



2020-2021
START OF SCHOOL PLAN
 A WORK IN PROGRESS



WOLF RANCH ELEMENTARY CAMPUS COVID SAFETY PLAN

In order to keep all students and staff safe, the following two priorities have been identified.

1. Limit student exposure to students and adults. Keep classroom cohorts of students together.
2. Limit adult exposure to large groups or multiple groups of students to the maximum extent possible.

This plan has been designed with these priorities in mind.

ARRIVAL

Staff Arrival

CAMPUS PROCEDURES:

- ❖ All staff will self-screen for COVID-19 symptoms daily, and individuals with symptoms will be isolated and sent home.
- ❖ Campus staff is required to complete the self-screening questions located at every entry point and scan the QR code upon entry.
 - Staff should not enter campuses or district buildings if any of the following apply. The individual:
 - Has been sick with symptoms of COVID-19 within the past 10 days. Symptoms include: feeling feverish or a measured temperature (100°F or higher), fatigue, new loss of taste or smell, cough, congestion, runny nose, difficulty breathing, shortness of breath, headache, chills, sore throat, shaking or exaggerated shivering, significant muscle pain or ache, nausea/vomiting, diarrhea.
 - Has a confirmed case of COVID-19, regardless of whether or not symptoms are present, within the past 10 days.
- ❖ Staff are required to have masks on when entering the building and ensure that students are wearing masks in the hallways and in classrooms.

TEACHER EXPECTATIONS:

- ❖ Staff will be required to complete a self-screening process prior to entering Wolf Ranch Elementary.
- ❖ Staff will wear face masks.
- ❖ Staff will be responsible for daily cleaning of their face mask.
- ❖ Students whose parents work at Wolf Ranch Elementary will stay with their parents until all staff are required to report to duty station at which time the student will move to their instructional wing.

Student Arrival- Bus

CAMPUS PROCEDURES:

- ❖ Enter through the bus ramp door one at a time.
- ❖ Students must wash hands or use hand sanitizer upon arrival
- ❖ Students walk to grade level instructional wing.
- ❖ Students can utilize the bathroom, but students must observe social distancing while in the bathroom.

STUDENT EXPECTATIONS:

- ❖ Wear masks when entering the building.
- ❖ Walk in physically distanced lines.
- ❖ Parents should follow screen students at home before coming to school.

TEACHER EXPECTATIONS:

- ❖ Duty teachers will ensure that students are wearing masks.
- ❖ Duty teachers will help students stay socially distanced.

Student Arrival- Car Rider

CAMPUS PROCEDURES:

- ❖ Cars unload at each Loading/Unloading Station. (Each station is marked.)
- ❖ Parents should avoid exiting the car.
- ❖ Parents are asked to not congregate in large groups with other parents as they wait for their child to be dismissed from campus.
- ❖ All staff will be on duty to ensure safe arrival. They will utilize line of sight and verbal cues to greet students and direct them to their classroom.
- ❖ Students enter through the cafeteria door one at a time.
- ❖ Students walk to grade level instructional wings

STUDENT EXPECTATIONS:

- ❖ Wear masks when exiting the car.
- ❖ Walk in physically distanced lines.

TEACHER EXPECTATIONS:

- ❖ Duty teachers will ensure that students are wearing masks.
- ❖ Duty teachers will help students stay socially distanced.
- ❖ Duty teachers will direct students to the cafeteria door.

ACTION ITEMS:

- ❖ Mark Loading/Unloading Stations.
- ❖ Rework morning duty stations

Student Arrival- Walker/Bike Rider

CAMPUS PROCEDURES:

- ❖ Park bikes on the northwest corner of the building. When looking at the front of the building, bike racks are on the very far left of the building.
- ❖ Students will use every other space in the bike rack to keep distance when arriving at school.
- ❖ Students are not to congregate in large groups with other students on the campus when arriving at school.
- ❖ Parents should avoid walking beyond the bike ramps.
- ❖ Parents are asked to not congregate in large groups with other parents.
- ❖ Enter through the front door one at a time.
- ❖ Students walk to grade level instructional wings.

