

Transition Decision Making Matrix Middle School

	Social /Recreation/Leisure	Adult Living	Lifelong Learning	Employment
Full Independence	<ol style="list-style-type: none"> <li>Adults can drop off student at various activities, student may ride bike or skateboard to activities without supervision. (PE1,4,8,9)</li> <li>Student calls parent when ready to be picked up or coordinates with parent on time. (PE 4, 5, 8)</li> <li>Seeks out activities and asks for permission to participate (PE 1, 4)</li> <li>Maintains personal calendar of events. (PE 2)</li> <li>Uses allowance to buy things (plants how &amp; where to spend money).(PE 4)</li> <li>room without reminders.(PE 3,4)</li> </ol>	<ol style="list-style-type: none"> <li>Receives an allowance and saves money without prompting. (PE 4, 7)</li> <li>Can stay home alone after school and when mildly sick. (PE 4)</li> <li>Cooks basic meals without assistance. (PE 4)</li> <li>Does homework with 0-1 reminders. (PE 3,4,7)</li> <li>Does laundry on own. (PE 3,4)</li> <li>Cleans self and room without reminders (PE 3,4)</li> <li>Can Problem solve personal and school decisions (PE 7)</li> <li>Knows who to call in emergency, and knows where to find the number (PE 4,7)</li> </ol>	<ol style="list-style-type: none"> <li>Does school and homework without prompting, turns work in 90-100% of time on time PE 3, 5, 6, 7)</li> <li>Plans for long-term school projects (sets deadlines on own and can plan/ask for necessary supplies). (PE 4,7,8,9)</li> <li>Asks questions in class. (PE5)</li> <li>Can work well in group settings. (PE 2,5,8)</li> <li>Conscience of grades, internal motivation to pass classes, follows motivation to pass classes, follows make-up work procedure without prompts. (PE 4,9)</li> <li>Talks about life after high school. (PE 4)</li> <li>Advocates for self and understands purpose of modifications &amp; accommodation, asks for tutoring as needed. (PE4,9)</li> </ol>	<ol style="list-style-type: none"> <li>Does chores with one reminder (15+chores) (PE3,8)</li> <li>Makes a list &amp; tells parents when supplies are needed to do chores (pet food, cleaning items etc). (PE2,5,6)</li> <li>Wakes up with an alarm clock.( PE3)</li> <li>Coordinates transportation(rides school bus, rides bike asks for rides).(PE 4,9)</li> <li>Can solve problems independently. (PE 4)</li> <li>Has a job and can be relied on for completion/attendance (baby-sits, mows lawn, helps at church, etc). (PE 3,8)</li> <li>Uses locker and transfers to and from classes on time 90-100%. (PE 3)</li> <li>Absent less than 10 days per school year (PE 4)</li> </ol>
	<ol style="list-style-type: none"> <li>Adults present at various activities, and student checks in throughout event. (PE 4,5,10)</li> <li>Adults tell student when they will pick them up. (PE 7)</li> <li>Adults suggest activities for student to participate in, but student chooses. (PE 4,10)</li> <li>Receives assistance in maintaining calendar of events Assistance with schedule time management (reminders when it is time to go or time to get ready). (PE 3,4,6,8,9,10)</li> <li>Changes friends often and/or fights with friends. (PE 3)</li> <li>Uses allowance to buy things (quick to spend).(PE 3,4,9)</li> </ol>	<ol style="list-style-type: none"> <li>Receives an allowance, and is reminded to save money.(PE 3,4)</li> <li>Can stay home alone after school with check-in (PE 3)</li> <li>Cooks basic meals with limited assistance. (PE 3,7)</li> <li>Does homework with 2-3 reminders. (PE1,9)</li> <li>Does laundry with assistance. (PE 3,7,9)</li> <li>Cleans self and room with 1 – 3 reminders. (PE 3,4,7,9)</li> <li>Support and prompting to problem solve. (PE 3,4,6)</li> <li>Uses list of phone numbers with completing purposes in emergency. (PE 3,5,6,7)</li> </ol>	<ol style="list-style-type: none"> <li>Does school and homework with 1-2 reminders, and asks for help, turns in homework on time 70-80% of the time. (PE 1,2,9)</li> <li>Plans for long-term school projects with assistance (understands what the final product will be, but requires assistance in determining steps to completion). (PE 1,2,7,9,10)</li> <li>1-2 prompts to ask questions in class. (PE 9)</li> <li>Works well in groups with adult supervision. (PE 6)</li> <li>Conscience of grades, needs eternal motivation to pass, 1-2 reminders top follow make up work procedure. (PE 6)</li> <li>Can discuss life after high school with an adult. (PE 6)</li> <li>Understands that they have modifications &amp; accommodations, but does not advocate for self, well attend tutoring when suggested. (PE 6)</li> </ol>	<ol style="list-style-type: none"> <li>Does chores with 2-3 reminders (10+ chores). (PE 6,9)</li> <li>Needs assistance making a list of supplies need for chores. (PE 2)</li> <li>Uses an alarm clock or asks to be awakened at a specific time), but needs 1–2 reminders to wake up. (PE 9)</li> <li>Frequent reminders to coordinate transportation. (PE 6,7)</li> <li>Can solve problems independently, but asks for help in problem solving if unsure. (PE3)</li> <li>Has a job, but must be reminded of responsibilities (baby-sits, mows lawn, helps at church, etc.). (PE 3,5,9)</li> <li>Uses locker and transfers to and from classes' on-time 70-80%. (PE 3)</li> <li>Absent 10-16 days per school year. (PE 3)</li> </ol>

