							GI.	,0							
						Early Li	teracy	Board (	Outcom	e Goal					
	The percent	tage of 3rd	grade studer	nts meeting	or masterin	g grade leve	l standards	on STAAR G	rade 3 Read	ing will incr	ease from 3	7% to 51% b	y August 20	25.	
							Yearly	/ Target	Goals						
2019 (Baseline)	2020	2021 (	Actual)	20	022 (Actu	al)		2023			2024		2	025 (Targ	et)
37%	COVID	39%	(36%)		42% (50%	)		45%			48%			51%	
					Closii	ng the G	aps Stu	udent G	roups Y	early Ta	irgets				
		African American Pacific Two or American American Indian Asian Islander More Races Special Ed Eco. Disadv. (For												Cont. Enrolled	Non-Cont. Enrolled
			Target (Actual)												
	2019 (B	aseline)	34%	23%	51%	-	57%	-	43%	20%	20%	32%	18%	38%	35%
	2020 (	COVID)													
	2021 (	COVID)	38% (16%)	28% (23%)	53% (50%)	-	58% (44%)	-	46% (38%)	25% (18%)	37% (17%)	42% (31%)	39% (11%)	25% (37%)	23% (0%
	20	22	44% (45%)	34% (37%)	55% (62%)	-%	59% (79%)	-	50% (41%)	32% (18%)	42% (27%)	47% (68%)	44% (34%)	32% N/A	30% (50%)
	20	23	49%	42%	58%	-	61%	-	54%	40%	48%	51%	50%	40%	38%
	20	24	56%	52%	60%	-	62%	-	58%	50%	55%	57%	56%	50%	49%
GISD Targets	20		63%	63%	63%	-	63%	-	63%	63%	63%	63%	63%	63%	63%
	Texas Domain 3 Gaps Targets	3 Closing the	32%	37%	60%	-%	74%	-	56%	19%	33%	36%	29%	46%	42%

					E	arly Nu	meracy	Board	Outcor	ne Goa	al				
	The percent	tage of 3rd	grade studer	its meeting	or masterin	g grade leve	l standards	on STAAR G	rade 3 Math	will increa	se from 35%	to 51% by	August 2025.		
							Yearly	Target	Goals						
2019 (Baseline)	2020	2021 (	Actual)		2022			2023			2024		2	025 Targe	et
35%	COVID	38%	(25%)		41% (34%	)		44%			47%			51%	
		Closing the Gaps Student Groups Yearly Targets													
	African American Pacific Two or Spe											Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
			Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)									
	2019 (B	aseline)	9%	22%	49%	-	57%	-	57%	26%	17%	27%	17%	36%	30%
	2020 (	COVID)													
	2021 (	COVID)	13% (6%)	27% (13%)	52% (38%)	-	58% (19%)	-	58% (24%)	31% (12%)	32% (9%)	40% (13%)	35% (9%)	22% (26%)	22% (20%)
	20	22	20% (24%)	34% (21%)	54% (47%)	-	59% (57%)	-	59% (24%)	37% (13%)	38% (13%)	45% (33%)	40% (20%)	29.% N/A	29.% (34%)
	20	23	29%	41%	57%	-	61%	-	61%	44%	45%	50%	47%	а	37%
	20	24	43%	51%	60%	-	62%	-	62%	53%	53%	56%	54%	48%	48%
GISD Targets	20		63%	63%	63%	-	63%	-	63%	63%	63%	63%	63%	63%	63%
	Texas Domain 3 Gaps Targets	Closing the	31%	40%	59%	-	82%	-	54%	23%	36%	44%	40%	47%	45%

			(	CMR B	oard O	utcome	Goal				
	The perc	entage of gr	aduates tha	t meet the	criteria for C	CMR will in	crease from	71% to 100	% by August	2025.	
				Yea	arly Targ	get Goa	ls				
2019 Baseline	2020 (	Actual)	2021 (/	Actual)	20	22	20	23	20	124	2025 Target
71%	75%	(77%)	80% (*	**60%)	67%	(74%)	80	)%	90	)%	100%
		Closing t	he Gaps	: Studer	nt Group	s Yearly	Targets	for 5-Yea	ar Goal		
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
		Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
2019 Bas	eline	43%	66%	75%	-	71%	-	75%	58%	58%	71%
2020	)	49% (60%)	71% (74%)	79% (81%)	80% (80%)	75% (94%)	-	79% (64%)	64% (92%)	64% (70%)	75% (61%)
2021	1	57% (39%)	76% (49%)	83% (72%)	84% (100%)	80% (73%)	-	83% (39%)	70% (81%)	70% (50%)	80% (42%)
2022	<u>)</u>	62% (56%)	70% (69%)	85% (80%)	87% (-)	85% (76%)	-	62% (71%)	76% (86%)	70% (62%)	65% (51%)
2023	3	80%	80%	90%	91%	90%	-	80%	83%	80%	80%
2024	1	90%	90%	95%	96%	95%	-	90%	91%	90%	90%
2025 Ta	rget	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
**Texas CCMR calcu	lation change.										