STUDENT EXPECTATIONS:

- ❖ Wear mask when entering the building
- ❖ Walk in physically distanced lines.

TEACHER EXPECTATIONS:

- ❖ Duty teachers will ensure that students are wearing masks.
- ❖ Duty teachers will help students stay socially distanced.
- ❖ Duty teachers will direct students to the front door.

VISITOR ARRIVAL**CAMPUS PROCEDURES:**

When students return to campus, and we are prepared to allow essential visitors, they will be admitted by appointment only. All essential visitors must be directly related to the social-emotional or academic growth of students. As health and safety forecasts improve, we will open up campuses to a wider variety of volunteers and visitors.

- ❖ All individuals entering the building will be required to wear a face mask.
- ❖ All individuals who have COVID-19 symptoms, or are lab confirmed with COVID-19, must remain off campus until they meet the criteria for re-entry.
- ❖ Essential visitors will stand behind the shield guard installed at reception desks. They will be subject to COVID-19 symptom screening before entering any Georgetown ISD facility. All essential visitors must be approved by an administrator.
- ❖ Parents will be allowed on campus by appointment only. Parents will not be allowed to eat lunch with their students at this time.
- ❖ Outside deliveries of food, school supplies, etc. will not be permitted. Only essential deliveries (i.e. necessary student medication) will be allowed.
- ❖ Volunteers and other visitors are not allowed to visit campuses at this time (including mentors, college representatives, guest speakers, etc.).
- ❖ Virtual tools will be used to conduct meetings such as PTA meetings, ARDs, LPAC, etc.
- ❖ Any individuals permitted to proceed beyond the reception area must follow all safety and campus protocols.

MEAL TIME**BREAKFAST - IN CLASSROOM PODS****CAMPUS PROCEDURES:**

- ❖ Students will eat breakfast in a classroom in the grade level instructional area.

- ❖ At this time, due to COVID-19, mealtime visitors will not be permitted in the school.

STUDENT EXPECTATIONS:

- ❖ Wash hands or use hand sanitizer before and after eating.
- ❖ Maintain proper social distancing.
- ❖ Throw away trash.
- ❖ Clean up space.
- ❖ Masks are only off while eating.

TEACHER EXPECTATIONS:

- ❖ Teachers will remind students to wash hands or use hand sanitizer.
- ❖ Teachers will ensure social distancing during breakfast.

ACTION ITEMS:**LUNCH - IN CAFETERIA****CAMPUS PROCEDURES:**

- ❖ Hand sanitizing stations will be available at entrances and exits of the cafeteria.
- ❖ Posted signage and staff will reinforce social distancing and traffic patterns in the cafeteria.
- ❖ Partitions will be in place between the cashiers and students.
- ❖ No more than 2 grade levels in the cafeteria at a time.
- ❖ Students will sit socially distanced from each other. Seats will be marked.
- ❖ Students will not utilize the keypad for lunch numbers. Students will have a lunch card.
- ❖ At this time, due to COVID-19, mealtime visitors will not be permitted in the school cafeterias.
- ❖ All food will be pre-packaged meals.
- ❖ Meal may not be delivered to students unless medical diet restrictions cannot be met by the school provided lunch. If a student forgets their lunch, they will be provided a brown bag lunch from the cafeteria.

STUDENT EXPECTATIONS:

- ❖ All students are expected to wash hands or use hand sanitizer prior to entering the cafeteria.
- ❖ Sit at designated open seats
- ❖ Hands and feet to self
- ❖ No sharing food
- ❖ Stay in your seat
- ❖ Raise hand for help
- ❖ Throw trash away at dismissal
- ❖ Clean up after self

TEACHER EXPECTATIONS:

- ❖ Wear mask while on lunch duty
- ❖ Teachers will monitor students while in the cafeteria to ensure social distancing.
- ❖ Teachers will supervise students in cafeteria lines.
- ❖ Teachers will direct students to open seats.

ACTION ITEMS:

- ❖ Hand posters and signage
- ❖ Label lunch seats.
- ❖ Put line stickers on the lunch line floor.
- ❖ Create lunch duty schedule.
- ❖ Partitions???

