



2020-2021 START OF SCHOOL PLAN

A WORK IN PROGRESS



PURL ELEMENTARY SCHOOL COVID CAMPUS PLAN - DRAFT

The following plan was created based on two priorities.

1. Limit student exposure to students and adults by keeping classroom cohorts of students together
2. Limit adult exposure to large groups or multiple groups of students to the maximum extent possible.

TABLE OF CONTENTS

General Campus Procedures
Student Arrival to Campus
Student Bathroom Use
Breakfast
Hallways & Water Fountains
Recess

Classroom Hygiene/Safety
Isolation Room
Well Room/Nurse's Clinic
Cafeteria/Lunch
Visitor Arrival
Common Areas

Student Dismissal
Technology Distribution
Safety Drills
Tracking Student Engagement
Parent Notification of Covid
Staff Arrival

GENERAL CAMPUS PROCEDURES

- Hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.
- Custodial staff will disinfect classrooms, restrooms, athletics, fine arts areas and all additional areas throughout the school facility daily
- Students are expected to wear masks while in the building. Mask breaks will be provided throughout the day for students to safely remove their masks.
- Frequent hand washing and/or use of Georgetown ISD-provided hand sanitizer:
 - GISD will provide hand sanitizer upon entry to classrooms and students can expect periodic teacher reminders during the instructional day.
 - Habitual and thorough hand washing after recess, before eating and following restroom breaks is expected.
- When a student is outside, masks are not required if two criteria are met: (1) the student is engaged in physical activity and (2) students are able to maintain a 6 foot physical distance from others.
- Parents are asked to read and be familiar with all school communication regarding health and safety protocols.

STUDENT ARRIVAL

CAMPUS PROCEDURE:

- Campuses must plan for entry, exit, and transition procedures that reduce large group gatherings (of students and/or adults) in close proximity.
- Separate entrances will be utilized for car riders, bus riders, walkers and daycares. All staff will be utilized for duty to maintain a line of sight in hallways and distancing of hallway cohorts. Students will go straight to the designated areas set by each campus. Parents will not be allowed to walk students to classrooms.
- Staff members will be assigned to supervise students during breakfast in the classroom and staff members will be assigned to areas supervising each entry point (car lane, bus lane, walker/main entrance)

BUS:

- Unloading will start from the front to the back.
- Students should practice social distancing and follow campus guidelines.
- Students will load and unload the bus at staggered times seat-by-seat at the direction of the bus driver.
- As students depart from the bus, they should immediately walk into the building and designated area for morning arrival.
- Students will not congregate with other students after exiting the bus.
- Students should maintain appropriate social distance guidelines as they enter the building through the MakerSpace patio
 - Kinder & 1st grade will use the door leading into kinder hall
 - PK and ILC will use the door leading into PK hall
 - 2nd-5th grade students will use the stairway leading to the 2nd floor between 4th and 3rd grades

CAR:

- As students exit their car, they will be expected to keep social distance when walking toward the building entry. Students will not congregate with other students on the campus when walking into school.
- Students, staff or volunteers will not be allowed to open doors or assist with car pool arrival.
- Parents should teach their own child how to exit the car. If children cannot consistently get out of the car independently, we will ask the family to park and let the child out to keep traffic flowing through the car lane
- Students will enter the building through the MakerSpace patio ?????
 - Kinder & 1st grade will use the door leading into 1st grade hall
 - PK and ILC will use the door leading into ILC hall
 - 2nd-5th grade students will use the stairway leading to the 2nd floor between 5th and 2nd grades

WALKER:

- It is recommended that walkers keep social distance and use a face mask while walking to and from school.
- As much as possible, students will be asked to avoid large groups or gatherings with other students on the campus before or after school.
- Parents are asked to not congregate in large groups with other parents as they wait for their child to be dismissed from campus.