**Purl ES** 

					E	arly Lit	teracy	Board	Outco	me Go	al				
	The perce	ntage of 3	Brd grade st	udents me	eting or ma	astering gra	ide level st	andards on	STAAR Gra	ide 3 Readi	ng will incr	ease from	32% to 51%	by August	2025.
							Yearly	/ Target	t Goals						
2019 (Baseline)	2020	2021 (	Actual)		2022			2023			2024		20	25 (Targ	et)
32%	COVID	35%	(17%)	3	9% (36%	6)		42%			46%			51%	
					Closin	g the G	aps Stu	udent (	Groups	Yearly	Targets	5			
	African America Target (Actu			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
			Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Ba	aseline)	22%	25%	65%	-	-	-	-	29%	22%	0%	20%	32%	32%
	2020 (0	COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	202	21	27% (-	30% (9%)	66% (42%)	-	-	-	-	34% (0%)	27% (3%)	2% (0%)	25% (3%)	37% (17%)	37% (-
	202	22	34% (-	36% (33%)	67% (56%)	-	-	-	-	40% (9%)	34% (25%)	5% (100%)	32% (23%)	42% (-)	42% (36%)
	202	23	41%	44%	68%	-	-	-	-	46%	41%	12%	40%	48%	48%
	202	24	51%	52%	69%	-	-	-	-	54%	51%	28%	50%	55%	55%
	202	25	63%	63%	70%	-	-	-	-	63%	63%	63%	63%	63%	63%

				Ea	rly Nu	meracy	, Board	d Outc	ome G	oal				
	The percentage of 3	Brd grade st	udents me	eting or m	astering gra	de level st	andards on	STAAR Gra	ide 3 Math	will increa	se from 239	% to 51% b	y August 20	025.
						Yearly	/ Target	Goals						
2019 (Baseline)	2020 2021 (	(Actual)		2022			2023			2024		20	025 (Targ	et)
23%	COVID 27%	(8%)	3	2% (11%	6)		37%			43%			51%	
				Closin	g the G	aps Sti	udent G	Groups	Yearly <sup>*</sup>	Target	S			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	0%	14%	71%	-	-	-	-	43%	10%	0%	10%	24%	21%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	2% (-	19% (2%)	72% (26%)	-	-	-	-	46% (0%)	14% (3%)	2% (0%)	14% (3%)	29.% (8%)	26% (-
	2022	5% (-)	26% (9%)	73% (20%)	-	-	-	-	50% (4%)	21% (6%)	5% N/A	21% (9%)	35% N/A	33% (11%)
	2023	12%	35%	74%	-	-	-	-	54%	30%	12%	30%	43%	41%
	2024	28%	47%	75%	-	-	-	-	58%	44%	28%	44%	52%	51%
	2025	63%	63%	76%					63%	63%	63%	63%	63%	63%

## **Village ES**

					Е	arly Lit	teracy	Board	Outco	me Go	al				
	The perce	ntage of	3rd grade st	tudents me	eting or ma	stering gra	de level st	andards on	STAAR Gra	de 3 Readi	ng will incr	rease from	40% to 51%	by August	2025.
							Yearly	/ Target	Goals						
2019 (Baseline)	2020	2021	(Actual)		2022			2023			2024		20	25 (Targ	et)
40%	COVID	42%	(34%)	4	14% (67%	)		46%			49%			51%	
					Closin	g the G	aps Stu	udent (	roups	Yearly	Targets	5			
			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont
			Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actu
	2019 (B	aseline)	-	21%	60%	-	-	-	-	17%	19%	*	17%	41%	38%
	2020 (0	COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	20	21	-	26% (17%)	61% (49%)	-	-	-	-	22% (17%)	24% (13%)	*	22% (9%)	45% (34%)	42%
	20	22	-	33% (46%)	61% (78%)	-	-	-	-	29.% (55%)	31% (50%)	*	29% (29%)	49% N/A	47% (67%)
	20	23	-	41%	62%	-	-	-	-	37%	39%	*	37%	53%	51%
	20	24	-	51%	62%	-	-	-	-	48%	50%	*	48%	58%	57%
	20	25	_	63%	63%	_	_	_	_	63%	63%	*	63%	63%	63%