BUILDING USE

Student Bathrooms

CAMPUS PROCEDURES:

- ❖ Each teacher will schedule classroom 1-3 restroom breaks in the morning and 1-3 restroom breaks in the afternoon.
 - Class will line up socially distanced.
 - 6 students allowed in the restroom at a time.
- ❖ Only 1 student at a time will be released from a classroom to visit the grade level bathroom.
- ❖ Increased disinfecting will occur throughout the school day. Staff and students must wash hands with soap and water prior to exiting the bathroom.

STUDENT EXPECTATIONS:

- ❖ Wear mask
- ❖ Wait your turn
- ❖ Social Distance
- ❖ Respect privacy of others
- ❖ Wash your hands with soap
- ❖ Use 2 paper towels to dry hands
- ❖ Keep area clean

TEACHER EXPECTATIONS:

- ❖ Teachers schedule with other grade level teachers restroom break times.
- ❖ Teachers monitor the number of students in the restroom during restroom breaks.
- ❖ Duty teachers will help students stay socially distanced.

ACTION ITEMS:

- ❖ Check on paper towels
- ❖ Align Student Behavior Expectation poster to above.
- ❖ Social distance spots outside of restrooms

HALLWAYS

CAMPUS PROCEDURES:

- ❖ Walk in socially distanced lines.
- ❖ Walk on the right.
- ❖ Use pod staircases.
- ❖ Water fountains will be used to fill water bottles throughout the day. Students are expected to take water bottles home to be cleaned on a daily basis. Students will not be allowed to drink directly from water fountains.

STUDENT EXPECTATIONS:

- ❖ Wear masks
- ❖ Hands to self
- ❖ Eyes forward
- ❖ Walk in line socially distanced
- ❖ Stop on tracks

TEACHER EXPECTATIONS:

- ❖ Wear masks
- ❖ Ensure students are socially distanced.
- ❖ Ensure students are not drinking directly from water fountain

ACTION ITEMS:

- ❖ Signs on water fountains?

CLASSROOMS**CAMPUS PROCEDURES:**

- ❖ Parents are asked to check their child for temperature and COVID-19 symptoms prior to sending them to school each day. If a child is displaying symptoms, please do not send the child to school. Notify the school nurse or office.
- ❖ Teachers will receive training to deliver classroom lessons on health protocols.
- ❖ Students will participate in training specific to newly adopted health and safety protocols.
- ❖ Visual reminders of distancing requirements will be in all classrooms marking off areas for common spaces and distancing best practices.
- ❖ Refillable alcohol-based hand sanitizer stations will be located through the school
- ❖ Teachers will have access to disinfectant to sanitize working surfaces.
- ❖ Whenever possible, students and staff will maintain consistent groupings of people to minimize the spread of the virus. Homeroom classes will be kept together.
- ❖ Group or pair work can be implemented while maintaining physical distancing or wearing a mask.
- ❖ The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12-ft of social distancing from other classroom groups.
- ❖ Students will be assigned a personal cubby space for their belongings inside each classroom.
- ❖ Students will use their own school supplies.
- ❖ 2 students max will be assigned to a table.

STUDENT EXPECTATIONS:

- ❖ Students will wash hands or use hand sanitizer when entering and leaving the classroom.
- ❖ Students will be expected to adhere to class and school-wide protocols that are consistent with CDC guidelines.
- ❖ Students will avoid sharing school supplies and will sanitize shared items after each use.

TEACHER EXPECTATIONS:

- ❖ Teachers will create assigned seating arrangements to ensure social distancing when possible.
- ❖ Teachers will open doors to allow for additional ventilation during class and in between classes so students don't touch doors or handles.
- ❖ Teachers will post signs with clear class protocols that are consistent with CDC guidelines.

- ❖ Teachers/staff should be stationed outside their door to provide adequate supervision of their classroom and hallway.
- ❖ Teachers will use disinfectant to sanitize working surfaces throughout the day.

ACTION ITEMS:

- ❖ Teachers will need to put their name on their bottle of cleaner
- ❖ Check on paper towels
- ❖ Check with Irma to discuss procedures for refilling spray bottles.