- Parents are encouraged to talk with their child about the health benefits of social distancing.
- Students arriving by walking or that have parked in Olive Street parking lot will enter through the main entrance.
 - PK - 1st grade and ILC will use the main hallway towards their respective wings
 - 2nd grade students will use the library learning stairs
 - 4th graders will use the stairwell closest to the cafe
 - 3rd and 5th graders will use the stairwell closest to the main entrance by the office

STUDENT EXPECTATIONS:

- Stay socially distanced with masks on upon building entry
- Follow route designated for arrival area
- Use hand sanitizer upon building entry and walk to classroom for breakfast

TEACHER EXPECTATIONS:

1. Teachers will be monitoring student arrival to ensure social distancing and to guide students to entry
2. Staff members supervising arrival will have access to a few disposable masks, sanitizer, gloves, and notepad.
3. Designated staff member will have a radio at each entry location to contact office/admin if need be
4. Staff will also monitor the hallways upstairs upon student arrival

STUDENT BATHROOM USE

CAMPUS PROCEDURES:

- Each teacher will schedule classroom 1-3 restroom breaks in the morning and 1-3 restroom breaks in the afternoon.
 - Class will line up socially distanced.
 - 5 students allowed in the restroom at a time.
- Only 1 student at a time will be released from a classroom to visit the designated grade level bathroom.
- Increased disinfecting will occur throughout the school day. Staff and students must wash hands with soap and water prior to exiting the bathroom.

STUDENT EXPECTATIONS:

- Wear masks in the restroom
- Wait your turn and socially distance
- Respect privacy of others
- Use soap & water to wash hands, and 2 paper towels to dry hands
- Keep area clean; throw away trash & turn water off

TEACHER EXPECTATIONS:

- Teachers schedule with other grade level teachers restroom break times.
- Teachers monitor the number of students in the restroom during restroom breaks.
- Duty teachers will help students stay socially distanced
- Teachers will keep a bathroom sign in/sign out log in case students need a restroom break outside of the scheduled times (one student at a time)

BREAKFAST

CAMPUS PROCEDURES:

Students will be eating breakfast in the classroom upon arrival to campus

- Breakfast will be delivered to classrooms with rosters and trash bags
- Breakfast will be served in the classroom from 7:30-8:05am
- Students will eat breakfast in a designated spot within the classroom each morning while socially distancing
- Students will be expected to open their breakfast independently before getting help from the teacher
- Breakfast will be free to every student, but students do not have to accept the breakfast each morning
 - Students cannot bring their own breakfast
- Breakfast menu will be decided by collaboration with administration and cafeteria staff.
 - Menu will be posted as usual and through app

TEACHER EXPECTATIONS:

- Teachers monitor students eating breakfast and mark rosters
- Teachers assisting students and monitoring social distancing
- Teachers setting expectations and procedures for throwing trash away
 - Teacher walk around with garbage bag at the end of breakfast to pick up trash from students at their designated locations and places in hallway.
- Teachers will disinfect tables

HALLWAYS & WATER FOUNTAINS

CAMPUS PROCEDURES:

In an effort to mitigate the use of water fountains, students are expected to bring their own reusable water bottle for use throughout the day and expected to take water bottles home to be cleaned on a daily basis.

- Please ensure the water bottle is clearly labeled with the child's first and last name
- We encourage parents to teach their children where to keep their water bottle and remind them to bring it home daily
- Please be mindful that everyday they will have a technology device (ipad or chromebook) in their backpack

STUDENT EXPECTATIONS:

- Students will be expected to wear masks in hallways and utilize hand sanitizer between transitions
- Students will be socially distanced in the hallways and follow hallway procedures:
 - Walking on the right side
 - Hands & feet to self
 - Voice level zero
 - Wearing mask and lanyard with ID badge
- Students will use the fountains to refill their water bottles when needed
 - Students will not drink directly from the water fountains

TEACHER EXPECTATIONS:

- Monitor students social distancing, wearing masks, and utilizing hand sanitizer
- Teachers teach procedures for walking in the hallway
 - Masks on before entering hallway and ID lanyard on every student
 - Reminders to not drink directly from the water fountain
- Ensure each student has a gallon sized plastic bag in their backpack for either the water bottle or the tech device to help protect the backpack

RECESS**CAMPUS PROCEDURES:**

Administrators provide training for staff on guidelines and procedures associated with outdoor play and student activities. Administrators will develop a schedule for students to access the playground equipment. Teachers will monitor students to ensure safety guidelines are followed. Campuses will consider limiting the number of students per recess group. Staggered schedules and consistent cohorts will be utilized.