				Ea	rly Nu	meracy	y Board	d Outc	ome G	oal				
	The percentage of 3	ard grade st	udents me	eting or ma	astering gra	ide level st	andards on	STAAR Gra	ide 3 Math	will increa	se from 45%	% to 51% b	y August 2	025.
						Yearly	/ Target	t Goals						
2019 (Baseline)	2020 2021 (	Actual)		2022			2023			2024		20	25 (Targ	et)
45%	COVID 46%	(30%)	4	7% (53%	6)		49%			50%			51%	
				Clasia.		· CI	.11.			<b>.</b>				
				Closin	g tne G	aps Sti	udent (		Yearly '	iarget	5			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	26%	62%	-	-	-	-	17%	26%	-	17%	48%	31%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	31% (11%)	62% (50%)	-	-	-	-	22% (17%)	31% (6%)	-	22% (4%)	51% (30%)	36% (-)
	2022	-	37% (35%)	62% (69%)	-	-	-	-	29% (31%)	37% (21%)	-	29.% (29%)	54% N/A	41% (53%)
	2023	-	44%	63%	-	-	-	-	37%	44%	-	37%	57%	47%
	2024	-	53%	63%	-	-	-	-	48%	53%	-	48%	60%	55%
	2025	-	63%	63%	_	-	-	-	63%	63%	_	63%	63%	63%

### **Cooper ES**

							opci	LJ							
					Е	arly Lit	teracy	Board	Outco	me Go	al				
	The perce	ntage of 3	Brd grade st	udents me	eting or ma	stering gra	ide level sta	andards on	STAAR Gra	de 3 Readi	ng will incr	ease from	39% to 51%	by August	2025.
							Yearly	/ Target	t Goals						
2019 (Baseline)	2020	2021 (	(Actual)		2022			2023			2024		20	25 (Targ	et)
39%	COVID	41%	(30%)	4	3% (38%	5)		46%			48%			51%	
					Closin	g the G	aps Stu	udent (	Groups	Yearly	Targets	6			
			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont
			Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actu
	2019 (B	aseline)	17%	27%	59%	-	-	-	-	-	18%	-	20%	42%	32%
	2020 (0	COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	20	21	22% (-	32% (23%)	60% (43%)	-	-	-	-	-	23% (23%)	-	25% (18%)	46% (30%)	37%
	20	22	29.% (50%)	38% (31%)	61% (47%)	-	-	-	-	-	30% (26%)	-	32% (29%)	49% N/A	42% (38%)
	20	23	37%	45%	61%	-	-	-	-	-	38%	-	40%	54%	48%
	20	24	48%	53%	62%	-	-	-	-	-	49%	-	50%	58%	55%
	20	25	63%	63%	63%	-	-	-	-	-	63%	-	63%	63%	63%

				Ea	rly Nu	meracy	, Board	d Outc	ome G	oal				
	The percentage of 3	ord grade st	udents me	eting or m	astering gra	ide level st	andards on	STAAR Gra	ide 3 Math	will increa	se from 37%	% to 51% b	y August 2	025.
						Yearly	/ Target	t Goals						
2019 (Baseline)	2020 2021 (	Actual)		2022			2023			2024		20	25 (Targ	et)
37%	COVID 39%	(9%)	4	2% (38%	6)		45%			48%			51%	
				Closin	a tha C	anc Cti	idont (	rounc	Voorly	Targot	4			
				CIOSIII	g the c	iaps Sti	Juent C		Yearly <sup>*</sup>	iargets	>			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	0%	30%	55%	-	-	-	-	-	24%	-	40%	27%	24%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	2%	35% (5%)	57% (18%)	-	-	-	-	-	29% (7%)	-	44% (7%)	32% (9%)	29% (-)
	2022	5% (50%)	40% (31%)	58.% (50%)	-	-	-	-	-	35% (28%)	-	48% (29%)	38% N/A	35% (38%)
	2023	12%	47%	60%	-	-	-	-	-	43%	-	53%	45%	43%
	2024	28%	54%	61%	-	-	-	-	-	52%	-	58%	53%	52%
	2025	63%	63%	63%	-	-	-	-	-	63%	-	63%	63%	63%