NURSE CLINIC

CAMPUS PROCEDURES:

- ❖ Another staff member will run the Nurse's Clinic when the nurse is in the COVID Isolation Room.
- ❖ Teachers need to keep well-kids in their classroom and triage as much as possible. Chapped lips, paper cuts, small scraps, etc must be triaged in the classroom to prevent exposure.
- ❖ Teachers will have first aid supplies including ice packs in every classroom.

TEACHER EXPECTATIONS:

- ❖ Teachers treat students with minor first aid situations inside the classroom.
- ❖ Teachers utilize classroom phones to call the nurse's clinic.

ACTION ITEMS:

- ❖ Order first aid supplies and aprons.
- ❖ Distribute to each teacher.

COVID ISOLATION ROOM

CAMPUS PROCEDURES:

- ❖ Teachers will monitor students and refer them to the nurse if symptoms are present.
- ❖ If students display symptoms of COVID-19 or are feeling feverish, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
- ❖ Students who are ill will be separated from their peers and should be picked up within 30 minutes from the time the campus has contacted the parent/guardian.
 - Staff-member will walk students with COVID-19 symptoms to the COVID Isolation room and ring the bell for Nurse Doyal so that screening can be completed.
 - The COVID Isolation room is located in room 1302.
 - M. Trevino, Campus Principal's Secretary, will run the Nurse's Clinic when Nurse Doyal is in the COVID Isolation Room.
- ❖ Case investigation and contact tracing will be conducted by the local health entity. If an infected individual was on campus during the infectious period, school personnel will provide information to inform the case investigation and contact tracing process
- ❖ Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected, unless more than three days have passed since that person was on campus.

- ❖ The campus (staff and parents) will be notified of any new lab-confirmed COVID-19 cases at the end of each day. In addition, parents of students who were in class(es) with a person who has been lab-confirmed to have COVID-19 will be notified.
- ❖ Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.
- ❖ Students and staff who have tested positive for COVID-19 will be permitted to return to school when they have documented the following requirements:
 - They are 3 days (72 hours) fever-free without using fever-reducing medication;
 - Improved symptoms (cough, difficulty breathing, etc.);
 - 10 days have passed since symptoms began.
- ❖ If a classroom or facility is closed due to COVID-19 spread, quaternary disinfectant, which is recommended for use on the virus that causes COVID-19, will be used to disinfect.
- ❖ Custodial staff will disinfect classrooms, restrooms, athletics, fine arts areas and all additional areas throughout the school facility daily

TEACHER EXPECTATIONS:

- ❖ Teachers will monitor students for COVID-19 symptoms.
- ❖ Teachers will walk students with COVID-19 symptoms to the COVID Isolation Room.

ACTION ITEMS:

- ❖ Set up COVID Isolation Room.

COMMON AREAS: CONFERENCE ROOMS, ART ROOMS, COMMUNITY ROOM, DESIGN LABS

CAMPUS GUIDANCE:

- Classes/grade levels will sign up to reserve common areas.
- Campuses will develop schedules and follow protocols for the use of common areas, including how to sanitize the space between use. When needed, students will bring personal supplies from the classroom.
- When necessary, administration must create a plan for PTA/booster visitation and areas of use for meetings to adhere to COVID-19 district, campus, UIL and CDC safety protocols.

TEACHER EXPECTATIONS:

- ❖ Wear masks.
- ❖ Maintain social distancing.
- ❖ Faculty members will sanitize the work space before and after each usage.

ACTION ITEMS:

- ❖ Hang posters in all meeting spaces.
- ❖ Develop schedule for common area sign ups

LIBRARY

CAMPUS PROCEDURES:

- ❖ A closed cart or bin will be provided outside the library for campus learners to return books.
- ❖ Books will be set aside for a minimum of 4 days for quarantine.
- ❖ Books will be checked in after the 4 day quarantine by the librarian.

