

### Overview

#### Why teach Digital Citizenship?

Georgetown ISD feels strongly that all students should be prepared to be good citizens in digital environments, just as they are expected to be good citizens in the physical world. Students will receive instruction on the safe and proper way to use technology and on digital citizenship topics including internet safety, privacy & security, relationships & communication, cyberbullying, digital footprint & reputation, self-image & identity, information literacy, and creative credit & copyright.

In accordance with the Protecting Children in the 21st Century Act, the Federal Communications Commission (FCC) requires schools to educate students about appropriate online behavior. This includes education on interacting with other individuals on social networking websites and in chat rooms and on cyberbullying awareness and response.

#### Who is responsible for teaching digital citizenship lessons?

Digital citizenship lessons are assigned to specific subject areas below. Effort was made to distribute digital citizenship lessons throughout grades 9-12 and to different subject areas so that students would be exposed to digital citizenship concepts throughout high school. We attempted to assign lessons to subject areas that aligned with topics or TEKS that are covered in the course; however, in some instances this was not possible. Effort was made to avoid assigning digital citizenship lessons to STARR-tested courses and to courses many students take through ACC for dual-credit.

**Teachers, please partner with your campus librarian** when planning and delivering digital citizenship lessons. Information literacy is their area of expertise, so they will be an excellent support and resource for you and your students.

#### Is there a required timeframe for completing the digital citizenship lessons?

Grades 9-12 teachers should deliver the digital citizenship lessons assigned below to their students during the 1<sup>st</sup> semester. Professional Communications and Health teachers may deliver the lessons throughout their semester-long courses, as the lessons align with the course TEKS.

#### Must teachers and students complete the digital citizenship lessons exactly as they are written?

Teachers may adapt and modify the lesson so that it meets their students' needs. Please be sure that the students master the digital citizenship lesson's stated objectives.

## All 2<sup>nd</sup> Period Classes

Date to Be Presented	Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Shortly before BYOD begins at each campus	<b>GISD Student and Parent Guide to BYOD</b>	Students will learn the rules and expectations for bringing their own mobile device to school for educational use. <i>(45 minutes)</i>	<b>Online:</b> <a href="https://www.youtube.com/watch?v=I3QQE6G1iHo">https://www.youtube.com/watch?v=I3QQE6G1iHo</a> <b>In GISD:</b> \\gisdfiles\TechShare\BYOD Video file is named <b>BYOD in GISD for Students.mp4</b>	Responsible Use
When email accounts are ready	<b>GISD Email Etiquette</b>	Students will learn the rules and expectations for using GISD-provided student email. <i>(30 minutes)</i>	GISD-created lesson will be distributed to teachers.	Responsible Use

## Social Studies

Subject	Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
World Geography	<b>Does it Matter Who Has Your Data?</b>	Students consider the ways websites and companies collect data online and utilize it to personalize content for their users, as well as consider companies' motives in doing so. <i>(45 minutes)</i>	<a href="http://www.commonsensemedia.org/educators/lesson/does-it-matter-who-has-your-data-9-12">http://www.commonsensemedia.org/educators/lesson/does-it-matter-who-has-your-data-9-12</a>	Privacy & Security (4)
World History	<b>Collective Intelligence</b>	Students consider both the benefits and drawbacks of using collective intelligence in different contexts. <i>(45 minutes)</i>	<a href="http://www.commonsensemedia.org/educators/lesson/collective-intelligence-9-12">http://www.commonsensemedia.org/educators/lesson/collective-intelligence-9-12</a>	Creative Credit & Copyright, Information Literacy (4)

## Languages Other Than English (LOTE)

Subjects	Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
<b>LOTE I</b> <ul style="list-style-type: none"> <li>• French I</li> <li>• German I</li> <li>• Latin I</li> <li>• Spanish I</li> </ul>	<b>My Online Code</b>	Students discuss their understanding of ethical behavior and are introduced to the concept of online ethics. <i>(45 minutes)</i>	<a href="http://www.commonsensemedia.org/educators/lesson/my-online-code-9-12">http://www.commonsensemedia.org/educators/lesson/my-online-code-9-12</a>	Relationships & Communication, Self-image & Identity (2)
<b>LOTE II</b> <ul style="list-style-type: none"> <li>• French II</li> <li>• German II</li> <li>• Latin II</li> <li>• Spanish II</li> </ul>	<b>Breaking Down Hate Speech</b>	Students learn the definition of hate speech and understand how it affects individuals, groups, and communities. <i>(45 minutes)</i>	<a href="http://www.commonsensemedia.org/educators/lesson/breaking-down-hate-speech-9-12">http://www.commonsensemedia.org/educators/lesson/breaking-down-hate-speech-9-12</a>	Cyberbullying, Relationships & Communication (4)

