Georgetown ISD
Annual Report 2021-22

Public Hearing February 21, 2023
2021-22 Annual Report Hearing

- Overview of the 8 sections of the 2021-2022 Annual Report
- Example information from each section
- Discussion with Board
2021-22 Annual Report Hearing

- Presentation will describe the contents of the report as well as where and when the full report will be available to the public
- TEA releases most of the academic data in real time, beginning late Spring of each year
- Much of the data “lags” and is from the 2020-2021 school year
- Includes some data that we’ve been using since Summer 2022
- Informs District & Campus Improvement Plans
8 Sections to Annual Report

1. 2021-22 Texas Academic Performance Report (TAPR) [shared in July, August + October]
   a. District and each Campus in the District

2. 2020-21 PEIMS Financial Standard Report [shared in last year’s budget development process]
   a. District and each Campus in the District

3. 2021-22 District Accreditation Status (new)

4. 2021-22 Campus Performance Objectives [shared last school year]

5. 2021-22 Report on Violent or Criminal Incidents on Campuses (new)

   a. Each High School Campus in the District

7. 2021-22 Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals [shared in June]

8. 2021-22 TAPR Glossary
Section 1: Texas Academic Performance Report (TAPR)
[shared in July, August + October]

- Data shared previously in July, August and October Board meetings and Board workshops
- Used to determine improvement strategies and inform 2022-2023 planning efforts
2021-22 District Snapshot

District Name: GEORGETOWN ISD
Total Enrollment: 12,566
District Number: 246904
Region: 13

2021-22 Accountability Summary
Overall District Rating: B
Distinction Designation: Postsecondary Readiness
Special Education Compliance Status: Needs intervention
Overall Scale Score: 82

STAAR Performance
% Meets Grade Level or Above

- All Subjects: 2021 - 38, 2022 - 40
- Reading: 2021 - 41, 2022 - 46
- Science: 2021 - 40, 2022 - 40
- Social Studies: 2021 - 50, 2022 - 47

Academic Growth

- Reading: 2019 - 71, 2020 - 58, 2021 - 59
- Math: 2019 - 60.2, 2020 - 74.1

CCMR
STAAR District Overview

All STAAR tests combined (includes Spanish)

Historical approaches level performance

![Graph showing percentage of students at approaches level or above from 2016 to 2022. The graph shows a decline in performance from 2016 to 2020, with a significant drop in 2020 due to COVID-19, and a slight recovery in 2021-2022 with a 66% score.]
Summary of 2022 STAAR/EOC Performance

- Average change in STAAR reading indicators grades 3-8 shows 9% increase
- Average change in STAAR math indicators grades 3-8 shows 2% increase
- Of all 15 “passing” indicators grades 3-8 (all subjects), 14 of 15 increased from 2021; 1 indicator remained unchanged

- 71% of performance indicators for STAAR/EOC math maintained or improved from 2021
- 79% of performance indicators for STAAR/EOC reading maintained or improved from 2021
- 44% of performance indicators for STAAR/EOC science maintained or improved from 2021
- 50% of performance indicators for STAAR/EOC social studies maintained or improved from 2021

In looking at the data, areas of focus for 22-23 include: math, middle school instruction, special education and English Language learners.
STAAR Growth Measures

% GISD Students with Expected or Accelerated Growth on STAAR

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>51</td>
<td>59</td>
</tr>
<tr>
<td>2019</td>
<td>51</td>
<td>57</td>
</tr>
<tr>
<td>2022</td>
<td>54</td>
<td>67</td>
</tr>
</tbody>
</table>

% GISD Students with Accelerated Growth on STAAR

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>10</td>
<td>14</td>
</tr>
<tr>
<td>2019</td>
<td>14</td>
<td>17</td>
</tr>
<tr>
<td>2022</td>
<td>15</td>
<td>29</td>
</tr>
</tbody>
</table>
District Accountability Results Summary

Better of Achievement or Progress
70%

30%

Student Achievement
B
85

School Progress
B
80

Closing The Gaps
C
75

B
82
Summary of 2022 State Ratings

- In 2022, GISD continues to be rated a B
- In 2022, 2 schools are rated NR
  - In 2019, 4 schools were rated an F and 2 schools were rated a D
  - While Cooper Elementary is NR, they improved their overall accountability score by 12 points
  - While Wagner Middle School is NR, they improved their overall accountability score by 2 points
- 14/16* schools either maintained or improved letter grade rating from 2019
- 9/16* schools improved letter grade rating from 2019
- 12/16* schools increased in their overall numerical accountability score from 2019

*Williams Elem excluded from total school count since this is rating year 1
## Campus Results Summary