- ❖ The library space will only be used for library services. Meetings will be held in other locations to minimize the risk to librarians and patrons.
- ❖ Spaces will be sanitized after cohorts utilize the space and before the next group arrives. (sit spots, door handles, counters, tables, devices, etc.)
- ❖ Library Makerspaces will be suspended until the sharing of materials is deemed safe by the CDC, Texas Governor, and ALA.
- ❖ The librarian will scan/checkout books, providing a contactless experience for students and staff.

STUDENT EXPECTATIONS:

- ❖ Wear mask.
- ❖ Use hand sanitizer when entering and exiting the library.

TEACHER EXPECTATIONS:

- ❖ Wear mask.
- ❖ Monitor students to ensure social distancing.

ACTION ITEMS:

RECESS / SPECIALS / PROGRAMS

RECESS

CAMPUS PROCEDURES:

- ❖ When a student is outside, masks are not required if two criteria are met: (1) the student is engaged in physical activity and (2) students are able to maintain a 6 foot physical distance from others.
- ❖ All students and staff will be required to wash their hands or use alcohol-based hand sanitizer before entering the playground and upon exiting the playground.
- ❖ Playground scheduled one class at a time.
- ❖ While in the classroom, brain breaks and “mask breaks” will be implemented as needed, at the discretion of the campus/teacher.

STUDENT EXPECTATIONS:

- ❖ Maintain social distancing.
- ❖ Keep hands, feet, and objects to self
- ❖ Use equipment safely
- ❖ Keep things on the ground on the ground
- ❖ Be respectful of others

TEACHER EXPECTATIONS:

- ❖ Monitor to ensure social distancing of students.

- ❖ Engage with students

ACTION ITEMS:

SPECIALS - ART, MUSIC, PE

CAMPUS PROCEDURES:

- ❖ Where possible, specials teachers (Art and Music) may rotate to students' homerooms in order to minimize the number of students in the hallways.
- ❖ All students and staff will be required to use hand sanitizer when entering and exiting art, music, or PE.
- ❖ When a student is outside, masks are not required if two criteria are met: (1) the student is engaged in physical activity and (2) students are able to maintain a 6 foot physical distance from others.

STUDENT EXPECTATIONS:

- ❖ Wear mask unless two criteria above are met for students who are outside.
- ❖ Use hand sanitizer when entering and exiting art, music, PE.

TEACHER EXPECTATIONS:

- ❖ Wear masks.
- ❖ Maintain social distancing.
- ❖ Faculty members will sanitize the work space before and after each usage.

ACTION ITEMS:

- ❖ Address/edit specials rotation schedule as needed

DYSLEXIA / TIER III INTERVENTION

CAMPUS PROCEDURES:

- ❖ Identified students will receive instruction in a small group in the grade level instructional wing.
- ❖ Plastic dividers will be used at small group instruction tables.
- ❖ Face Shields will be utilized for Dyslexia class instruction.

STUDENT EXPECTATIONS:

- ❖ Wear mask.
- ❖ Use hand sanitizer when entering and exiting the classroom.

TEACHER EXPECTATIONS:

- ❖ Wear masks.
- ❖ Maintain social distancing.
- ❖ Faculty members will sanitize the work space before and after each usage.

ACTION ITEMS:

- ❖ Double check with Sheri Ogden on how to provide services

GT

CAMPUS PROCEDURES:

- ❖ On-Campus (after week 3): Services will be provided in the GT classroom or with flexible push-in support as needed.
- ❖ Remote Learning (after the first 3 weeks): Students will receive services through a district wide GT curriculum program. Students this year will be required to participate for their 150-180 minutes/week. Parents have the option to furlough their GT students if they don't want to participate in GT this school year.
- ❖ GT Curriculum: Instead of having year long projects, we will adjust our curriculum to having shorter projects, as to accommodate students who transfer from on-campus to remote-learning between the 9 weeks.
- ❖ GT Testing for Transfer students during the first 6 weeks: Remote learners will come to campus or a district facility for testing.

STUDENT EXPECTATIONS:

- ❖ Wear mask.
- ❖ Use hand sanitizer when entering and exiting the classroom

TEACHER EXPECTATIONS:

- ❖ Wear masks.
- ❖ Maintain social distancing.
- ❖ Faculty members will sanitize the work space before and after each usage.