Guidelines for Outdoor Play

- Students and staff will be expected to use hand sanitizer before exiting campus towards recess area
- Recess areas and schedule will be created and followed
- Students must maintain social distancing while lining up to return to class and sanitize or wash hands before re-entering.
- All students and staff will be required to wash their hands or use alcohol-based hand sanitizer before entering the playground and upon exiting the playground or recess area.

STUDENT EXPECTATIONS:

- Follow recess guidelines/procedures taught by the teacher
- Wear masks to maximum extent appropriate
- Line up when called to come in immediately

TEACHER EXPECTATIONS:

- Teach recess guidelines
- Monitor students in recess area
- Teacher will wear emergency bag anytime they leave the classroom and take with them to recess
- Teachers will take their cell phones with them when leaving the classroom
 - GroupMe will be used to contact the office or nurse
- Restroom break before or after recess to minimize students needing access to the building

CLASSROOM HYGIENE/SAFETY

CAMPUS PROCEDURES:

Classroom protocols and procedures will include expectations regarding not sharing school supplies, social distancing, plans for safe collaboration practices and hand washing or sanitizing, etc.

- Parents are asked to read all school communication regarding health and safety protocols.
- Parents should talk to their students about COVID-19 symptoms and prevention strategies.
- Parents are asked to check their child for temperature and COVID-19 symptoms prior to sending them to school each day. If a child is displaying symptoms, please do not send the child to school. Notify the school nurse or office.

Teachers will ensure high-touch areas in the classroom are wiped in between classes. Each classroom will be outfitted with the following:

- Visual reminders of distancing requirements will be in all classrooms marking off areas for common spaces and distancing best practices.
- Refillable alcohol-based hand sanitizer stations.
- Access to disinfectant to sanitize working surfaces.
- Whenever possible, students and staff will maintain consistent groupings of people to minimize the spread of the virus.
- Technology should be utilized when students are involved in collaborative work.
- Group or pair work can be implemented while maintaining physical distancing.
- In classrooms where students are regularly within six feet of one another, schools should plan for more frequent hand washing and/or hand sanitizing.
- The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12-ft of social distancing from other classroom groups.

Classroom Training

- Students should wash their hands or use hand sanitizer upon entering each classroom.
- Students will participate in training specific to newly adopted health and safety protocols.
- Teachers/staff should be stationed to provide adequate supervision of their classroom and hallway.
- Teachers will receive training to deliver classroom lessons on health protocols.

Classroom Setup

- Students will be expected to adhere to class and school-wide protocols that are consistent with latest CDC guidelines.
- Students will not share personal school supplies and will sanitize shared items/manipulatives after each use.
- Students that want to use hand sanitizer should use it at the beginning of class. If a sink is available in the classroom students should wash their hands at the beginning of class.

STUDENT EXPECTATIONS:

- Students are expected to wear masks to the maximum extent appropriate
- Students will be trained in classroom procedures
- Students will keep track of their school supplies and will label the pencil box/bag with first and last name

TEACHER EXPECTATIONS:

- Teachers will create assigned seating arrangements to ensure social distancing when possible.