#### **Carver ES**

#### **Early Literacy Board Outcome Goal** The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 33% to 51% by August 2025. **Yearly Target Goals** 2021 (Actual) 2019 (Baseline) 2020 2022 2023 2024 2025 (Target) COVID 36% (47%) 39% (57%) 43% 47% 33% 51% Closing the Gaps Student Groups Yearly Targets Two or African Pacific Special Ed Cont. Non-Cont. American White Asian Special Ed More Indian Islander Enrolled Enrolled American (Former) Disadv. Races Target (Actual) Target (Actual Target (Actual) Target (Actual) Target (Actual) Target (Actual) Target (Actual) Target (Actual) 2019 (Baseline) 17% 24% 41% 63% 0% 15% 19% 30% 43% 2020 (COVID) 22% 29.% 45% 64% 2% 20% 24% 35% 46% (-2021 (30%)(68%)(57%) (21%) (36%)(22%)(25%)(47%)

65%

(67%)

66%

67%

68%

5%

(19%)

12%

28%

63%

27%

(27%)

35%

47%

63%

63%

31%

(40%)

39%

50%

63%

40%

N/A

47%

54%

63%

50%

(57%)

54%

58%

63%

29.%

(83%)

37%

48%

63%

2022

2023

2024

2025

35%

(43%)

43%

52%

63%

49%

(66%)

53%

58%

63%

				Ea	rly Nu	meracy	/ Board	d Outc	ome G	oal				
	The percentage of 3	Brd grade st	udents me	eting or m	astering gra	de level st	andards on	STAAR Gra	ade 3 Math	will increa	se from 34%	% to 51% b	y August 20	025.
						Yearly	/ Target	t Goals						
2019 (Baseline)	2020 2021 (	Actual)		2022			2023			2024		20	)25 (Targ	et)
34%	COVID 37%	(30%)	4	0% (32%	6)		43%			47%			51%	
				Closin	g the G	iaps Sti	udent (	Groups	Yearly	Targets	S			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	0%	19%	56%	-	63%	-	-	17%	10%	-	15%	33%	39%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	2% (10%)	24% (33%)	57% (40%)	-	64% (14%)	-	-	22% (22%)	14% (29%)	-	20% (30%)	38% (30%)	43% (-
	2022	5% (50%)	31% (34%)	59% (32%)	-	65% (33%)	-	-	29% (10%)	21% (17%)	-	27% (47%)	43% N/A	47% (32%)
	2023	12%	39%	60%	-	66%	-	-	37%	30%	-	35%	49%	52%
	2024	28%	50%	62%	-	67%	-	-	48%	44%	-	47%	55%	57%
	2025	63%	63%	63%	_	68%	_	_	63%	63%	63%	63%	63%	63%

## **Frost ES**

					E	arly Lit	teracy	Board	Outco	ne Go	al				
	The perce	ntage of 3	Brd grade st	udents me	eting or ma	astering gra	ide level st	andards on	STAAR Gra	de 3 Readi	ng will incr	ease from	33% to 51%	by August	2 <b>025.</b>
							Yearly	/ Target	t Goals						
2019 (Baseline)	2020	2021 (	Actual)		2022			2023			2024		20	25 (Targ	et)
33%	COVID	36%	(22%)	3	9% (22%	6)		43%			47%			51%	
					Closin	g the G	aps Sti	udent (	Groups	Yearly '	Targets	5			
			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
			Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (B	aseline)	50%	17%	47%	-	-	-	-	22%	23%	-	-	38%	11%
	2020 (0	COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	20:	21	52% (-	22% (19%)	50% (25%)	-	-	-	-	27% (17%)	28.% (16%)	-	-	42% (22%)	16% (-
	20:	22	55.% (25%)	29.% (5%)	53% (42%)	-	-	-	-	34% (13%)	34% (13%)	-	-	47% N/A	22% (22%)
	20:	23	57%	37%	56%	-	-	-	-	41%	42%	-	-	51%	31%
	20:	24	60%	48%	59%	-	-	-	-	51%	52%	-	-	57%	44%
	20:	25	63%	63%	63%	-	-	-	-	63%	63%	-	-	63%	63%

				Ea	rly Nu	meracy	y Board	d Outc	ome G	oal				
	The percentage of 3	3rd grade st	udents me	eting or m	astering gra	de level st	andards on	STAAR Gra	de 3 Math	will increa	se from 35%	% to 51% b	y August 2	025.
						Yearly	/ Target	t Goals						
2019 (Baseline)	2020 2021 (	(Actual)		2022			2023			2024		20	25 (Targ	et)
35%	COVID 38%	(8%)	4	11% (9%	)		44%			47%			51%	
				Closin	g the G	ans Sti	udent (	Grouns	Yearly '	Target	ς			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	17%	26%	47%	-	-	-	-	33%	27%	-	-	38%	22%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	22% (-	31% (6%)	50% (13%)	-	-	-	-	38% (17%)	32% (4%)	-	-	42% (8%)	27% (-)
	2022	29.% N/A	37% N/A	53% (21%)	-	-	-	-	43% (7%)	38% N/A	-	-	47% N/A	34% (9%)
	2023	37%	44%	56%	-	-	-	-	49%	45%	-	-	51%	41%
	2024	48%	53%	59%	-	-	-	-	55%	53%	-	-	57%	51%
	2025	63%	63%	63%	_	-	_	_	63%	63%	_	_	63%	63%

