

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**  
**Services for Gifted and Talented Students**  
**Characteristics of Gifted and Talented**  
**Inventory: Grades 5-12**  
**Language Arts**

STUDENT'S NAME \_\_\_\_\_ GRADE \_\_\_\_\_ CAMPUS \_\_\_\_\_

PERSON COMPLETING FORM \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

**Please look at each characteristic and rate this student in relationship to his/her peers using the rating scale below: (If a student does not show all descriptors that apply to the characteristic, then circle the descriptors that do apply.)**

1. Is not observed
2. Shows this trait less than typical age peers
3. Compares with typical age peers
4. Shows this trait to a high degree; far beyond typical age peers

Place an X in the appropriate square.

1      2      3      4

|                                                                                                                                                  |                      |   |   |              |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---|---|--------------|
| 1. Has extensive vocabulary for age or grade level                                                                                               |                      |   |   |              |
| 2. Interested in words, definitions, derivations                                                                                                 |                      |   |   |              |
| 3. Organizes ideas and sequences in preparation for speaking or writing                                                                          |                      |   |   |              |
| 4. Has a good sense of humor; uses and understands satire, puns, play on words                                                                   |                      |   |   |              |
| 5. Reads widely in a variety of types of literature                                                                                              |                      |   |   |              |
| 6. Recognizes author's or speaker's point of view, mood, or intention                                                                            |                      |   |   |              |
| 7. Motivated to write even when writing is not assigned                                                                                          |                      |   |   |              |
| 8. Elaborates well when speaking or writing, using vivid expressions                                                                             |                      |   |   |              |
| 9. Visualizes and translates images into written or spoken forms                                                                                 |                      |   |   |              |
| 10. Sees details, is a good observer, sees relationships, makes connections                                                                      |                      |   |   |              |
| 11. Original in writing or speaking                                                                                                              |                      |   |   |              |
| <b>Column Total</b>                                                                                                                              |                      |   |   |              |
| <b>Weight X</b>                                                                                                                                  | 1                    | 2 | 3 | 4            |
| <b>Weighted Total</b>                                                                                                                            |                      |   |   |              |
| <b>STUDENT'S SCORE:</b> <span style="border: 1px solid black; display: inline-block; width: 60px; height: 20px; vertical-align: middle;"></span> |                      |   |   |              |
|                                                                                                                                                  | <b>Maximum Score</b> |   |   | <b>44</b>    |
|                                                                                                                                                  | <b>Target Range</b>  |   |   | <b>40-44</b> |

Adapted from: Purdue Academic Rating Scale Inventory

| Nine Week Grade Averages: | 1 <sup>st</sup> | 2 <sup>nd</sup> | Semester | 3 <sup>rd</sup> | 4 <sup>th</sup> | Final |
|---------------------------|-----------------|-----------------|----------|-----------------|-----------------|-------|
| Language Arts             |                 |                 |          |                 |                 |       |

\* Teachers: Please provide examples of student's work that will support the descriptors you have noted above.

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**  
**Services for Gifted and Talented Students**  
**Characteristics of Gifted and Talented**  
**Inventory: Grades 5-12**  
**Mathematics**

NAME \_\_\_\_\_ GRADE \_\_\_\_\_ CAMPUS \_\_\_\_\_

PERSON COMPLETING FORM \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

**Please look at each characteristic and rate this student in relationship to his/her peers using the rating scale below: (If a student does not show all descriptors that apply to the characteristic, then circle the descriptors that do apply.)**

1. Is not observed
2. Shows this trait less than typical age peers
3. Compares with typical age peers
4. Shows this trait to a high degree; far beyond typical age peers

Place an X in the square

1      2      3      4

|                                                                                        |   |   |   |              |
|----------------------------------------------------------------------------------------|---|---|---|--------------|
| 1. Organizes data to discover patterns or relationships                                |   |   |   |              |
| 2. Analyzes problems carefully                                                         |   |   |   |              |
| 3. Seeks a variety of ways to solve problems                                           |   |   |   |              |
| 4. Reasons effectively; anticipates answers; able to note impossible answers           |   |   |   |              |
| 5. Interested in numbers and quantitative relationships                                |   |   |   |              |
| 6. Learns math concepts & processes, and makes generalizations more quickly than peers |   |   |   |              |
| 7. Likes puzzles and logic problems.                                                   |   |   |   |              |
| 8. Can create visual images of problems; uses original methods in solutions            |   |   |   |              |
| 9. Needs minimum explanation before attacking problems.                                |   |   |   |              |
| 10. Identifies critical elements in solving problems                                   |   |   |   |              |
| 11. Calculates mathematical operations mentally; intuitive problem solver              |   |   |   |              |
| <b>Column Total</b>                                                                    |   |   |   |              |
| <b>Weight X</b>                                                                        | 1 | 2 | 3 | 4            |
| <b>Weighted Total</b>                                                                  |   |   |   |              |
| <b>STUDENT'S SCORE:</b>                                                                |   |   |   |              |
| <b>Maximum Score</b>                                                                   |   |   |   | <b>44</b>    |
| <b>Target Range</b>                                                                    |   |   |   | <b>40-44</b> |

Adapted from: Purdue Academic Rating Scale Inventory

| Nine Week Grade Averages: | 1 <sup>st</sup> | 2 <sup>nd</sup> | Semester | 3 <sup>rd</sup> | 4 <sup>th</sup> | Final |
|---------------------------|-----------------|-----------------|----------|-----------------|-----------------|-------|
| Mathematics               |                 |                 |          |                 |                 |       |

\*Teachers: Please provide examples of student's work that will support the descriptors you have noted above.

