

Overview

Why teach Digital Citizenship?

Georgetown ISD feels strongly that all students should be prepared to be good citizens in digital environments, just as they are expected to be good citizens in the physical world. Students will receive instruction on the safe and proper way to use technology and on digital citizenship topics including internet safety, privacy & security, relationships & communication, cyberbullying, digital footprint & reputation, self-image & identity, information literacy, and creative credit & copyright.

In accordance with the Protecting Children in the 21st Century Act, the Federal Communications Commission (FCC) requires schools to educate students about appropriate online behavior. This includes education on interacting with other individuals on social networking websites and in chat rooms and on cyberbullying awareness and response.

Is there a required timeframe for completing the digital citizenship lessons?

Teachers at grades K-5 may choose when to complete the digital citizenship lessons. All lessons should be completed before the end of the school year.

Must teachers and students complete the digital citizenship lessons exactly as they are written?

Teachers may adapt and modify the lesson so that it meets their students' needs. Please be sure that the students master the digital citizenship lesson's stated objectives.

Kindergarten

Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Going Places Safely	Students learn that they can go to exciting places online, but they need to follow certain rules to remain safe. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/going-places-safely-k-2	Internet Safety
A-B-C Searching	Students search for pictures online by clicking on the letters of the alphabet. They learn that directory sites with alphabetical listings offer one way to find things on the Internet. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/a-b-c-searching-k-2	Information Literacy
Keep It Private	Students learn that many websites ask for information that is private and discuss how to responsibly handle such requests. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/keep-it-private-k-2	Privacy & Security
My Creative Work	Students are introduced to the concept of having ownership over creative work. They practice putting their name and date on something they produce. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/my-creative-work-k-2	Creative Credit & Copyright, Information Literacy

Grade 1

Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Staying Safe Online	Students understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/staying-safe-online-k-2	Internet Safety
Follow the Digital Trail	Students learn that the information they put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/follow-digital-trail-2-3	Privacy & Security, Digital Footprint & Reputation
Screen Out the Mean	Students learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/screen-out-mean-2-3	Cyberbullying, Relationships & Communication
Using Keywords	Students understand that keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to produce the best search results. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/using-keywords-k-2	Information Literacy
Sites I Like	Students discuss criteria for rating informational websites and apply them to an assigned site. Students learn that all websites are not equally good sources of information. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/sites-i-k-1	Information Literacy

Grade 2

Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Powerful Passwords	Students explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/powerful-passwords-k-2	Internet Safety
My Online Community	Students explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/my-online-community-k-2	Relationships & Communication
Things for Sale	Students examine product websites and understand that the purpose of the site is to encourage buying the product. Students learn methods used to promote products on these sites. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/things-sale-2-3	Information Literacy
Show Respect Online	Students explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/show-respect-online-k-2	Relationships & Communication
Sending Email	Students explore how they can use email to communicate with real people within their schools, families, and communities. <i>(45 minutes)</i>	http://www.commonsensemedia.org/educators/lesson/sending-email-k-2	Relationships & Communication

Grade 3

Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Private and Personal Information	How can you protect yourself from online identity theft? Students think critically about the information they share online. <i>(45 minutes)</i>	http://www.common sensemedia.org/educators/lesson/private-and-personal-information-3-5	Privacy & Security, Information Literacy
The Power of Words	Students consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Students identify actions that will make them Upstanders in the face of cyberbullying. <i>(45 minutes)</i>	http://www.common sensemedia.org/educators/lesson/power-words-4-5	Internet Safety, Cyberbullying
The Key to Keywords	Students learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies. <i>(45 minutes)</i>	http://www.common sensemedia.org/educators/lesson/the-key-to-keywords-3-5	Information Literacy
Whose Is It, Anyway?	Students learn that copying the work of others and presenting it as one's own is called plagiarism. They also learn about when and how it's ok to use the work of others. <i>(45 minutes)</i>	http://www.common sensemedia.org/educators/lesson/whose-it-anyway-4-5	Creative Credit & Copyright, Information Literacy
Writing Good Emails	Students learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey. <i>(45 minutes)</i>	http://www.common sensemedia.org/educators/lesson/writing-good-emails-k-2	Relationships & Communication

Grade 4

Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Strong Passwords	Students learn how to create secure passwords in order to protect their private information and accounts online. <i>(45 minutes)</i>	http://www.common sensemedia.org/educators/lesson/strong-passwords-3-5	Privacy & Security
Digital Citizenship Pledge	Students work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a We the Digital Citizens Pledge. <i>(45 minutes)</i>	http://www.common sensemedia.org/educators/lesson/digital-citizenship-pledge-3-5	Relationships & Communication, Self-image & Identity
You've Won a Prize	Students learn what spam is, the forms it takes, and then identify strategies for dealing with it. <i>(45 minutes)</i>	http://www.common sensemedia.org/educators/lesson/youve-won-prize-4-5	Privacy & Security
Picture Perfect	Students learn how photos can be altered digitally. They will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of beauty and health. <i>(45 minutes)</i>	http://www.common sensemedia.org/educators/lesson/picture-perfect-3-5	Creative Credit & Copyright, Information Literacy, Self-image & Identity

Grade 5

Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Talking Safely Online	Students learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online. <i>(45 minutes)</i>	http://www.commonsemedia.org/educators/lesson/talking-safely-online-3-5	Internet Safety, Relationships & Communication
Super Digital Citizen	Students explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it. <i>(45 minutes)</i>	http://www.commonsemedia.org/educators/lesson/super-digital-citizen-3-5	Relationships & Communication, Self-image & Identity
Privacy Rules	Students learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval. <i>(45 minutes)</i>	http://www.commonsemedia.org/educators/lesson/privacy-rules-3-5	Privacy & Security
What's Cyberbullying?	Students explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises. <i>(45 minutes)</i>	http://www.commonsemedia.org/educators/lesson/whats-cyberbullying-3-5	Cyberbullying, Relationships & Communication
How to Cite a Site	Students reflect on the importance of citing all sources when they do research. They then learn how to write bibliographical citations for online sources. <i>(45 minutes)</i>	http://www.commonsemedia.org/educators/lesson/how-cite-site-6-8	Information Literacy