### **Mitchell ES**

					Е	arly Lit	teracy	Board	Outco	me Go	al				
	The perce	entage of 3	ord grade st	udents me	eting or ma	stering gra	de level st	andards on	STAAR Gra	de 3 Readi	ng will incr	ease from	28% to 51%	by August	2025.
							Yearly	/ Target	t Goals						
2019 (Baseline)	2020	2021 (	Actual)		2022			2023			2024		20	25 (Targ	et)
28%	COVID	32%	(29%)	3	6% (37%	5)		40%			45%			51%	
					Closin	g the G	aps Stu	udent (	Groups	Yearly	Targets	;			
			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
			Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (B	aseline)	-	15%	47%	-	-	-	-	14%	21%	-	13%	31%	8%
	2020 (0	COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	20	21	-	20% (26%)	50% (37%)	-	-	-	-	19% (18%)	26% (16%)	-	18% (10%)	36% (29%)	12% (-
	20	22	-	27% (38%)	53% (44%)	-	-	-	-	26% (15%)	33% (30%)	-	24% (44%)	41% N/A	18% (37%)
	20	23	-	35%	56%	-	-	-	-	35%	41%	-	34%	47%	28%
	20	24	-	47%	59%	-	-	-	-	47%	51%	-	46%	55%	42%
	20	25	-	63%	63%	-	-	-	-	63%	63%	-	63%	63%	63%

	The percentage of 3	ord grade st	udents me		•		•		ome Go ade 3 Math		se from 24%	% to 51% b	y August 2	025.
						Yearly	y Targe	t Goals						
2019 (Baseline)	2020 2021 (	Actual)		2022			2023			2024		20	)25 (Targ	et)
24%	COVID 28%	(14%)	3	2% (15%	6)		38%			44%			51%	
		African	Hispanic	Closin	American	aps St	Pacific	Two or	Yearly Special Ed	Eco.	Special Ed	EL	Cont.	Non-Con
	2040 (D. 1: )	American		2004	Indian		Islander	Races	· .	Disadv.	(Former)	4.50/	Enrolled	Enrolled
	2019 (Baseline)	-	21%	28%	-	-	-	-	14%	15%	-	16%	26%	8%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	26% (12%)	33% (18%)	-	-	-	-	19% (0%)	20% (5%)	-	21% (10%)	31% (14%)	12%
	2022	-	33% (9%)	39% (25%)	-	-	-	-	26% (7%)	27% (6%)	-	28.% (8%)	37% N/A	18% (15%)
	2023	-	41%	46%	-	-	-	-	35%	35%	-	36%	44%	28%
	2024	-	51%	54%	-	-	-	-	47%	47%	-	48%	53%	42%
	2025	_	63%	63%	_	_	_	_	63%	63%	-	63%	63%	63%

**Ford ES** 

					E	arly Lit	teracy	Board	Outco	me Go	al				
	The perce	ntage of 3	Brd grade st	udents me	eting or ma	astering gra	ide level st	andards on	STAAR Gra	ide 3 Readi	ng will incr	ease from	40% to 51%	by Augus	t 2025.
							Yearly	/ Target	t Goals						
2019 (Baseline)	2020	2021 (	Actual)		2022			2023			2024		20	25 (Targ	et)
40%	COVID	42%	(57%)	4	4% (66%	6)		46%			49%			51%	
					Closin	g the G	aps Sti	udent (	Groups	Yearly '	Targets	5			
			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
			Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)	Target (Actual)
	2019 (Ba	aseline)	-	33%	41%	-	-	-	-	10%	12%	-	-	42%	33%
	2020 (0	COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	202	21	-	38% (62%)	45% (58%)	-	-	-	-	14% (25%)	17% (43%)	-	-	46% (57%)	38% (-
	202	22	-	43% (53%)	49% (69%)	-	-	-	-	21% (38%)	23% (40%)	-	-	49% N/A	43% (66%)
	20:	23	-	49%	53%	-	-	-	-	30%	32%	-	-	54%	49%
	202	24	-	55%	58%	-	-	-	-	44%	45%	-	-	58%	55%
	202	25	-	63%	63%	-	-	-	-	63%	63%	-	-	63%	63%