<table>
<thead>
<tr>
<th>School</th>
<th>2019</th>
<th>2022</th>
<th>2019</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>GISD</td>
<td>B</td>
<td>B</td>
<td>F</td>
<td>NR</td>
</tr>
<tr>
<td>EVHS</td>
<td>B</td>
<td>C</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>GHS</td>
<td>B</td>
<td>B</td>
<td>F</td>
<td>B</td>
</tr>
<tr>
<td>Richarte</td>
<td>B</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>Benold Middle</td>
<td>C</td>
<td>B</td>
<td>C</td>
<td>B</td>
</tr>
<tr>
<td>Forbes Middle</td>
<td>D</td>
<td>C</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>Tippit Middle</td>
<td>F</td>
<td>C</td>
<td>C</td>
<td>C</td>
</tr>
<tr>
<td>Wagner Middle</td>
<td>F</td>
<td>NR</td>
<td>—</td>
<td>C</td>
</tr>
<tr>
<td>Carver Elementary</td>
<td>D</td>
<td>B</td>
<td>C</td>
<td>B</td>
</tr>
</tbody>
</table>

*To align with Senate Bill 1365, a Not Rated (NR) label is used when domain or overall scale is below 70.*
Section 2: 2020-21 Financial Actual Reports

[shared in last school year’s budget development process]

Available for district and each campus:

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance
2020-21 GISD Operating Expenditures

- Instruction: 80.87%
- School Leadership: 7.34%
- Guidance/Counseling Services: 3.57%
- Instructional Leadership: 2.87%
- Curriculum & Staff Development: 2.14%
- Instructional Resources & Media Services: 1.53%
- Health Services: 1.50%
- Social Work Services: 0.16%
- Extracurricular: 0.01%
Section 3: Georgetown ISD 2021-22 Accreditation Status (new)

Generally, each year TEA assigns one of four accreditation statuses to each district in the state:

1. Accredited
2. Accredited- Warned
3. Accredited- Probation
4. Not Accredited- Revoked

Because student performance is a key indicator in the state accreditation system, TEA has suspended the assignment of accreditation statuses until the 2022-23 school year.

Therefore, no district was assigned an accreditation status for 2021-22.
Section 4: Campus Performance Objectives

(shared last school year)

- Each campus has developed and is implementing a Campus Improvement Plan (CIP) or a Targeted Improvement Plan (TIP)

- Each CIP/TIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments

- CIP/TIPs for the 2021-2022 school year are posted on the district’s website and are available for review at the district’s central office or at the applicable campus
Section 5: Report on Violent or Criminal Incidents

Report on violent or criminal incidents that occur at each campus includes:

- Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)

- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
GISD Rate of Criminal/Violent Incidents

- 2019-20: 0.19%
- 2020-21: 0.10%
- 2021-22: 0.03%
Section 6: Student Performance in Postsecondary Institutions

- Includes student performance in postsecondary institutions during the first year enrolled after graduation from high school.
- The most current report is for 2019-20 High School Graduates.
  - Student performance is measured by the college-level Grade Point Average (GPA) earned by 2019-20 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2020.
Average GPA of 2019-20 GISD Graduates

<table>
<thead>
<tr>
<th>Average GPA (1st 3 Semesters)</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;2.0</td>
<td>21%</td>
</tr>
<tr>
<td>2.0-2.49</td>
<td>12%</td>
</tr>
<tr>
<td>2.5-2.99</td>
<td>14%</td>
</tr>
<tr>
<td>3.0-3.49</td>
<td>24%</td>
</tr>
<tr>
<td>&gt;3.5</td>
<td>27%</td>
</tr>
</tbody>
</table>
Section 7: Progress Toward Meeting Board-Adopted HB 3 Goals

(shared in June)

Progress of the district and each campus as of the end of 2021-22 school year toward meeting House Bill 3 Goals in:

- Early childhood literacy and mathematics proficiency
- CCMR
### Early Literacy Board Outcome Goal

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.

<table>
<thead>
<tr>
<th>Year</th>
<th>2019 (Baseline)</th>
<th>2020</th>
<th>2021 (Actual)</th>
<th>2022 (Actual)</th>
<th>2023</th>
<th>2024</th>
<th>2025 (Target)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>37%</td>
<td>COVID</td>
<td>39% (36%)</td>
<td>42% (50%)</td>
<td>45%</td>
<td>48%</td>
<td>51%</td>
</tr>
</tbody>
</table>

### Early Numeracy Board Outcome Goal

The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.

<table>
<thead>
<tr>
<th>Year</th>
<th>2019 (Baseline)</th>
<th>2020</th>
<th>2021 (Actual)</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>35%</td>
<td>COVID</td>
<td>38% (25%)</td>
<td>41% (34%)</td>
<td>44%</td>
<td>47%</td>
<td>51%</td>
</tr>
</tbody>
</table>

### CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 71% to 100% by August 2025.

<table>
<thead>
<tr>
<th>Year</th>
<th>2019 Baseline</th>
<th>2020 (Actual)</th>
<th>2021 (Actual)</th>
<th>2022</th>
<th>2023</th>
<th>2024</th>
<th>2025 Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>71%</td>
<td>75% (77%)</td>
<td>80% (**60%)</td>
<td>67% (74%)</td>
<td>80%</td>
<td>90%</td>
<td>100%</td>
</tr>
</tbody>
</table>
To see more information on accountability and student performance, scan the codes to see our July/Aug/Oct board workshop and meeting presentations.

July Workshop
Aug Workshop
Oct Board Mtg
Resources and Availability of Annual Report

- The District’s Annual Report will be posted on the district’s website within 2 weeks after this meeting.

- Copies will also be available at the district’s central office and on campuses in the district.