## Professional Communications

Subjects	Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Professional Communications	<b>Digital Life 102</b>	Students test their knowledge of digital media and talk about the role media plays in their lives. <i>(45 minutes)</i>	<a href="http://www.common sense media.org/educators/lesson/digital-life-102">http://www.common sense media.org/educators/lesson/digital-life-102</a>	Self-image & Identity (1)
Professional Communications	<b>College Bound</b>	Students learn that everything they or anyone else posts about them online becomes part of a public presence known as a digital footprint. <i>(45 minutes)</i>	<a href="http://www.common sense media.org/educators/lesson/college-bound-9-12">http://www.common sense media.org/educators/lesson/college-bound-9-12</a>  <b>GISD-Created PowerPoint:</b> <a href="\\gisdfiles\TechShare\DigCit\9-12">\\gisdfiles\TechShare\DigCit\9-12</a> PowerPoint is named <b>College Bound.pptx</b>	Digital Footprint (3)
Professional Communications	<b>Taking Perspectives on Cyberbullying</b>	Students learn about the dynamics of online cruelty and how it affects all of the people involved. <i>(45 minutes)</i>	<a href="http://www.common sense media.org/educators/lesson/taking-perspectives-cyberbullying-11-12">http://www.common sense media.org/educators/lesson/taking-perspectives-cyberbullying-11-12</a>  <b>GISD-Created PowerPoint:</b> <a href="\\gisdfiles\TechShare\DigCit\9-12">\\gisdfiles\TechShare\DigCit\9-12</a> PowerPoint is named <b>Taking Perspectives on Cyberbullying.pptx</b>	Cyberbullying, Relationships & Communication (3)
Professional Communications	<b>Private Today, Public Tomorrow</b>	Students reflect on their responsibility to protect the privacy of others when posting information about them online. <i>(45 minutes)</i>	<a href="http://www.common sense media.org/educators/lesson/private-today-public-tomorrow-9-12">http://www.common sense media.org/educators/lesson/private-today-public-tomorrow-9-12</a>  <b>GISD-Created PowerPoint:</b> <a href="\\gisdfiles\TechShare\DigCit\9-12">\\gisdfiles\TechShare\DigCit\9-12</a> PowerPoint is named <b>Private Today Public Tomorrow.pptx</b>	Digital Footprint (4)

## Fine Arts, Visual Media, and Career & Technical Education (CTE)

Subjects	Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
<b>Performing Arts I</b> <ul style="list-style-type: none"> <li>• Dance I</li> <li>• Band I</li> <li>• Orchestra I</li> <li>• Choir I</li> <li>• Music &amp; Media Communications I</li> <li>• Theater I</li> </ul>	<b>Rights, Remixes, and Respect</b>	Students reflect on the differences between taking inspiration from the creative work of others and appropriating that work without permission. <i>(45 minutes)</i>	<a href="http://www.common sense media.org/educators/lesson/rights-remixes-and-respect-9-12">http://www.common sense media.org/educators/lesson/rights-remixes-and-respect-9-12</a>	Creative Credit & Copyright, Information Literacy (3)
<b>Visual Arts I</b> <ul style="list-style-type: none"> <li>• Art I</li> <li>• Journalism I</li> <li>• Photojournalism I</li> </ul> <b>Communications</b> <ul style="list-style-type: none"> <li>• Analysis of Visual Media</li> </ul>	<b>Copyrights and Wrongs</b>	Students explore the legal and ethical dimensions of respecting creative work. <i>(45 minutes)</i>	<a href="http://www.common sense media.org/educators/lesson/copyrights-and-wrongs">http://www.common sense media.org/educators/lesson/copyrights-and-wrongs</a>	Creative Credit & Copyright, Information Literacy (1)

<p><b>Communications</b></p> <ul style="list-style-type: none"> <li>• Analysis of Visual Media</li> </ul> <p><b>CTE</b></p> <ul style="list-style-type: none"> <li>• Principles of Art, A/V Technology, and Communication</li> <li>• Principles of Information Technology</li> </ul>	<p><b>Retouching Reality</b></p>	<p>Students think critically about the different purposes and contexts of digital image editing. (60 minutes)</p>	<p><a href="http://www.common sense media.org/educators/lesson/retouching-reality-9-12">http://www.common sense media.org/educators/lesson/retouching-reality-9-12</a></p>	<p>Creative Credit &amp; Copyright, Information Literacy (4)</p>
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