ACTION ITEMS:

- ❖ Follow up with Callen Schultz

DISMISSAL

STUDENT DISMISSAL - BUS RIDERS AND DAYCARE VANS

CAMPUS PROCEDURES:

- ❖ Parents picking up students during the day prior to 2:30 will call ahead so that students can be sent or accompanied to parent vehicles upon arrival.
- ❖ Instructional wings will release on a staggered basis.
- ❖ Car-riders, bus-riders, and walkers will each use separate exits.
- ❖ Students will walk in socially distanced lines to exit points during dismissal.

STUDENT EXPECTATIONS:

- ❖ Wear mask
- ❖ Walk in a socially distanced line.
- ❖ Hands to self.
- ❖ Eyes forward.

TEACHER EXPECTATIONS:

- ❖ Wear masks.
- ❖ Ensure that students are wearing masks.
- ❖ Monitor to ensure social distancing of students.

ACTION ITEMS:

- ❖ Design Team Question: Do we want to continue to set up the gym for bus dismissal?

STUDENT DISMISSAL - WALKERS AND BIKE RIDERS**CAMPUS PROCEDURES:**

- ❖ Parents picking up students during the day prior to 2:30 will call ahead so that students can be sent or accompanied to parent vehicles upon arrival.
- ❖ Instructional wings will release on a staggered basis.
- ❖ Car-riders, bus-riders, and walkers will each use separate exits.
- ❖ Students will walk in socially distanced lines to exit points during dismissal.
- ❖ Teachers will assist in monitoring students to discourage large groups from congregating.
- ❖ Students will immediately leave campus and begin walking or riding their bike home at the end of the school day.
- ❖ Students are not to congregate in large groups with other students on the campus when dismissed from school at the end of the day.
- ❖ It is recommended that students keep social distance while walking or riding their bike home.
- ❖ Parents are asked to not congregate in large groups with other parents as they wait for their child to be dismissed from school.

STUDENT EXPECTATIONS:

- ❖ Wear mask
- ❖ Walk in a socially distanced line.
- ❖ Hand to self.
- ❖ Eyes forward.

TEACHER EXPECTATIONS:

- ❖ Wear masks.
- ❖ Ensure students are wearing masks.
- ❖ Monitor to ensure social distancing of students.
- ❖ Monitor students to the end of the campus sidewalk.

ACTION ITEMS:**STUDENT DISMISSAL - CAR RIDER****CAMPUS PROCEDURES:**

- ❖ Parents picking up students during the day prior to 2:30 will call ahead so that students can be sent or accompanied to parent vehicles upon arrival.
- ❖ Instructional wings will release on a staggered basis.
- ❖ Car-riders, bus-riders, and walkers will each use separate exits.
- ❖ Students will walk in socially distanced lines to exit points during dismissal.
- ❖ Students sit by grade level on marked seats.
- ❖ Parents use signs with students' names written on them.
- ❖ Parents use the designated lanes for car pick-up and stop at the assigned Loading/Unloading Station

- ❖ Parents remain in the car at all times.
- ❖ Parents are not allowed to park and walk to pick-up their students in the car rider line.

STUDENT EXPECTATIONS:

- ❖ Wear masks
- ❖ Maintain social distancing
- ❖ Sit in open seat
- ❖ Hands and feet to self
- ❖ Stay in seat
- ❖ Raise your hand for help
- ❖ No technology

TEACHER EXPECTATIONS:

- ❖ Wear masks.
- ❖ Ensure students are wearing masks.
- ❖ Monitor to ensure social distancing of students.
- ❖ Assist students loading into cars.

ACTION ITEMS:

- ❖ Label Loading/Unloading Stations

PROCEDURAL

Handwashing

DISTRICT GUIDANCE:

Hand Washing/Sanitizing Expectations

- Hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.
- Staff and students will be expected to regularly wash or sanitize their hands.
- Frequent hand washing and/or use of Georgetown ISD-provided hand sanitizer:
 - GISD will provide hand sanitizer upon entry to classrooms and students can expect periodic teacher reminders during the instructional day.
 - Habitual and thorough hand washing after recess, before eating and following restroom breaks is expected.

