Grade 8 to 9
Course Selection and Pre-Registration

Georgetown ISD
Spring 2016
Agenda

- Transition to High School
- Graduation Requirements
- Endorsement Pathways
- Pre-Registration 2016–17
High School Transition

- Promotion is out – Classification is in.
- A/B Block Schedule – Most classes meet every other day.
- Final exams and End of Course exams (EOC)
- An Endorsement Pathway is required.
- Grade Point Average (GPA) and Class Rank
- Pre–AP and Advanced Placement Courses
- College credit while in high school
  - ACC Dual Credit Courses
  - Advanced Placement (AP) Courses & Exams
Graduation Requirements

Students must successfully earn at least 26 credits in a plan of study that includes specific courses in English, Math, Science, Social Studies, and other required courses and electives. Students must also select and complete an endorsement as mandated under House Bill 5.
House Bill 5 (HB5)

The State Board of Education created new graduation plans for all students entering high school in 2014–2015.

- Foundation Plan with Endorsements
- Distinguished Achievement Plan

Endorsement Pathways

- Offer students a targeted area of study

Performance Acknowledgements – A student may earn a performance acknowledgment for outstanding performance in the following areas:

- in a dual credit course
- in bilingualism and bi-literacy
- on an AP test
- on the PSAT, the ACT or the SAT
- for earning a nationally recognized business or industry certification or license
Foundation Graduation Plan

**IMPORTANT:**
The Distinguished Level of Achievement is required for automatic admission to State 4 year universities.

<table>
<thead>
<tr>
<th>Foundation + Endorsements (26 Credits)</th>
<th>Distinguished Level of Achievement (26 Credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 4 credits English: ELA I, II, III, one credit in any advanced English course</td>
<td>• 4 credits English: ELA I, II, III, one credit in any advanced English course</td>
</tr>
<tr>
<td>• 4 credits Mathematics: Algebra I, Geometry, two credits in any advanced math course except STEM</td>
<td>• 4 credits Mathematics: Algebra I, Geometry, two credits in any advanced math course (must include credit in Algebra II)</td>
</tr>
<tr>
<td>• 4 credits Science: Biology, one credit in IPC or in any advanced science course, any two advanced science courses</td>
<td>• 4 credits Science: Biology, one credit in IPC or in any advanced science course, any two advanced science courses</td>
</tr>
<tr>
<td>• 3 credits Social Studies: World Geography or World History (1 credit), U.S. History (1 credit), Government (0.5 credit), Economics (0.5 credit)</td>
<td>• 3 credits Social Studies: World Geography or World History (1 credit), U.S. History (1 credit), Government (0.5 credit), Economics (0.5 credit)</td>
</tr>
<tr>
<td>• 2 credits in the same language: World Languages or Computer Programming</td>
<td>• 2 credits in the same language: World Languages or Computer Programming</td>
</tr>
<tr>
<td>• 1 credit Physical Education</td>
<td>• 1 credit Physical Education</td>
</tr>
<tr>
<td>• 1 credit Fine Arts</td>
<td>• 1 credit Fine Arts</td>
</tr>
<tr>
<td>• 7 credits in Elective Courses (0.5 credit Health course required in GISD, leaving 8.5 elective credits available)</td>
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</tr>
</tbody>
</table>

Meet curriculum requirements for at least 1 endorsement

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Endorsement Pathways

Endorsement pathways are intended to give students the opportunity to take a concentration of related courses in high school to help them be better prepared for postsecondary education and careers.
Endorsements

- Arts and Humanities
- Business and Industry
- Public Service
- STEM
- Multidisciplinary

- In general, students must earn 4 credits from a sequence of related courses designated for a particular endorsement pathway.
<table>
<thead>
<tr>
<th>ENDORSEMENT</th>
<th>MULTI-DISCIPLINARY</th>
<th>ARTS &amp; HUMANITIES</th>
<th>BUSINESS &amp; INDUSTRY</th>
<th>PUBLIC SERVICE</th>
<th>STEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Placement (4)</td>
<td>Art</td>
<td>Journalism</td>
<td>Health Science-CNA/Pharmacy</td>
<td>Computer Science</td>
<td></td>
</tr>
<tr>
<td>Dual Credits (4)</td>
<td>Dance</td>
<td>Agri Mechanics</td>
<td>Health Science-CPR</td>
<td>Engineering</td>
<td></td>
</tr>
<tr>
<td>Foundation Subjects (4x4)</td>
<td>Music</td>
<td>Agri Animal Sciences</td>
<td>Human Services</td>
<td>Math (Advanced)</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>Automotive Technology</td>
<td>Law, Public Safety, ...</td>
<td>Science (Advanced)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theatre</td>
<td>Business &amp; Finance</td>
<td>NJROTC (EVHS)</td>
<td>STEM Combination</td>
<td></td>
<td></td>
</tr>
<tr>
<td>World Language</td>
<td>Business Ownership</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Culinary Arts (EVHS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Georgetown ISD - CAMPUS NAME High School

