

Georgetown Independent School District
Georgetown Alternative Program
2020-2021 Goals/Performance Objectives/Strategies

Mission Statement

Our mission at the Georgetown Alternative Program (GAP) is to inspire and positively influence our students to be successful learners and citizens.

Vision

Our vision is to work with students to find a way to help them succeed no matter what obstacles they have in the way.

Value Statement

Each student is treated fairly. Fair does not mean all get the same. Fair means each student gets what they need to succeed.













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Goals


Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 1: Establish and implement a highly effective DAEP process that includes intentional systems and processes for transition, restorative instruction and wholistic student growth.

<p>Strategy 1: We will create a portfolio process for GAP students that is tied to student SPARK and includes student choice. Strategy's Expected Result/Impact: Increased engagement due to inclusion of student interest. Staff Responsible for Monitoring: GAP faculty</p>	Reviews			
	Formative			Summative
	Dec 	Mar 	May 	Aug
<p>Strategy 2: GAP staff will complete training in Trust Based Relational Intervention. Strategy's Expected Result/Impact: GAP staff will gain insight into student behavior as well as gain tools to work with those behaviors. As a result, student discipline at GAP should improve. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Dec 	Mar 	May 	Aug
<p>Strategy 3: GAP staff will complete a book study of "Better Than Carrots or Sticks". Strategy's Expected Result/Impact: Staff will gain a better understanding of the research on and impact of restorative discipline practices. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Dec 	Mar 	May 	Aug
<p>Strategy 4: We will create a streamlined process for GAP placement, which will be succinct and follow a checklist for clarity. Strategy's Expected Result/Impact: With less time spent on reactively fixing problems, more time will be devoted to student learning and growth. Staff Responsible for Monitoring: All campus principals sending students to GAP.</p>	Reviews			
	Formative			Summative
	Dec 	Mar 	May 	Aug

 No Progress

 Accomplished

 Continue/Modify

 Discontinue













Goal 2: Communication: Engage the community to become champions and advocates for student success and the future of the district.








Performance Objective 1: Key stakeholders including student guardians, home campus personnel and GAP personnel will be included in the GAP completion process.

<p>Strategy 1: We will include and champion the GISD Learner Profile with parents during intake and at points along the way. Learner Profile will be the foundation of our portfolio process.</p> <p>Strategy's Expected Result/Impact: Greater awareness of the learner profile and the goals of GISD.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
<p>Strategy 2: Return to campus transition will include all stakeholders.</p> <p>Strategy's Expected Result/Impact: Student connection to caring adults will be transferred to and from the home campus.</p> <p>Staff Responsible for Monitoring: Home campus Principal and GAP Principal</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
<p>Strategy 3: Utilize currently existing partnerships and expand community partnerships.</p> <p>Strategy's Expected Result/Impact: Greater community connections to the district as well as improved student outcomes due to continued support beyond GISD.</p> <p>Staff Responsible for Monitoring: GAP Principal and Counselor</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Establish an innovative culture that encourages risk-taking, diverse thinking, and meaningful exploration.








Performance Objective 1: Student GAP placements will be individualized and designed to include the whole student.

<p>Strategy 1: EQI testing will be done to help students identify their individual interests which we will refer to as a SPARK. Strategy's Expected Result/Impact: Student engagement will increase. Staff Responsible for Monitoring: GAP Counselor</p>	Reviews			
	Formative			Summative
	Dec 	Mar 	May 	Aug
<p>Strategy 2: All staff, including receptionist and paraprofessionals will be included in the creation of the GAP portfolio process. Strategy's Expected Result/Impact: Increased ownership of the process will lead to more authentic engagement of staff with the portfolio. Staff Responsible for Monitoring: GAP Principal</p>	Reviews			
	Formative			Summative
	Dec 	Mar 	May 	Aug
<p>Strategy 3: Students will be challenged to push their understanding and extend their learning by completing the portfolio using their identified SPARK. Strategy's Expected Result/Impact: Student engagement in the portfolio will increase. Staff Responsible for Monitoring: GAP SPARK teacher.</p>	Reviews			
	Formative			Summative
	Dec 	Mar 	May 	Aug
<p>Strategy 4: GAP students will participate in Social Emotional Learning every day during their placement. Strategy's Expected Result/Impact: Intentional emphasis on SEL will lead to increased relational capacity with students. Staff Responsible for Monitoring: GAP Principal</p>	Reviews			
	Formative			Summative
	Dec 	Mar 	May 	Aug

<p>Strategy 5: Students will participate in MPOWRD groups which are based on a 12 step process of recovery.</p> <p>Strategy's Expected Result/Impact: Student groups will lead to increased awareness and potentially decreased usage of drugs, alcohol and other destructive behaviors.</p> <p>Staff Responsible for Monitoring: GAP Counselor</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

Goal 4: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

Performance Objective 1: GAP will operate as a proactive problem solving organization that includes all staff and student voices.

<p>Strategy 1: Roundtable discussions will be held daily to obtain input from all staff on student progress and campus procedures.</p> <p>Strategy's Expected Result/Impact: With the flattening of the organizational chart, staff will take more ownership of problem solving including proactively doing so.</p> <p>Staff Responsible for Monitoring: GAP Principal</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	