CAMPUS PROCEDURES:

- ❖ Hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.

STUDENT EXPECTATIONS:

- ❖ Wash hands or use hand sanitizer when entering and leaving the classroom, restroom, cafeteria, or campus.

TEACHER EXPECTATIONS:

- ❖ Wash hands or use hand sanitizer when entering and leaving the classroom, restroom, cafeteria, or campus.

- ❖ Teachers remind students throughout the day to use hand sanitizer.

Tracking Student Engagement

CAMPUS PROCEDURES:

Student academic work ensures **engagement that is equivalent to direct content work that a student would be engaged in over a normal school year**. As guidance, this direct work with academic content matches or exceeds the following average daily minimums across all subjects:

- PPCD (½ Day) – 90 instructional minutes
- Full day PreK – 180 instructional minutes
- K through 5th grade – 180 instructional minutes

STUDENT EXPECTATIONS:

- ❖ Students will complete asynchronous activities assigned each day.
- ❖ Students show proof of participation in daily virtual instruction by satisfactorily completing assignments to demonstrate evidence of student learning, e.g., video, picture, or activities submitted as lessons and/or completing assignments.
- ❖ Students and parents will communicate with the teacher when needing additional assistance, tutoring, etc.

Drills- Lockdown, Evacuation, Bad Weather

CAMPUS PROCEDURES:

Georgetown ISD will continue to follow the Standard Response Protocol (SRP) and its emergency actions of Lockout, Lockdown, Evacuate and Shelter. Drill procedures may need to be modified by campus principals to ensure that recommended health precautions are followed while still preparing students and staff for effective responses in the case of an actual emergency.

- ❖ An administrator will provide instructions via intercom prior to drill, notifying staff and students that a drill is commencing and that one designated group will delay exiting their classroom for a specific period of time (60 to 90 seconds, as determined by the principal) in order to allow social distancing by reducing pedestrian load in hallways and exit points. At the conclusion of the drill, the different groups will stagger their re-entry to the building to maintain social distancing.

Note: this process can be implemented for other drills or campus activities where reducing hallway load is needed. After each drill, staff and students will be reminded that in an actual emergency, they must exit/evacuate without delay and without a staggered exit/evacuation.

- Fire Drill - Students will social distance. 2nd floor classrooms will exit first.
 - Lock Down Drill - Students will social distance in the assigned location.
 - Shelter In Place (Bad Weather) Drill - Each pod will complete the drill in isolation.
- ❖ Actual Emergencies: Administration will emphasize that social distancing will not be required during an actual emergency such as a fire, lockdown, shelter for dangerous weather, evacuation, etc.

STUDENT EXPECTATIONS:

- ❖ Wear masks.
- ❖ Maintain social distance.
- ❖ Listen and follow directions.
- ❖ Maintain a level 0 voice level.

TEACHER EXPECTATIONS:

- ❖ Wear masks.
- ❖ Ensure students are maintaining social distancing.

ACTION ITEMS:

- ❖ Assign drill locations
- ❖ Create drill schedule

TECHNOLOGY DISTRIBUTION

CAMPUS PROCEDURES:

- ❖ Students will receive technology devices from their home campus prior to Monday, August 20.
Pre-Kindergarten - First grade will receive an iPad. Second - Fifth graders will receive a Chromebook.
- ❖ WRE will communicate procedures to parents via email, phone message, and posting on the website.

PARENT NOTIFICATION IN CASES OF LAB-CONFIRMED COVID-19 POSITIVE

DISTRICT GUIDANCE:

- The campus (staff and parents) will be notified of any new lab-confirmed COVID-cases at the end of each day. In addition, parents of students who were in class(es) with a person who has been lab-confirmed to have COVID-19 will be notified.

- Campuses are responsible for sending and documenting these communications.

CAMPUS PROCEDURES:

- ❖ The campus (staff and parents) will be notified of any new lab-confirmed COVID-cases at the end of each day.
- ❖ Parents of students who were in class(es) with a person who has been lab-confirmed to have COVID-19 will be notified.