- Teachers will post signs with clear class protocols that are consistent with latest CDC guidelines. Teachers will limit student movement within the classroom such as turning in assignments, materials being passed out, etc.
- Teachers should prop doors open to allow for additional ventilation during class and in between classes so students don't touch doors or handles.
- Teachers will designate a mask break area with procedures for how to disinfect after use

ISOLATION ROOM USE PROTOCOL

CAMPUS PROCEDURES:

- Teachers will monitor students and refer them to the nurse if symptoms are present.
- If students display symptoms of COVID-19 or are feeling feverish, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
- Students who are ill will be separated from their peers and should be picked up within 30 minutes from the time the campus has contacted the parent/guardian.
 - A faculty member will walk students with COVID-19 symptoms to the isolation screening room and the nurse will assess the student
 - Isolation screening room will be room 204
 - Designated staff will be trained to help support the nurse's clinic when the nurse is in the isolation screening room
- If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than three days have passed since that person was on campus.
- The campus (staff and parents) will be notified of any new lab-confirmed COVID-cases at the end of each day. In addition, parents of students who were in class(es) with a person who has been lab-confirmed to have COVID-19 will be notified.
- Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.
- Case investigation and contact tracing will be conducted by the local health entity. If an infected individual was on campus during the infectious period, school personnel will provide information to inform the case investigation and contact tracing process
- Students and staff who have tested positive for COVID-19 will be permitted to return to school when they have documented the following requirements:
 - They are 24 hours fever-free without using fever-reducing medication;
 - Improved symptoms (cough, difficulty breathing, etc.);
 - 10 days have passed since symptoms began.
- If a classroom or facility is closed due to COVID-19 spread, quaternary disinfectant, which is recommended for use on the virus that causes COVID-19, will be used to disinfect.
- Custodial staff will disinfect classrooms, restrooms, athletics, fine arts areas and all additional areas throughout the school facility daily

STUDENT EXPECTATIONS:

- Students will enter with staff member and await instructions

- Students will wear masks when transitioning to isolation room

TEACHER EXPECTATIONS:

- Teachers will monitor symptoms and receive training from the nurse
- Teacher & nurse will communicate clearly throughout process
- Teacher will help identify who is walking student to the isolation room

WELL ROOM USE PROTOCOL

CAMPUS PROCEDURES:

Campus Considerations To Reserve Clinic for Well-Visits

- It is imperative that we keep COVID-suspected students out of the clinic so we can maintain the integrity of the space which serves well-students. Students with daily visits to the clinic include diabetic, asthma, and daily medications could be considered higher risk for COVID-19 and we should limit exposure within the clinic.
- Designated staff will be trained to cover the nurse’s clinic when the nurse is in the isolation screening room.
- **Step one:** Teachers need to keep well-kids in their classroom and triage as much as possible. Chapped lips, paper cuts, small scrapes, etc must be triaged in the classroom to prevent exposure.
- **Step two:** It is recommended that nurses set up a system to deter students from entering the clinic prior to being screened for COVID-19 symptoms. Prior to fully entering the clinic, the nurse will conduct a quick screening of the child to determine if the child needs to be escorted to the isolation room.

STUDENT EXPECTATIONS:

- Students will be trained in isolation room and nurse’s clinic procedures
- Students will follow teacher directions

TEACHER EXPECTATIONS:

- Teachers will keep well-kids in their classroom and triage as much as possible. Chapped lips, paper cuts, small scrapes, etc must be triaged in the classroom to prevent exposure.

CAFETERIA/LUNCH

CAMPUS PROCEDURES:

Based on building capacity and student enrollment, campus administration will determine areas that may be utilized for breakfast and lunch. These areas could include classrooms, the library or other large areas within the school building. Students that bring their lunch from home will be placed first in line to enable them to sit first at the table.

Posted signage and staff will reinforce social distancing and traffic patterns in the cafeteria. Microwaves will not be provided in the cafeteria due to the opportunity for cross contamination with a high-touch device. Hand sanitizing stations will be available at entrances and exits of the cafeteria.