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	<ol style="list-style-type: none"> <li>1. Adult accompanies student at activities. (PE 1,4)</li> <li>2. Adult time manages activity and tells student when it is time to go follows schedule given to them. (PE 7)</li> <li>3. Adults suggest activities for student to participate in: student chooses, but needs encouragement to attend activities or participate. (PE 1,5)</li> <li>4. Adult maintains calendar of activities. (PE7)</li> <li>5. Does not have many friends outside of school. May use social stories for peer interaction. (PE 5,6)</li> <li>6. Asks adults for money to buy things. (PE 8)</li> </ol>	<ol style="list-style-type: none"> <li>1. Receives allowance, but adult holds money to avoid losing money. (PE 4)</li> <li>2. Frequently forgets to do or turn-in homework. When homework is done student does homework with frequent reminders and assistance (may include task analysis and redirection). (PE 8)</li> <li>3. 3-4 prompts to ask questions in class. (PE 5)</li> <li>4. Does not participate in groups, typically copies from group mates and does not contribute. (PE5)</li> <li>5. Does not recognize importance grades, typically does not compete make-up work after being absent. (PE 6,8)</li> <li>6. Does not plan for future. (PE 8)</li> <li>7. Adults plan and implement modifications &amp; accommodations, must be told to attend tutorials. (PE 6,8)</li> </ol>	<ol style="list-style-type: none"> <li>1. Frequently forgets to do or turn-in homework. When homework is done student does homework with frequent reminders and assistance (may include task analysis, and redirection).</li> <li>2. Long-term projects required direct assistance; however student's ideas are used throughout. (PE 5)</li> <li>3. 3-4 prompts to ask questions in class. (PE5)</li> <li>4. Does not participate in groups, typically copies from group mates and does not contribute. (PE 5)</li> <li>5. Does not recognize importance grades, typically does not complete make-up work after being absent. (PE 6,8)</li> <li>6. Does not plan for future. (PE 8)</li> <li>7. Adults plan and implement modification &amp; accommodations, must be told to attend tutorials. (PE 6,8)</li> </ol>	<ol style="list-style-type: none"> <li>1. Does a few chores with 4-5 reminders (5+ chores), needs visual or auditory reminder of steps to be taken to do chores. (PE 3)</li> <li>2. Recognizes when supplies are low, but does not do anything about it. (PE 3,4)</li> <li>3. Must be awakened by adult, requires 2-3 reminders, and neglects to plan ahead. (PE 3)</li> <li>4. Assistance planning transportation. (PE 4)</li> <li>5. Has difficulty in problem solving, but will ask for help. (PE 4,5)</li> <li>6. Has a job with adult supervision (baby-sits, mows lawn, helps at church, etc). (PE 3)</li> <li>7. Requires support for locker organization (may or may not use locker), frequently tardy to class and unprepared. (PE 8)</li> <li>8. Absent 15-20 days per school year, absences interfere with learning. (PE 3,4)</li> </ol>
	<ol style="list-style-type: none"> <li>1. Adult plans and participates with the student in activities. (PE 1,5)</li> <li>2. Adult tells student when to do each task at an activity and does activity with them. (PE 1,5)</li> <li>3. Adult decides on activities. (PE1)</li> <li>4. Adult maintains calendar of activities &amp; schedule. (PE 3)</li> <li>5. Friends are found by adults, assistance building relationships, may use social stories for peer interaction (visual and /or auditory cues for social interaction). (PE 1)</li> <li>6. Does not manage own money, adults buys things for student. (PE 3)</li> </ol>	<ol style="list-style-type: none"> <li>1. Does not receive allowance, adults buy thing for student. (PE 2)</li> <li>2. Requires adult supervision after school. (PE 1,3)</li> <li>3. Cooks basic meals with one-on-one assistance. (PE 1)</li> <li>4. Adult sits with student and assists in completing homework from start to finish. (PE 1,4)</li> <li>5. Adult assists in sorting clothes for laundry, and uses visual and/or auditory cues to complete task. (PE 1,4)</li> <li>6. Cleans self and room with one-on-one assistance. PE 1,4)</li> <li>7. Adult solves problems for student. (PE 2,3)</li> <li>8. Does not know what to do in the case of an emergency. (PE 1,4)</li> </ol>	<ol style="list-style-type: none"> <li>1. Consistently does not do homework or is in alternative curriculum with little to no homework. (PE 2)</li> <li>2. Long-term projects are completed with an adult; adult directs every step or project. (PE 3)</li> <li>3. Does not ask questions for clarification. (PE 2)</li> <li>4. Can work in groups when told specifically what to do and is supervised 100% on task, can complete 1 or 2 step repetitive tasks with prompting &amp; supervision. (PE 2)</li> <li>5. Receives grades based on effort, does not ask for or complete make-up work. (PE 3)</li> <li>6. Future is planned for student with direct adult assistance; student makes very few decisions regarding their future. (PE2)</li> <li>7. Adult's plan and implement modifications &amp; accommodations, tutorials not necessary because curriculum is tailored to student needs. (PE 5)</li> </ol>	<ol style="list-style-type: none"> <li>1. Reminders and assistance for all chores (5+ chores), visual and /or auditory cues offer steps in chores, uses repetitive task completion. (PE 2, 3)</li> <li>2. Adult maintains supply inventory for chores. (PE2)</li> <li>3. Direct assistance waking up and dressing. (PE 6)</li> <li>4. Adult plans for transportation. (PE 6)</li> <li>5. Cannot solve problems independently. (PE 2)</li> <li>6. Does not have any jobs beyond chores in home. (PE 2)</li> <li>7. Does not use locker, requires alternative organizations system, and must be escorted to classes. (PE2)</li> <li>8. Absent 20+ days per school year, absent interfere with learning. (PE 2)</li> </ol>

