

GRADING SYSTEM

Numerical grades are used in the Ninth Grade Campus with 100 the highest grade that may be recorded. The lowest passing grade is 70. An "I," which indicates an incomplete grade must be cleared within a three weeks time, or it will become a failing grade. Students are ineligible to participate in extracurricular activities until the "I" is cleared.

Nine-week grade determination: Nine-week grades at the Ninth Grade Campus will be determined by using seventy-five percent as tests or major grades, and twenty-five percent as daily grades. Teachers within departments will apply standards which are consistent throughout the entire department. The minimum grade for the first nine weeks of each semester shall be a fifty (50). The minimum grade for the second nine weeks of each semester shall be fifty (50). All students will receive the actual grade on semester exams. The semester grade at Georgetown High School Ninth Grade Campus will be determined from the two nine week grades and a semester examination. The nine-week grades will count 80% and the semester exam will count 20% in determining the final semester grades. The following system will be used to determine a student's grade:

9 weeks grade:

Daily Avg. = 25%;

Tests Avg. = 75%

Semester grade:

To compute semester grade, add 1st and 2nd nine weeks grades and divide by 2. Multiply this number by .8 (80%). To this number, add 20% of the final exam grade.

Example:

1 st 9 weeks grade	88	
2 nd 9 weeks grade	+ 92	
	180 ÷ 2	= 90 x .8 (80%)
		= 72.0
Final Exam Grade	82 x .2 (20%)	= 16.4
SEMESTER GRADE	72.0 + 16.4	= 88.4 (88)

GRADUATION REQUIREMENTS

*All students shall complete a minimum of 28 units of credit, 26 of which must be state approved.

*Both state approved and local credit courses are available as defined in the course descriptions.

Students entering grade nine for the first time will be classified according to the following credit total as they progress through high school.

- 0 – 5 ½ credits - freshman
- 6 – 12 ½ credits - sophomore
- 13 – 19 ½ credits - junior
- 20 + credits - senior

Be reminded that with the potential to earn 8 credits per year, a student can accumulate 32 total credits in four years.

The Texas Education Agency recognizes two graduation plans. The requirements for the State Recommended Plan are listed below. For specific requirements for the Distinguished Graduation Plan, refer to your ninth grade registration packet or inquire in the counseling office.

STATE RECOMMENDED GRADUATION PLAN

<i>English</i>	4 credits
<i>Mathematics</i>	4 credits, including Algebra I, Geometry, and Algebra II
<i>Science</i>	4 credits to include Biology, and two of IPC, Physics or Chemistry.
<i>Social Studies</i>	3½ credits to include 1 credit of World Geography, 1 credit World History, 1 credit of U.S. History, and ½ credit of U.S. Government.
<i>Economics</i>	½ credit
<i>Physical Education.</i>	1½ credits (may substitute drill team, marching band, athletics, dance or multi-period technology courses).
<i>Health Education</i>	½ credit
<i>Technology Applications....</i>	1 credit from BCIS I, BCIS II, Computer Science I or II, Web Mastering, Business Image Management and Multimedia/Advertising.
<i>Speech.....</i>	½ credit in Communication Applications.
<i>Foreign Language</i>	2 credits of the same language
<i>Fine Arts</i>	1 credit
<i>Other electives</i>	5½ credits (not specified, but should be chosen in a meaningful sequence establishing a career pathway).

CREDIT-BY-EXAM/CREDIT FOR ACCELERATION

Credit-by-exam is available to students who have a credit deficit due to failure. Exams are available from U.T. Austin Distance Learning Center and Texas Tech Distance learning. The grade on the exam (if 70 or higher) will be recorded on the student's achievement record as a semester average and credit will be awarded. Students who have lost credit due to failure to attend may not take the credit-by-exam.

Credit-for acceleration is available to students who wish to challenge a course, but who have no prior instruction in school. The grade earned must be 90 or higher to earn credit. Students who have lost credit due to failure to attend may participate in the credit-for acceleration program.

EARLY HIGH SCHOOL GRADUATION SCHOLARSHIP

This program provides tuition credit for eligible students. Up to \$1,000 may be awarded provided the student attends a public college or university in Texas. Students may, depending on the college choice, use the award at participating private colleges in Texas.

In order to be eligible, student must complete all graduation requirements within 36 months of the date of original enrollment in grade nine. The student must complete all years of high school in Texas and provide a letter of approval and intent signed by a parent or guardian.

PRE-AP AND AP COURSES

These courses represent college level rigor. The following recommendations provide a profile of a student who typically experiences success in Pre-AP and AP courses.

- Successful completion of prerequisite course work
- Earning a semester average of 80 or better in the previous Pre-AP course in the same subject area or an 90 or better in the previous regular level course
- Teacher recommendation
- Mastery of the TAKS related objective in the related content area course(s)
- Careful consideration of demands of extracurricular activities, employment, community service, religious activities and homework.

TAKS GRADUATION REQUIREMENTS

A student shall demonstrate mastery on each part of the state-approved assessment instrument which will measure minimum competency in mathematics and English language arts, social studies and science.

NOTE: Students who have met the credit requirements but have not mastered any section of the TAKS test will be permitted to participate in the graduation ceremony. The students will not receive a diploma, but will receive a certificate of completion of credits. The diploma will be issued upon mastery of all sections of the TAKS test.

The above-mentioned criteria for graduation are subject to change during the course of a student's high school career, as deemed necessary by the Georgetown I.S.D.'s Board of Education and/or the Texas Education Agency. It should also be understood that meeting minimum graduation requirements is not necessarily adequate preparation for college-level work. Advanced and honors courses are recommended for college-bound students.

All incoming freshmen and parents should be aware of the Texas Excellence, Access, and Success (TEXAS) Grant Program which is designed to provide funds for students with financial need in order to attend college if they successfully complete the Recommended High School Program or the Distinguished Achievement Program. Visit with the school counselors if you have any questions.

HANDBOOK

A handbook will be issued to each student at the beginning of the school year. It has information pertaining to academics, extra-curricular activities, clubs, organizations, expectations, and a code of conduct. This handbook is a pass to any area of the building and must be with the student outside the class during normal class times. There is a section for the teacher's signature as well as the date and time a student left class. A student who fails to have the handbook in his or her possession or using another student's will be subject to disciplinary action. Students using content mastery may be issued an alternative pass issued by the teacher.

With the principal's approval, a student that loses his/her handbook must purchase another at the student's expense. Simply using all the permits before the end of the school year is not a valid reason for purchasing another.

HEALTH/SEX EDUCATION

Georgetown High School Ninth Grade Campus health education teachers teach from a school board approved curriculum. Abstinence will be stressed as the only absolute means to prevent unwanted pregnancy or sexually transmitted diseases. Letters will be mailed to parents of students in Health I three weeks prior to the lessons taught concerning sex education. A preview night will be made available for parents to view all