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**  
**Services for Gifted and Talented Students**  
**Characteristics of Gifted and Talented**  
**Inventory: Grades 5-12**  
**Science**

NAME \_\_\_\_\_ GRADE \_\_\_\_\_ CAMPUS \_\_\_\_\_

PERSON COMPLETING FORM \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

**Please look at each characteristic and rate this student in relationship to his/her peers using the rating scale below: (If a student does not show all descriptors that apply to the characteristic, then circle the descriptors)**

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3. Compares with typical age peers
4. Shows this trait to a high degree; far beyond typical age peers

Place an **X** in the appropriate square.

|                                                                                 | 1                         | 2 | 3 | 4 |
|---------------------------------------------------------------------------------|---------------------------|---|---|---|
| 1. Interested in science topic from TV programs, books, Internet, magazines     |                           |   |   |   |
| 2. Has science hobbies; prefers science related classes and careers             |                           |   |   |   |
| 3. Sees relationships of scientific concepts to the real world                  |                           |   |   |   |
| 4. Has a knowledge base in science or a special area of science                 |                           |   |   |   |
| 5. Able to see complex patterns in ideas                                        |                           |   |   |   |
| 6. Studies examples in detail                                                   |                           |   |   |   |
| 7. Initiates good questions or ideas for experiments                            |                           |   |   |   |
| 8. Organizes experiments; is able to separate and control variables             |                           |   |   |   |
| 9. Good at exploring and investigating scientific concepts                      |                           |   |   |   |
| 10. Sees details, is a good observer, sees relationships, makes connections     |                           |   |   |   |
| 11. Interested in numerical analysis                                            |                           |   |   |   |
| <b>Column Total</b>                                                             |                           |   |   |   |
| <b>Weight X</b>                                                                 | 1                         | 2 | 3 | 4 |
| <b>Weighted Total</b>                                                           |                           |   |   |   |
| <b>STUDENT'S SCORE:</b> <input style="width: 80px; height: 20px;" type="text"/> | <b>Maximum Score 44</b>   |   |   |   |
|                                                                                 | <b>Target Range 40-44</b> |   |   |   |

Adapted from: Purdue Academic Rating Scale Inventory

| Nine Week Grade Averages: | 1 <sup>st</sup> | 2 <sup>nd</sup> | Semester | 3 <sup>rd</sup> | 4 <sup>th</sup> | Final |
|---------------------------|-----------------|-----------------|----------|-----------------|-----------------|-------|
| <b>Science</b>            |                 |                 |          |                 |                 |       |

\* Teachers: Please provide examples of student's work that will support the descriptors you have noted above.

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**  
**Services for Gifted and Talented Students**  
**Characteristics of Gifted and Talented**  
**Inventory: Grades 5-12**  
**Social Studies**

NAME \_\_\_\_\_ GRADE \_\_\_\_\_ CAMPUS \_\_\_\_\_

PERSON COMPLETING FORM \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

**Please look at each characteristic and rate this student in relationship to his/her peers using the rating scale below: (If a student does not show all descriptors that apply to the characteristic, then circle the descriptors**

1. Is not observed
2. Shows this trait less than typical age peers
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Place an X in the appropriate square.

1      2      3      4

|                                                                                               |                           |   |   |   |
|-----------------------------------------------------------------------------------------------|---------------------------|---|---|---|
| 1. Interested in social issues from books, magazines, TV, newspapers, Internet;               |                           |   |   |   |
| 2. Becomes absorbed in the investigation of topics                                            |                           |   |   |   |
| 3. Asks philosophical or open-ended questions                                                 |                           |   |   |   |
| 4. Has a wide vocabulary which is used precisely; enjoys verbal communication                 |                           |   |   |   |
| 5. Enjoys research.                                                                           |                           |   |   |   |
| 6. Sensitive to social issues                                                                 |                           |   |   |   |
| 7. Sees ethical and moral questions                                                           |                           |   |   |   |
| 8. Has an interest in history beyond his/her peers                                            |                           |   |   |   |
| 9. Interested in social themes, complex public issues, explanations and theories of causation |                           |   |   |   |
| 10. Curious about current events, geography and other cultures                                |                           |   |   |   |
| 11. Prefers books about historical events, people in history or historical fiction            |                           |   |   |   |
| <b>Column Total</b>                                                                           |                           |   |   |   |
| <b>Weight X</b>                                                                               | 1                         | 2 | 3 | 4 |
| <b>Weighted Total</b>                                                                         |                           |   |   |   |
| <b>STUDENT'S SCORE:</b> <input style="width: 80px; height: 20px;" type="text"/>               | <b>Maximum Score 44</b>   |   |   |   |
|                                                                                               | <b>Target Range 40-44</b> |   |   |   |

| Nine Week Grade Averages: | 1 <sup>st</sup> | 2 <sup>nd</sup> | Semester | 3 <sup>rd</sup> | 4 <sup>th</sup> | Final |
|---------------------------|-----------------|-----------------|----------|-----------------|-----------------|-------|
| <b>Social Studies</b>     |                 |                 |          |                 |                 |       |

\* Teachers: Please provide examples of student's work that will support the descriptors you have noted above.