	The percentage of 3	ard grade st	udents me		rly Nui						se from 39%	% to 51% b	y August 2	025.
				-			/ Target							
2019 (Baseline)	2020 2021 (	Actual)		2022			2023			2024		20	25 (Targ	et)
39%	COVID 41%	(42%)	4	3% (55%	6)		46%			48%			51%	
				Closin	g the G	aps Sti	udent (		Yearly '	Targets	5			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	33%	41%	-	-	-	-	10%	24%	-	-	40%	33%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	38% (38%)	45% (47%)	-	-	-	-	14% (25%)	29% (29%)	-	-	44% (41%)	38% (-
	2022	-	43% (33%)	49% (59%)	-	-	-	-	21% (33%)	35% (17%)	-	-	48% N/A	43% (55%)
	2023	-	49%	53%	-	-	-	-	30%	43%	-	-	53%	49%
	2024	-	55%	58%	-	-	-	-	44%	52%	-	-	58%	55%
	2025		63%	63%					63%	63%			63%	63%

## McCoy ES

#### **Early Literacy Board Outcome Goal**

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 54% to 59% by August 2025.

2019 (Baseline)	2020		Actual)		2022		Yearly	Target	Goals	5	2024		20	25 (Targ	get)
54%	COVID	55%	(64%)		6.% (669		nc Ctu	57%	roupe	Voorly	58%	+c		59%	
				CI	osing	trie Ga	րջ Տես	dent c		Yearly	large				
			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (B	aseline)	-	45%	56%	-	-	-	-	46%	31%	-	-	53%	55%
	2020 (0	COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	20	21	-	48% (47%)	57% (69%)	-	-	-	-	49% (29%)	36% (40%)	-	-	55% (64%)	57% (-)
	20	22	-	51% (43%)	59% (72%)	-	-	-	-	52% (29%)	41% (25%)	-	-	57.% N/A	58.% (66%)
	20	23	-	55%	60%	-	-	-	-	56%	47%	-	-	59%	60%
	20	24	-	59%	62%	-	-	-	-	59%	55%	-	-	61%	61%
	20	25	-	63%	63%	-	-	-	-	63%	63%	-	-	63%	63%

#### **Early Numeracy Board Outcome Goal**

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 44% to 51% by August 2025.

	2025.			-										
						Yearly	Target	Goals	5					
2019 (Baseline)	2020 2021 (	Actual)		2022			2023			2024		20	)25 (Targ	get)
44%	COVID 45%	(46%)	4	7% (629	%)		48%			50%			51%	
			CI	osing	the Ga	ıps Stu	dent G	Groups	Yearly	Targe	ts			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	29%	47%	-	-	-	-	50%	6%	-	-	45%	40%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	34% (33%)	50% (47%)	-	-	-	-	52% (14%)	10% (20%)	-	-	48% (46%)	44% (-
	2022	-	40% (38%)	53% (67%)	-	-	-	-	55.% (29%)	15% (42%)	-	-	51% N/A	48% (62%)
	2023	-	46%	56%	-	-	-	-	57%	25%	-	-	55%	53%
	2024	-	54%	59%	-	-	-	-	60%	39%	-	-	59%	58%
	2025	_	63%	63%	-	_	_	-	63%	63%	_	_	63%	63%

## **Wolf Ranch ES**

#### **Early Literacy Board Outcome Goal**

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 45% to 51% by August 2025.

