

Georgetown Independent School District

Williams Elementary

2020-2021 Williams Campus Improvement Plan

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Goals

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 1: Learning will be designed to activate personalized learning experiences focused on the Learner Profile and High Priority Learning Standards reflecting the GISD written, taught and tested curriculum resulting in growth for 100% of students.

Targeted or ESF High Priority








Evaluation Data Sources: MAP Growth, Formative Assessments, State Assessments, DRA's, progress monitoring, Walk-Through Observations

<p>Strategy 1: Grade levels will meet on Wednesdays in Planning PLC Meetings scheduled during their conference times to design learning experiences.</p> <p>Strategy's Expected Result/Impact: Teachers design learning experiences that engage students in personalized lessons that result in the growth of their learning.</p> <p>Staff Responsible for Monitoring: Principal Learning Design Coach</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
	 75%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Communication: Engage the community to become champions and advocate for student success and the future of the district.

Performance Objective 1: Actively communicate and partner with parents and school community to build strong relationships within the Williams Elementary community.







Evaluation Data Sources: Social Media platforms, Campus Based Leadership Team Meeting Agenda, Family Involvement Participation (sign in sheets) Surveys

<p>Strategy 1: The principal will communicate weekly with parents through the Tuesday Folder Newsletter. Strategy's Expected Result/Impact: Parents will be informed of weekly events and news. Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
				
<p>Strategy 2: Use social media, Twitter and Facebook, to post information, events, and pictures. Strategy's Expected Result/Impact: Keep community meetings well informed and celebrate success. Staff Responsible for Monitoring: Principal PTA Board ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
				
<p>Strategy 3: Use the WES Website to communicate relevant information and events on campus. Strategy's Expected Result/Impact: Keep community informed. Staff Responsible for Monitoring: Principal Web Master ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

Performance Objective 1: Campus Instructional Leaders will lead and support adult learners in their own growth.


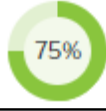




Evaluation Data Sources: T-TESS Professional Learning Goals, Professional Learning Agendas, PLC Meeting Protocols and Agendas, Surveys

<p>Strategy 1: The Instructional Leadership Team will host monthly meetings on the first Tuesday of the month for professional learning.</p> <p>Strategy's Expected Result/Impact: Teachers will learn about high impact strategies that impact visible learning and assessment capable learners.</p> <p>Staff Responsible for Monitoring: Principal Learning Design Coach Counselor Math Interventionist Reading Interventionist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF</p> <p>Levers: Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
				
<p>Strategy 2: Weekly Professional Learning Community Planning meetings will meet weekly to coach and plan with grade level teachers.</p> <p>Strategy's Expected Result/Impact: Teachers will apply their new learning in the lesson design.</p> <p>Staff Responsible for Monitoring: Principal Learning Design Coach Math Interventionist Reading Interventionist Librarian GT Teacher</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF</p> <p>Levers: Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Establish an innovative culture that encourages risk-taking, diverse thinking and meaningful exploration.

Performance Objective 1: Instruction will be designed for all grade levels and will demonstrate student voice, choice, ownership and need with aligned resources to provide technology and collaborative spaces that reflect students need for choice.

Evaluation Data Sources: Classroom design and set up, access to technology, technology use data, Teacher observations, Evidence of design process and planning

<p>Strategy 1: PK, K, and 1st grade students will be assigned an Ipad. 2nd-5th grade students will be assigned Chromebook. Strategy's Expected Result/Impact: Students will utilize devices to actively participate in blended learning lesson activities. Staff Responsible for Monitoring: Teachers Design Coach TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
				
<p>Strategy 2: Flex space furniture will be moved around to meet the needs to the students for different learning opportunities. Strategy's Expected Result/Impact: Students will feel more comfortable and in charge of their learning. Staff Responsible for Monitoring: Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

2020-2021 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Jeanna Sniffin	Principal
Classroom Teacher	Erin Leleux	Classroom Design Leader
Non-classroom Professional	Cat Brown	Counselor
Classroom Teacher	Diane Collman	Classroom Teacher
Classroom Teacher	Amanda Doerfler	Math Interventionist
Classroom Teacher	Kendell Quillin	ILC Teacher
Classroom Teacher	Lindsey Lanoue	5th Grade Teacher
Classroom Teacher	Angie Jones	GT Teacher
Classroom Teacher	Andrea Pacheco	Reading Interventionist
Classroom Teacher	Minda Egbert	Librarian
Community Representative	Amy Mireles	Kindergarten Teacher
Classroom Teacher	Kim Pauley	5th Grade Teacher
Classroom Teacher	Amy Chavez Word	2nd Grade Teacher
Classroom Teacher	Madeline Brumley	4th Grade Teacher
District-level Professional	Lindsay Harris	Strategist
Parent	Alex Alvarez	Parent
Parent	Alex Dickerson	Parent
Community Representative	Tiffany Struman	Community Member
Community Representative	Shelton Leleux	Community Member
Business Representative	Amanda South	Business Rep.
Community Representative	Clay Green	Business Rep.

Addendums