Standard Cafeteria Practices:

- At this time, due to COVID-19, mealtime visitors will not be permitted in the school cafeterias.
- Meal may not be delivered to students unless medical diet restrictions cannot be met by the school provided lunch. If a student forgets their lunch, they will be provided a brown bag lunch from the cafeteria.
- Parents are asked to read and be familiar with all school communication regarding health and safety protocols.
- Assigned staff supervises students in cafeteria lines, direct students to open seats, and ensures that students maintain desired social distance.
- Teachers will monitor students while in the cafeteria to ensure social distancing.
- Lunch options will be boxed for quick grab and go through the cafe line
- Partitions will be placed at cashier

STUDENT EXPECTATIONS:

- Students wear their lanyard with clip for masks and “badge” with barcode
- Students will sit in assigned seats
- Students will be expected to open their lunch items on their own
- All students are expected to wash hands or use hand sanitizer prior to entering the cafeteria.
- Students are encouraged to read and adhere to the expectations and posted directional prompts/signs to ensure for proper social distancing.
- Students will be expected to follow campus guidelines for cafeteria procedures.

TEACHER EXPECTATIONS:

- Teachers will monitor students while eating their lunch for social distancing and safety concerns
- Teachers there to assist opening items for lunch for students only if students cannot do it independently

VISITOR ARRIVAL

CAMPUS PROCEDURES:

- When students return to campus, and we are prepared to allow essential visitors, they will be admitted by appointment only. All essential visitors must be directly related to the social-emotional or academic growth of students. As health and safety forecasts improve, we will open up campuses to a wider variety of volunteers and visitors
- All individuals entering the building will be required to wear a face mask.
- All individuals who have COVID-19 symptoms, or are lab confirmed with COVID-19, must remain off campus until they meet the criteria for re-entry.
- Essential visitors will stand behind the shield guard installed at reception desks. They will be subject to COVID-19 symptom screening before entering any Georgetown ISD facility.
- Parents will be allowed on campus by appointment only. Please call (512)943-5080 to determine whether an in-person or virtual appointment is needed.
- Outside deliveries of food, school supplies, etc. will not be permitted. Only essential deliveries (i.e. necessary student medication) will be allowed.
- Volunteers and other visitors are not allowed to visit campuses at this time (including mentors, college representatives, guest speakers, etc.).
- Virtual tools will be used to conduct meetings such as PTA meetings, ARDs, LPACs, 504s etc.

- Any individuals permitted to proceed beyond the reception area must follow all safety and campus protocols.

TEACHER EXPECTATIONS:

- Teachers will communicate with parents regarding their conference time and how to get in contact with them
- Teachers cannot get lunch delivered to campus

COMMON AREAS**CAMPUS PROCEDURE:**

- Common areas include spaces that are used for meetings and collaboration. This includes MakerSpace, flexible spaces, conference rooms and other meeting rooms.
- All students and staff will be required to use hand sanitizer when entering and exiting common areas.
- Classes/grade levels will sign up to reserve common areas.
- Campuses will develop schedules and follow protocols for the use of common areas, including how to sanitize the space between use. When needed, students will bring personal supplies from the classroom.
- There will be procedures for students and/or staff to sanitize their spaces before and after usage.
- Visual reminders will be displayed for social distancing throughout common areas. Informational graphics and markers will be posted to help with 6 ft. social distancing.
- When necessary, administration must create a plan for PTA/booster visitation and areas of use for meetings to adhere to COVID-19 district, campus, latest UIL and CDC safety protocols.
- If meetings must be held in person, all social distancing protocols will be implemented:
 - Facial coverings
 - Six-feet social distancing when possible
 - Limiting the sharing of materials/supplies

STUDENT EXPECTATIONS:

- Follow teacher expectations
- Practice social distancing guidelines
- Students will wear masks and their ID lanyards

TEACHER EXPECTATIONS:

- Teachers will document when they have left an area with their last name and time on a public sign in the common area
- Teachers will spray the common areas after use (i.e. grade level collab space)

STUDENT DISMISSAL

CAMPUS PROCEDURES:

- Parents picking up students during the day prior to 2:30 will call ahead so that students can be sent or accompanied to parent vehicles upon arrival.
- Campuses will designate staggered dismissal groups. Staggering the groups of walkers, car riders, bus riders or grade level will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time. Separate exits will be utilized for car riders, bus riders, walkers and daycares when possible. Parents picking up students during the day will call ahead so that students can be sent or accompanied to parent vehicles upon arrival.
- Pods will release at different times.
 - 3:00 PK & ILC
 - 3:04 K & 1st
 - 3:07 2nd (Cafe stairs) & 5th (Elevator stairs)
 - 3:10 3rd (Elevator stairs) & 4th (Cafe stairs)
- Students will walk in socially distanced lines during dismissal
- Each student will be assigned a number and families will be given a card with a number to display for walker pick-up and car lane pick-up.

BUS:

- Students will exit through the MakerSpace patio and cafe to the bus lane
- Students should practice social distancing as they approach and board the bus.
- Students must use hand sanitizer.
- Seating: Students will be seated starting from the back seats then toward the front. Students will board as directed with the bus driver assigning seats.
 - Considerations for siblings & younger students mixed with older students
- Bus in motion rules: Standard Georgetown ISD bus rules apply.
- Students should NOT share food, drinks or personal devices.

WALKERS:

- Students will exit through the front entrance.
- Teachers will assist in monitoring students to discourage large groups from congregating.
- Students will use every other space in the bike rack to keep distance when arriving at school.
- Students will immediately leave campus and begin walking or riding their bike home at the end of the school day.
- Students are not to congregate in large groups with other students on the campus when dismissed from school at the end of the day.
- It is recommended that students keep social distance while walking or riding their bike home.
- Parents are asked to not congregate in large groups with other parents as they wait for their child to be dismissed from school.

CAR RIDERS:

- Students will exit through the patio facing the Maple Street parking lot.
- Students will exit the building after their parent/guardian provides a staff member with the required car sign provided by the school.
- Students, staff or volunteers will not be allowed to open doors during dismissal.
- Parents are encouraged to teach their children how to get in and out of the vehicle efficiently.

- Students will remain at a social distance while waiting to be picked up in the school building. Students will not congregate in large groups with other students on the campus when dismissed from school at the end of the day.
- Parents should follow pick up protocols regarding how to pick up their child.
- Parents are asked to not congregate in large groups with other parents as they wait for their child to be dismissed from campus.
- Assigned staff ensures that students are wearing masks as they are leaving the building, directs students to waiting areas, and encourages that students maintain desired social distance between students.

STUDENT EXPECTATIONS:

- Wear a mask and lanyard with ID card.
- Walk in a socially distanced line.
- Ensure all materials to take home are with their backpack.
- Hands to self.
- Eyes forward.

TEACHER EXPECTATIONS:

- Wear a mask
- Monitor students
- Carry emergency bag

TECHNOLOGY DISTRIBUTION PLAN

CAMPUS PROCEDURE:

- Students will receive technology devices from their home campus prior to Monday, August 20. Pre-Kindergarten - First grade will receive an iPad. Second - Fifth graders will receive a Chromebook.
- Purl Elementary will communicate procedures to parents via email, phone message, and posting on the website.

DRILLS - LOCKDOWN, EVACUATION, BAD WEATHER

CAMPUS PROCEDURES:

Georgetown ISD will continue to follow the Standard Response Protocol (SRP) and its emergency actions of Lockout, Lockdown, Evacuate and Shelter. Drill procedures may need to be modified by campus principals to ensure that recommended health precautions are followed while still preparing students and staff for effective responses in the case of an actual emergency.

Emergency Evacuation Protocols

- Administration will implement a protocol to assign each physical classroom to smaller groups, designated by a campus-printed sign at each classroom.
- An administrator will provide instructions via intercom prior to drill, notifying staff and students that a drill is commencing and that one designated group will delay exiting their classroom for a specific period of time (60 to 90 seconds, as determined by the principal) in order to allow social distancing by reducing pedestrian load in hallways and exit points. At the conclusion of the drill, the different groups will stagger their re-entry to the building to maintain social distancing.