August 20														
						Yearly	Target	Goals	5					
2020	2021 (	Actual)		2022			2023			2024		20	25 (Targ	get)
COVID	46%	(40%)	4	7% (60%	%)		49%			50%			51%	
			Cl	osing	the Ga	ps Stu	dent G	Groups	Yearly	Targe	ts			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 (B	aseline)	-	22%	75%	-	-	-	-	-	22%	-	-	46%	43%
2020 (0	COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
20	21	-	27% (27%)	76% (44%)	-	-	-	- (63%)	- (22%)	27% (30%)	- (25%)	- (14%)	49% (40%)	46% (-
20	22	-	34% (52%)	77% (66%)	-	-	-	-	-	34% (35%)	-	-	52% (-	50% (60%)
20	23	-	41%	78%	-	-	-	-	-	41%	-	-	56%	54%
20	24	-	51%	79%	-	-	-	-	-	51%	-	-	59%	58%
	2020 COVID 2019 (B 2020 (d 20 20	2020 2021 (	2020 2021 (Actual) COVID 46% (40%)  African American  2019 (Baseline) - 2020 (COVID) - 2021 - 2022 - 2023 -	2020 2021 (Actual)  COVID 46% (40%) 4:  CI  African American Hispanic  2019 (Baseline) - 22%  2020 (COVID)  2021 - 27%  (27%)  2022 - 34%  (52%)  2023 - 41%	COVID 46% (40%) 47% (609)  Closing  African American Hispanic White  2019 (Baseline) - 22% 75%  2020 (COVID)  2021 - 27% 76% (27%) (44%)  2022 - 34% 77% (52%) (66%)  2023 - 41% 78%	2020 2021 (Actual) 2022  COVID 46% (40%) 47% (60%)  Closing the Ga  African American Hispanic White American Indian  2019 (Baseline) - 22% 75% - 2020 (COVID) 2021 - 27% 76% (27%) (44%) - 2022 - 34% 77% (52%) (66%) - 2023 - 41% 78% -	Vearly   V	Yearly Target   2020   2021 (Actual)   2022   2023   2023   2024   2024   2024   2025   2025   2025   2025   2025   2025   2025   2025   2025   2025   2025   2025   2025   2026   202	Yearly Target Goals   2020   2021 (Actual)   2022   2023   2023   2021   2021   2021   2022   2023   2021   2021   2021   2021   2021   2021   2021   2021   2021   2022   2023   2023   2023   2023   2023   2023   2024   2023   2025   2026   2026   2027	Yearly Target Goals	Yearly Target Goals   2020   2021 (Actual)   2022   2023   2024   2024   2025   2024   2024   2024   2025   2024   2024   2024   2025   2024   2024   2025	Yearly Target Goals   2020   2021 (Actual)   2022   2023   2024   2024   2025   2024   2025   2024   2025	Vearly Target Goals   2020   2021 (Actual)   2022   2023   2024   2025   2026   2027   2028   2024   2027   2028	Vearly Target Goals   2021 (Actual)   2022   2023   2024   2025 (Target Goals   2024   2024   2024   2024   2025 (Target Goals   2024   2025 (Target Goals   2024   2025 (Target Goals   2024   2025 (Target Goals   2024   2024   2024   2025 (Target Goals   2024

2025

63%

63%

80%

#### **Early Numeracy Board Outcome Goal**

63%

63%

63%

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 42% to 51% by August 2025.

	2025.													
						Yearly	Target	Goals	5					
2019 (Baseline)	2020 2021 (	Actual)		2022			2023			2024		20	)25 (Targ	et)
42%	COVID 44%	(44%)	45	5% (409	%)		47%			49%			51%	
			Cl	osing	the Ga	ıps Stu	ident (	Groups	Yearly	/ Targe	ts			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019 (Baseline)	-	22%	69%	-	-	-	-	-	22%	-	-	46%	36%
	2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	-	27% (23%)	70% (64%)	-	-	-	- (38%)	- (22%)	27% (17%)	- (50%)	- (0%)	49% (44%)	40% (-
	2022	-	34% (30%)	71% (46%)	-	-	-	-	-	34% (10%)	-	-	52% (-	45% (40%)
	2023	-	41%	72%	-	-	-	-	-	41%	-	-	56%	50%
	2024	-	51%	73%	-	-	-	-	-	51%	-	-	59%	56%
	2025	_	63%	74%	_	_	_	_	_	63%	-	_	63%	63%

#### **Early Literacy Board Outcome Goal**

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 45% to 51% by August 2025.

			<b>Yearly Target Goals</b>	;	
2021 Baseline	2022	2023	2024	2025	2026 (Target)
21%	21% (39%)	31%	43%	49%	51%

#### Closing the Gaps Student Groups Yearly Targets

					P			,		•			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021(Baseline)	-	16%	40%	-	-	-	-	45%	18%	-	0%	24%	16%
2022	-	37% (37%)	44% (40%)	-	-	-	-	50% (6%)	25% (27%)	-	15% (33%)	30%	50%
2023	-	49%	49%	-	-	-	-	15%	32%	-	45%	35%	54%
2024	-	53%	53%	-	-	-	-	30%	45%	-	55%	43%	58%
2025	63%	63%	63%	-	-	-	-	63%	53%	-	63%	63%	63%
2026	-	63%	63%	-	-	-	-	-	63%	-	-	63%	63%

### **Early Numeracy Board Outcome Goal**

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 42% to 51% by August 2025.

