

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**  
**Services for Gifted and Talented Students**  
**Characteristics Inventory: Grades K-4**  
Language Arts

NAME \_\_\_\_\_ GRADE \_\_\_\_\_ CAMPUS \_\_\_\_\_

PERSON COMPLETING FORM \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

Please look at each characteristic and rate this student in relationship to his/her peers using the rating scale below: (If a student does not show all descriptors that apply to the characteristic, then circle the descriptors that do apply.)

1. Is not observed
2. Shows this trait less than typical age peers
3. Compares with typical age peers
4. Shows this trait to a high degree; far beyond typical age peers

Place an **X** in the appropriate square.

1      2      3      4

1. Extensive vocabulary for age or grade level				
2. Special talents in speaking or writing				
3. "Rich" or elaborate explanations, descriptions, storytelling				
4. Good sense of humor; uses and understands play on words				
5. Advanced skills in reading and comprehension				
6. Reads a variety of materials: fiction, non-fiction, magazines, poetry				
7. Motivated to write even when writing is not assigned				
8. Quickly understands "the big picture"				
9. Effective use of language to convey an idea: speaking and/or writing				
10. Sees details, sees relationships, makes connections, anticipates outcomes				
11. Originality in writing or speaking				
<b>Column Total</b>				
<b>Weight X</b>	1	2	3	4
<b>Weighted Total</b>				
<b>STUDENT'S SCORE:</b> <input style="width: 80px; height: 20px;" type="text"/>				<b>Maximum Score 44</b>
				<b>Target Range 40-44</b>

Adapted from: Purdue Academic Rating Scale Inventory

Nine Week Grade Averages:	1 <sup>st</sup>	2 <sup>nd</sup>	Semester	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Language Arts						

\* Teachers: Please provide examples of student's work that will support the descriptors you have noted above.

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**  
**Services for Gifted and Talented Students**  
**Characteristics Inventory: Grades K-4**  
**Mathematics**

NAME \_\_\_\_\_ GRADE \_\_\_\_\_ CAMPUS \_\_\_\_\_

PERSON COMPLETING FORM \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

In relationship to his/her age peers, please look at each characteristic and rate this student using the rating scale below: (If a student does not show all descriptors on a line, then circle those to which you are responding.)

1. Is not observed
2. Shows this trait less than typical age peers
3. Compares with typical age peers
4. Shows this trait to a high degree; far beyond typical age peers

Place an X in the square

1      2      3      4

1. Discovers patterns or relationships; sees connections				
2. Able to do math operations significantly beyond grade level				
3. Seeks a variety of ways to solve problems				
4. "Reasons out" solutions that involve math concepts not yet presented in class; anticipates answers; is able to note impossible answers				
5. Interested in numbers and quantitative relationships				
6. Learns math concepts/processes and makes generalizations more quickly than peers				
7. Likes puzzles and logic problems.				
8. Can create visual images of problems; uses original methods in solutions				
9. Needs minimum explanation before attacking problems.				
10. Has ability to apply successful strategies to non-routine problems				
11. Calculates mathematical operations mentally; intuitive problem solver				
<b>Column Total</b>				
<b>Weight X</b>	1	2	3	4
<b>Weighted Total</b>				
<b>STUDENT'S SCORE:</b> <span style="border: 1px solid black; display: inline-block; width: 60px; height: 20px; vertical-align: middle;"></span>	<b>Maximum Score 44</b>			
	<b>Target Range 40-44</b>			

Adapted from: Purdue Academic Rating Scale Inventory

Nine Week Grade Averages:	1 <sup>st</sup>	2 <sup>nd</sup>	Semester	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Mathematics						

\*Teachers: Please provide examples of student's work that will support the descriptors you have noted above.

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**  
**Services for Gifted and Talented Students**  
**Characteristics Inventory: Grades K-4**  
**Science**

NAME \_\_\_\_\_ GRADE \_\_\_\_\_ CAMPUS \_\_\_\_\_

PERSON COMPLETING FORM \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

Please look at each characteristic and rate this student in relationship to his/her peers using the rating scale below: (If a student does not show all descriptors that apply to the characteristic, then circle the descriptors that do apply.)

