



Welcome to the
Annual Meeting of Title I Parents
Bienvenidos a la reunión anual
de padres del Título I



GEORGETOWN ISD LEARNER PROFILE

Mission: Inspiring and empowering every learner to lead, grow, and serve.

Vision: Home of the most inspired students, served by the most empowered leaders.



COMMUNICATES, COLLABORATES, AND APPLIES CRITICAL THINKING

The GISD learner effectively communicates, in writing, verbally and graphically, for varied purposes and audiences; the learner works within diverse teams, both as a leader and contributor, to accomplish a common goal.



CREATES AND INNOVATES

The GISD learner is able to produce artifacts of their learning to demonstrate mastery of specific concepts and skills; innovators form a unique solution to a common problem.



OBTAINS KNOWLEDGE THROUGH INQUIRY AND EXPLORATION

The GISD learner will learn through asking questions and problem solving that takes the learner to a deeper level of understanding.



BUILDS AND MODELS RESPECTFUL RELATIONSHIPS

The GISD learner builds relationships based on behaviors and communications towards others that exemplifies mutual respect and understanding.



ADAPTS AND PERSEVERES

The GISD learner will continuously and successfully adjust to diverse situations and environments. The learner demonstrates tenacity while working through obstacles and discouragement.



DEVELOPS SELF-KNOWLEDGE AND PERSONAL RESPONSIBILITY

The GISD learner acknowledges and builds upon personal strengths and weaknesses and takes ownership in academic and social development.



W.E. leave TRACKS that lead the way!

Trust and support each other

Respect all relationships

Adapt to change

Celebrate our diversity

Keep persevering

Strive for success



What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Providing timely assistance to help students meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities

¿Qué significa ser una Escuela De Título I?



- Ser una escuela de Título I significa recibir fondos federales (dólares de Título I) para complementar los programas existentes de la escuela. Estos dólares se utilizan para...
 - Proporcionar asistencia oportuna para ayudar a los estudiantes a cumplir con los estándares del estado.
 - Comprar personal/programas/materiales/suministros suplementarios
 - Conducirse reuniones/capacitaciones/actividades de participación de los padres

What is the 1% set-aside and how are parents involved?



- School districts who receive Title I funds are required to set aside 1% of its Title I allocation for parental involvement.
- Each Title I school receives a portion of district funds to implement school-level parental involvement.
- You, as a Title I Parent, have a right to be involved in the development of the campus Title I Plan

¿Cuál es el 1% reservado y cómo están involucrados los padres?



- Los distritos escolares que reciben fondos del Título I deben reservar el 1% de su asignación del Título I para la participación de los padres.
- Cada escuela del Título I recibe una parte de los fondos del distrito para implementar la participación de los padres a nivel escolar.
- Usted, como padre del Título I, tiene derecho a participar en el desarrollo del Plan del Título I del campus.

Campus Improvement Plan (CIP)



- The CIP is your school's Campus Improvement Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parental Involvement Plan

Plan de Mejora del Campus (CIP)



- El CIP es el Plan de Mejora del Campus de su escuela e incluye:
 - Una evaluación de necesidades y resumen de datos
 - Objetivos y estrategias para atender las necesidades académicas de los estudiantes
 - Necesidades de desarrollo profesional
 - Coordinación de recursos/presupuesto integral
 - Plan de participación de los padres

Campus Goals



- 1. Williams Elementary will develop professional learning communities that focus on instructional planning, lesson design, and an assessment cycle.**
- 2. WES will engage with community members and parents throughout the school year.**
- 3. The WES Instructional Leadership Team collaborates with grade level teams weekly on Wednesdays to analyze student success measures and redesign learning experiences to ensure growth within the learning measures.**
- 4. Students and faculty will engage in monthly to expand self awareness to build a culture of inclusivity.**

What is the School-Parent Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- The school-parent compact will be distributed at a later date.

¿Qué es el Pacto de Escuela Y Padres?



- El pacto es un compromiso de la escuela, los padres y el estudiante para compartir la responsabilidad de mejorar el rendimiento académico.
- El pacto de escuela y padres se distribuirá en una fecha después.



Questions?
Preguntas?