			Yearly Target Goals	5	
2021 (baseline)	2022	2023	2024	2025	2026 (Target)
16%	(16%)	29%	41%	47%	51%

#### Closing the Gaps Student Groups Yearly Targets

			iosirig	tric Ga	ips Stu	ident C	Jioups	, icarry	Targe	. ເວ			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (COVID)	-	-	-	-	-	-	-	-	-	-	-	-	-
2021(baseline)	-	9%	27%	-	-	-	-	22%	19%	-	0%	10%	28%
2022	-	18% (8%)	32% (27%)	-	-	-	-	31% (6%)	32% (3%)	-	10% (0%)	20%	45%
2023	-	25%	38%		-	-	-	37%	38%	-	23%	38%	50%
2024	-	40%	45%		-	-	-	43%	45%	57%	34%	45%	56%
2025	-	55%	53%		-	-	-	-	53%	-	-	53%	63%
2026	-	63%	63%	-	-	-	-	-	63%	-	-	63%	63%

# **Georgetown High School**

# **CCMR Board Outcome Goal**

The percentage of graduates that meet the criteria for CCMR will increase from 74% to 100% by August 2025.

Yearly Target Goals											
2019 Baseline 2020 (		(Actual)	<b>2021</b> 82% (65%)		<b>2022</b> 86% (80%)		<b>2023</b> 90%		<b>2024</b> 95%		2025 Target 100%
74%	78% (83%)										
		African American (Actual)	Hispanic (Actual)	White (Actual)	American Indian (Actual)	Asian (Actual)	Pacific Islander (Actual)	Two or More Races (Actual)	Special Ed (Actual)	Eco. Disadv. (Actual)	EL (Actual)
2019 Baseline		56%	66%	78%	-	-	-	73%	64%	58%	58%
2020		62% (69%)	71% (82%)	81% (85%)	-	-	-	77% (68%)	69% (92%)	64% (76%)	64% (71%)
2021		68% (38%)	76% (53%)	85% (73%)	-	-	-	81% (33%)	74% (88%)	70% (52%)	70% (40%)
2022		75% (60%)	81% (78%)	88% (83%)	-	-	-	85% (74%)	80% (87%)	76% (61%)	76% (69%)
2023		82%	87%	92%	-	-	-	90%	86%	83%	83%
2024		91%	93%	96%	-	-	-	95%	93%	91%	91%
2025 Target		100%	100%	100%	-	-	-	100%	100%	100%	100%

# **East View High School**

# **CCMR Board Outcome Goal**

The percentage of graduates that meet the criteria for CCMR will increase from 69% to 100% by August 2025.

2023

2024

2025 Target

65%

80%

100%

88%

94%

100%

90%

95%

100%

Yearly Target Goals											
2019 Baseline 2020 (Actual)		2021 (Actual)		2022		2023		2024		2025 Target	
69%	73% (74%)		78% (59%)		83% (74%)		88%		94%		100%
		African American (Actual)	Hispanic (Actual)	White (Actual)	American Indian (Actual)	Asian (Actual)	Pacific Islander (Actual)	Two or More Races (Actual)	Special Ed (Actual)	Eco. Disadv. (Actual)	EL (Actual)
2019 Baseline		27%	68%	73%	-	*	-	80%	53%	59%	77%
2020		34% (46%)	73% (74%)	77% (79%)	-	90% (90%)	-	83% (55%)	83% (91%)	59% (70%)	64% (63%)
2021		42% (45%)	77% (50%)	81% (74%)	-	92% (57%)	-	86% (53%)	86% (77%)	65% (54%)	70% (46%)
2022		52% (60%)	82% (68%)	85% (86%)	-	94% (71%)	-	89% (80%)	89% (86%)	73% (65%)	77% (58%)

100%

96%

98%

100%

100%

93%

96%

100%

93%

96%

100%

81%

90%

100%

84%

92%

100%

# **Richarte High School**

# **CCMR Board Outcome Goal**

The percentage of graduates that meet the criteria for CCMR will increase from 46% to 100% by August 2025.

Yearly Target Goals											
2019 Baseline 2020 (Actual)		Actual)	<b>2021 (Actual)</b> 60% (29%)		<b>2022</b> 68% (24%)		<b>2023</b> 77%		<b>2024</b> 88%		2025 Target 100%
46%	52% (53%)										
		African American (Actual)	Hispanic (Actual)	White (Actual)	American Indian (Actual)	Asian (Actual)	Pacific Islander (Actual)	Two or More Races (Actual)	Special Ed (Actual)	Eco. Disadv. (Actual)	EL (Actual)
2019 Base	line	-	50%	43%	-	-	-	-	-	40%	-
2020		-	56% (53%)	49% (48%)	-	-	-	-	-	47% (57%)	-
2021		-	63% (24%)	57% (43%)	-	-	-	-	-	54% (21%)	-
2022		-	71% (33%)	66% (22%)	-	-	-	-	-	63% (27%)	-
2023		-	79%	75%	-	-	-	-	-	74%	-
2024		-	89%	87%	-	-	-	-	-	86%	-
2025 Target		-	100%	100%	-	-	-	-	-	100%	-