

Georgetown ISD Board Goals Tracker									
2021-2026									
		Baseline			Progress Target				Actual
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	21-22
Learner Profile									
Goal 1	All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2025.	—	—	In Progress	In Progress	In Progress	In Progress	Complete	
PM 1.1	See evidence of rubrics, goal setting/progress monitoring systems, processes established for sharing progress with parents.	—	—	—	In Progress	In Progress	In Progress	Complete	
PM 1.2	Competencies and continua (rubric) aligned to Learner Profile attributes exist for all grades. [#/14 grades]	—	5/14	6/14	8/14	14/14			
Social Emotional Learning (SEL)									
Goal 2	Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.	—	In Progress	In Progress	In Progress	Complete			
PM 2.1	Establish SEL as the foundational level/component of the Multi-tiered system of support (MTSS).	—	In Progress	Complete	Complete	Complete			
PM 2.2	Implementation of SEL practices through the integration of SEL competencies (Learner Profile Traits) for campuses who went through the onboarding process last year including follow-up support.	—	In Progress	In Progress	In Progress	Complete			
	- The campus has participated in the full SEL academy. [# of campuses complete/total campuses]	—	5/19	10/19	16/19	19/19			
	- The campus has established an SEL committee. [# of campuses complete/total campuses]	—	5/19	10/19	16/19	19/19			
	- The campus has an 85% completion rate for the Student Experience Survey. [# of campuses complete/total campuses]	—	0/16	12/16	16/16	16/16			
	- The campus has created SEL student goals and an implementation plan around these goals. [# of campuses complete/total campuses]	—	0/16	8/16	14/16	16/16			
PM 2.3	Professional learning dedicated to the adult mindset for new pilot campuses. [# of campuses complete/total campuses]	—	5/19	10/19	16/19	19/19			
College Career Military Readiness									
Goal 3 3 Goal)	(HB) All GISD graduates will meet CCMR by 2025.	(71%)	(77%) 65%**	60%**	67%	80%	90%	100%	
PM 3.1	Increase the percent of graduates scoring a 3 or higher on an AP exam.	26%	22%	21%	27%	28%	29%	30%	
PM 3.2	Increase the number of students who earn college credit by successfully completing dual credit courses and/or OnRamps courses.	12%	13%	16%	20%	23%	26%	30%	
PM 3.3	Increase the number of students that earn an Industry Based Certification.	3%	2%	9%	11%	13%	15%	16%	
PM 3.4	Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards.	47%	45%	46%	54%	62%	72%	80%	
	-TSI Reading Language Arts Complete	62%	64%	81%	83%	85%	87%	90%	
	-TSI Math Complete	50%	48%	49%	55%	62%	69%	75%	
Literacy & Numeracy									

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Goal 4	All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by Aug 2025 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments).	—	—	70%	75%	85%	95%	100%	
HB3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	37%	No State Assessment Data	36%	42%	45%	48%	51%	
PM 4.1	Grade 2 students At or Above grade level benchmark on mClass Amplify Assessment at EOY.	—	No Data	40%	44%	48%	52%	56%	
PM 4.2	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY)	53%	No Data	38%	42%	46%	50%	54%	
Goal 4	All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by Aug 2025. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments.)	—	—	64%	70%	82%	92%	100%	
HB3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	No State Assessment Data	25%	41%	44%	47%	51%	
PM 4.3	Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY	—	No Data	52%	56%	60%	64%	68%	
PM 4.4	Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY)	68%	No Data	53%	57%	61%	65%	69%	
Community Based Accountability System									
Goal 5	Develop and implement the pilot community-based accountability system.	N/A	N/A	30%	50%	75%	90%	100%	
PM 5.1	CBAS 7 Pillars built out with Key Questions and Evidences for each of the pilot schools.	—	—	2/7	7/7				
PM 5.2	Cohort 2 campuses onboarded to build out CBAS Pillars	—	—	2/7	2/7	7/7			

Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.

**TEA calculations for CCMR measures were changed. Coherent Sequence for CTE and Military Readiness removed from calculations.