Note: this process can be implemented for other drills or campus activities where reducing hallway load is needed. After each drill, staff and students will be reminded that in an actual emergency, they must exit/evacuate without delay and without a staggered exit/evacuation.

- Actual Emergencies: Administration will emphasize that social distancing will not be required during an actual emergency such as a fire, lockdown, shelter for dangerous weather, evacuation, etc.

STUDENT EXPECTATIONS:

- Students will wear masks
- Maintain social distance.
- Listen and follow directions.
- Maintain a level 0 voice level.

TEACHER EXPECTATIONS:

- Wear masks.
- Ensure students are maintaining social distancing.

TRACKING STUDENT ENGAGEMENT

CAMPUS PROCEDURES:

Student academic work ensures **engagement that is equivalent to direct content work that a student would be engaged in over a normal school year.** As guidance, this direct work with academic content matches or exceeds the following average daily minimums across all subjects:

- PPCD (½ Day) – 90 instructional minutes
- Full day PreK – 180 instructional minutes
- K through 5th grade – 180 instructional minutes

STUDENT EXPECTATIONS:

- Students will complete asynchronous activities assigned each day.
- Students show proof of participation in daily virtual instruction by satisfactorily completing assignments to demonstrate evidence of student learning, e.g., video, picture, or activities submitted as lessons and/or completing assignments.
- Students and parents will communicate with the teacher when needing additional assistance, tutoring, etc.

TEACHER EXPECTATIONS:

- Teachers will communicate asynchronous activities on a weekly agenda

- Teachers will streamline lesson plan/communication format for students across grade levels

PARENT NOTIFICATION IN CASES OF LAB-CONFIRMED COVID-19 POSITIVE

CAMPUS PROCEDURES:

- The campus (staff and parents) will be notified of any new lab-confirmed COVID-cases at the end of each day. In addition, parents of students who were in class(es) with a person who has been lab-confirmed to have COVID-19 will be notified.
- Campuses are responsible for sending and documenting these communications.

STAFF ARRIVAL

CAMPUS PROCEDURES

- All staff will self-screen for COVID-19 symptoms daily, and individuals with symptoms will be isolated and sent home.

Screening Protocols

- Staff will be required to complete a self-screening process prior to entering a Georgetown ISD building, and the district may require further screening of employees at any time based on current state and federal guidelines. Prior to entry, staff will be reminded of the expectation to complete screening questions at entry points throughout the campus by scanning the QR code upon entry.
- Staff and students should not enter campuses or district buildings if any of the following apply. The individual:
 - Has been sick with symptoms of COVID-19 within the past 10 days. Symptoms include: feeling feverish or a measured temperature (100°F or higher), fatigue, new loss of taste or smell, cough, congestion, runny nose, difficulty breathing, shortness of breath, headache, chills, sore throat, shaking or exaggerated shivering, significant muscle pain or ache, nausea/vomiting, diarrhea.
 - Has a confirmed case of COVID-19, regardless of whether or not symptoms are present, within the past 10 days.
 - Has been in close contact with a person with symptoms of or a confirmed case of COVID-19.
- Students and staff will be provided with a reusable face mask. Families will be responsible for daily cleaning and encouraged to supply a student face mask should the one provided by the school become unusable or lost.

STAFF EXPECTATIONS:

- Staff enter through door closest to their classroom with mask on no earlier than 7:30am from August 1st through August 19th
- Staff enter through door closest to their classrooms with mask on no earlier than 6:45am from August 20th through end of 20-21 school year (to assure the alarm is off)
- Staff “sign in” through daily attendance question in Purl Google Classroom
- Check mailbox at conference times
- Staff school-aged children must wear masks at all times and follow campus procedures within this plan along with self-screening

**Please submit your specific questions regarding the Purl campus plan by clicking on the links below.
Thank you for reading this plan in its entirety!**

[Spanish Q&A Form](#)

[English Q&A Form](#)