> <input type="checkbox"/> Adult takes messages <input type="checkbox"/> Participates in management of self and personal belongings through visual and verbal cues or social story reminder <ul style="list-style-type: none"> <input type="checkbox"/> Adult sets goals <input type="checkbox"/> Modeling required to establish routines needed at home, school, and community <input type="checkbox"/> Money system taught in school; however, adult makes all purchases in the community <ul style="list-style-type: none"> <input type="checkbox"/> Eats meals provided for them with or without assistance 	<ul style="list-style-type: none"> <input type="checkbox"/> Tasks are completed with direct assistance of an adult <input type="checkbox"/> Student requires continuous verbal / visual/ physical cues to maintain on task behavior <input type="checkbox"/> Student requires hand-over-hand assist to complete task <ul style="list-style-type: none"> <input type="checkbox"/> Student uses alternative curriculum <input type="checkbox"/> Adult directs each step of a project <input type="checkbox"/> Student maintains alertness during class (eye contact and erect posture) <input type="checkbox"/> Student has personalized daily schedule <input type="checkbox"/> Teacher assists student to use materials for tasks 	<ul style="list-style-type: none"> <input type="checkbox"/> Completes routine task with adult assistance <input type="checkbox"/> Student needs continuous reinforcement of good behaviors <input type="checkbox"/> Demonstrates knowledge of familiar areas of the classroom <ul style="list-style-type: none"> <input type="checkbox"/> Student does skill practice at home <input type="checkbox"/> Student requires assistance to initiate and complete task <ul style="list-style-type: none"> <input type="checkbox"/> Student will stay in vicinity of group or task <input type="checkbox"/> Student uses visual schedule to complete tasks <input type="checkbox"/> Student selects preferred activity from 2-3 choices <ul style="list-style-type: none"> <input type="checkbox"/> Responds to phone ringing, if verbal may echo words from adult <input type="checkbox"/> Student chooses from parent given choices and receives assistance in dressing