## 9th Grade Course Selection Worksheet

**DIRECTIONS:** Consult the Georgetown ISD Secondary Course Catalog to review course descriptions. The catalog is available online at [http://geoisd.org](http://geoisd.org). Circle ONE course selection for each number 1-8. Write the name of the course you want for fine arts, athletics, career and technology/other electives, and alternate selections. All students must list alternate electives. In case a course has insufficient enrollment, if your schedule cannot accommodate a particular elective choice, or if your first elective choice is full, students and parent signatures confirm all course guidelines have been reviewed and course selections have been made based on the student’s individual strengths, interests, and commitment. Final placement into courses is contingent upon campus approval.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English 1</td>
<td>English 1 PAP</td>
</tr>
<tr>
<td>2</td>
<td>Algebra 1 or Geometry</td>
<td>Algebra 1 PAP or Geometry PAP</td>
</tr>
<tr>
<td>3</td>
<td>Biology</td>
<td>Biology PAP</td>
</tr>
<tr>
<td>4</td>
<td>World Geography</td>
<td>World Geography PAP</td>
</tr>
<tr>
<td>5</td>
<td>French 1 or German 1 or Spanish 1</td>
<td>Spanish 2 or Spanish 2 PAP</td>
</tr>
<tr>
<td>6</td>
<td>Fine Arts</td>
<td>Elective</td>
</tr>
<tr>
<td>7</td>
<td>Elective</td>
<td>Foundations of PE</td>
</tr>
<tr>
<td>8</td>
<td>Elective</td>
<td>Athletics – Individual:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Double Block Athletics – Team:</td>
</tr>
</tbody>
</table>

**Alternate 1:** | **Alternate 2:** | **Alternate 3:**

**FHSPE Endorsement:** (All students who entered high school in fall 2014 and thereafter). Check one endorsement area. See the Georgetown ISD High School Course Catalog for more information.

- □ STEM
- □ Business & Industry
- □ Public Services
- □ Arts & Humanities
- □ Multidisciplinary Studies

**Student Signature:** [ ] **Date:** [ ]

**Parent Signature:** [ ] **Date:** [ ]

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*Revised Fall 2015*
Core/Academic Courses

- English 1
- Biology
- World Geography
- Algebra 1 or Geometry
- Language other than English (LOTE)
Pre–AP/AP Courses

- Parents should review the Georgetown ISD Pre–Advanced Placement (Pre–AP)/Advanced Placement (AP) Guidelines document to make an informed decision about placement for their child.
- After careful review of the indicators of success, if a student meets the characteristics listed, advanced coursework is recommended.
- Students who enroll in Pre–AP/AP courses will be required to adhere to the Georgetown ISD Pre–AP/AP Course Commitment including the Petition for Pre–AP/AP Course Exit.
- All of these documents can be found in the Georgetown ISD Course Catalog and in the course selection paperwork sent home from your secondary campus.
- Please consult the GISD Calendar for Pre–AP/AP and GT Parent Awareness Presentations available soon.
Petition for Pre–AP/AP Course Exit

Petition for Pre–AP/AP Course Exit may be requested twice during the school year:
the 6th week of the first grading cycle (second progress report) and are due within
10 days of posted grades;
~ OR ~
two weeks before the last day of the fall semester (to begin in an on–level course
for the spring semester).

- Students who enroll in GT courses will be required to adhere to the
Georgetown ISD Pre–AP/AP Course Commitment including the Petition for
Pre–AP/AP Course Exit.

More information regarding the Georgetown ISD Pre–AP/AP Course Commitment and the Georgetown ISD Petition for Pre–AP/AP Course Exit are available in the Georgetown ISD High School Course Catalog.
Schedule Change Guidelines

Schedule change requests must be made in writing, with a parent signature, within five (5) days of the start of class.
Requests may not be approved.

Requests for schedule changes will be approved for the following reasons:

- Error in schedule (This will be confirmed by counselor and the course verification form. If the course verification form was not returned, this request will be denied.)
- Student failure in prerequisite course
- Change in program/level (athletics, band, choir, orchestra, etc.)
- Level changes as recommended by teachers and counselor with parental knowledge and principal approval

More information regarding the Georgetown ISD Secondary Schools Schedule Change Guidelines are available in the Georgetown ISD High School Course Catalog.
Please note...

- Course selection worksheets need to be filled out completely and legibly.

- Student and parent signatures are required.

- Parents who want to make changes to their child’s course requests after the 1/29/16 due date will need to wait until the course verification process in the spring. Schools will not make any changes requested after the due date and before the course verification process. You will receive a course verification form later this spring. At that time, you may make changes to your child’s course requests, sign it, and then return the form. We want all changes completed in writing with a parent signature during the course verification process. We greatly appreciate your patience and support in this matter.
High School Course Catalog

The following presentation references the Georgetown ISD High School Course Catalog which is available online at www.georgetownisd.org
<table>
<thead>
<tr>
<th>Students</th>
<th>Counselor</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - G</td>
<td>Michelle Heckroth</td>
</tr>
<tr>
<td>H - P</td>
<td>Cathy Matta</td>
</tr>
<tr>
<td>Q - Z</td>
<td>Paula Rodriguez</td>
</tr>
<tr>
<td>Students</td>
<td>Counselor</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>A - D</td>
<td>Tricia Cook</td>
</tr>
<tr>
<td>E - La</td>
<td>Shannon Henson</td>
</tr>
<tr>
<td>Lb - Ri</td>
<td>Christine Campbell</td>
</tr>
<tr>
<td>Rj - Z</td>
<td>Laura Lake</td>
</tr>
</tbody>
</table>
For further information regarding GISD pre-registration after today’s presentation, please contact your middle school counselor.
## Middle School Counselors

### Grade 8
- **Angela Entrekin**  
  entrekina@georgetownisd.org  
  943–5090  
  Ext. 6913

### A–K
- **Laura Roberton**  
  robertonl@georgetownisd.org  
  943–5150  
  Ext. 7713

### A–L
- **Kelly Kresser**  
  kresserk@georgetownisd.org  
  943–5040  
  Ext. 5047

### L–Z
- **Tammy Morrison**  
  morrisont@georgetownisd.org  
  943–5150  
  Ext. 7712

### M–Z
- **Holly Barrett**  
  barretth@georgetownisd.org  
  **Sara Newman**  
  newmans@georgetownisd.org  
  943–5040  
  Ext. 6464
THANK YOU!

We look forward to working with you and your family over the next 4 years.