1. Is not observed
2. Shows this trait less than typical age peers
3. Compares with typical age peers
4. Shows this trait to a high degree; far beyond typical age peers

Place an X in the appropriate square.

1      2      3      4

1. Interested in science topics from TV programs, books , Internet, magazines; has science hobbies; interested in a scientific career when he/she grows up				
2. Able to organize step by step process for completing projects or investigations				
3. Sees relationships of scientific concepts to the real world; has ability to think of a strategy for solving a problem and change the strategy if it is not working				
4. Has a knowledge base in science or a special area of science				
5. Sees /creates complex patterns; sees discrepancies; sees similarities and differences between like and unlike things/ideas				
6. Asks questions that generate meaningful answers				
7. Curious for explanations; good at exploring and investigating scientific concepts				
8. Keen interest in his/her environment and how things work				
9. Draws logical conclusions; makes predictions based on facts at hand or previously learned knowledge				
10. Sees details, is a good observer, sees relationships, makes connections				
11. Can change and adapt things for a new use				
<b>Column Total</b>				
<b>Weight X</b>	1	2	3	4
<b>Weighted Total</b>				
<b>STUDENT'S SCORE:</b> <span style="border: 1px solid black; display: inline-block; width: 60px; height: 20px; vertical-align: middle;"></span>	<b>Maximum Score 44</b>			
	<b>Target Range 40-44</b>			

Adapted from: Purdue Academic Rating Scale Inventory

Nine Week Grade Averages:	1 <sup>st</sup>	2 <sup>nd</sup>	Semester	3 <sup>rd</sup>	4 <sup>th</sup>	Final
Science						
t* Teachers: Please provide examples of student's work that will support the descriptors you have noted above						

**GEORGETOWN INDEPENDENT SCHOOL DISTRICT**

**Services for Gifted and Talented Students**

**Characteristics Inventory: Grades K-4**

**Social Studies**

NAME \_\_\_\_\_ GRADE \_\_\_\_\_ CAMPUS \_\_\_\_\_

PERSON COMPLETING FORM \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

Please look at each characteristic and rate this student in relationship to his/her peers using the rating scale below: (If a student does not show all descriptors that apply to the characteristic, then circle the descriptors that do apply.)

1. Is not observed
2. Shows this trait less than typical age peers
3. Compares with typical age peers
4. Shows this trait to a high degree; far beyond typical age peers

Place an X in the appropriate square.

1      2      3      4

1. Interested in geography, maps & different cultures from books, magazines, TV,				
2. Becomes absorbed in the investigation of topics; enjoys researching				
3. Needs little or no repetition when new material is presented				
4. Outstanding reading ability that promotes a greater understanding of social studies content and research materials				
5. Likes to explore topics and is persistent to completion				
6. Is creative and original in developing projects and presentations				
7. Has a wide range of knowledge; shows long term interest or in-depth knowledge of particular topics in social studies (ex. Indians, Civil War, Thomas Jefferson)				
8. Has an interest in history beyond his/her peers				
9. Able to retain, generalize information and use it in different situations				
10. Curious about current events				
11. Prefers books about historical events, people in history or historical fiction				
<b>Column Total</b>				
<b>Weight X</b>	1	2	3	4
<b>Weighted Total</b>				
<b>STUDENT'S SCORE:</b> <input style="width: 80px; height: 20px;" type="text"/>	<b>Maximum Score 44</b>			
	<b>Target Range 40-44</b>			

Adapted from: Purdue Academic Rating Scale Inventory

Nine Week Grade Averages:	1 <sup>st</sup>	2 <sup>nd</sup>	Semester	3 <sup>rd</sup>	4 <sup>th</sup>	Final
<b>Social Studies</b>						
* Teachers: Please provide examples of student's work that will support the descriptors you have noted above.						