

Overview

Why teach Digital Citizenship?

Georgetown ISD feels strongly that all students should be prepared to be good citizens in digital environments, just as they are expected to be good citizens in the physical world. Students will receive instruction on the safe and proper way to use technology and on digital citizenship topics including internet safety, privacy & security, relationships & communication, cyberbullying, digital footprint & reputation, self-image & identity, information literacy, and creative credit & copyright.

In accordance with the Protecting Children in the 21st Century Act, the Federal Communications Commission (FCC) requires schools to educate students about appropriate online behavior. This includes education on interacting with other individuals on social networking websites and in chat rooms and on cyberbullying awareness and response.

Is there a required timeframe for completing the digital citizenship lessons?

Grades 6-8 teachers should complete the digital citizenship lessons on the dates or during the classes designated by their campus administration. All digital citizenship lessons should be completed by the end of the first semester.

Must teachers and students complete the digital citizenship lessons exactly as they are written?

Teachers may adapt and modify the lesson so that it meets their students' needs. Please be sure that the students master the digital citizenship lesson's stated objectives.

Teachers, please partner with your campus librarian when planning and delivering digital citizenship lessons. Information literacy is their area of expertise, so they will be an excellent support and resource for you and your students.

Grade 6

Date / Subject Area	Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Social Studies <i>Before BYOD Begins</i>	Digital Life 101	Students are introduced to the 24/7, social nature of digital media and technologies, and gain basic vocabulary and knowledge for discussing the media landscape. (45 minutes)	http://www.common sense media .org/educators/lesson/digital-life-101-6-8	Self-image & Identity
Social Studies <i>Before BYOD Begins</i>	Cyberbullying: Be Upstanding	Students learn about the difference between being a passive bystander versus a brave upstander in cyberbullying situations. (45 minutes)	http://www.common sense media .org/educators/lesson/cyberbullying-be-upstanding-6-8	Cyberbullying, Relationships & Communication
2 nd Period or Advisory <i>Before BYOD begins at each campus</i>	GISD Student and Parent Guide to BYOD	Students will learn the rules and expectations for bringing their own mobile device to school for educational use. (45 minutes)	Online: https://www.youtube.com/watch?v=I3Q QE6G1jHo In GISD: \\gisdfiles\TechShare\BYOD Video file is named BYOD in GISD for Students.mp4	Responsible Use
2 nd Period or Advisory <i>When email accounts are ready</i>	GISD Email Etiquette	Students will learn the rules and expectations for using GISD-provided student email. (30 minutes)	GISD-created lesson will be distributed to teachers.	Responsible Use
Language Arts	Forms & Norms	Students will learn the forms and norms of effective communication in an online context. (45 minutes)	http://www.common sense media .org/educators/lesson/forms-and-norms-6-8	Relationships & Communication
Science	Strategic Searching	Students learn that to conduct effective and efficient online searches, they must use a variety of searching strategies. (45 minutes)	http://www.common sense media .org/educators/lesson/strategic-searching-6-8	Information Literacy
Math	Scams and Schemes	Students learn strategies for guarding against identity theft and scams that try to access their private information online. (45 minutes)	http://www.common sense media .org/educators/lesson/scams-and-schemes-6-8	Privacy & Security
Language Arts	A Creator's Rights	Students are introduced to copyright, fair use, and the rights they have as creators. (45 minutes)	http://www.common sense media .org/educators/lesson/creators-rights-6-8	Creative Credit & Copyright, Information Literacy

Grade 7

Date	Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Social Studies <i>Before BYOD Begins</i>	Chart It	Students will learn to assess people's intentions and the impact of their words and actions, both positive and negative, in online environments. (45 minutes)	http://www.common sense media .org/educators/lesson/chart-it-6-8	Cyberbullying, Relationships & Communication
2nd Period or Advisory <i>Before BYOD begins at each campus</i>	GISD Student and Parent Guide to BYOD	Students will learn the rules and expectations for bringing their own mobile device to school for educational use. (45 minutes)	Online: https://www.youtube.com/watch?v=I3Q QE6G1jHo In GISD: \\gisdfiles\TechShare\BYOD Video file is named BYOD in GISD for Students.mp4	Responsible Use
2nd Period or Advisory <i>When email accounts are ready</i>	GISD Email Etiquette	Students will learn the rules and expectations for using GISD-provided student email. (30 minutes)	GISD-created lesson will be distributed to teachers.	Responsible Use
Science	Safe Online Talk	While acknowledging the benefits of online talk and messaging, students learn how to handle situations or online behavior which may make them feel uncomfortable. (45 minutes)	http://www.common sense media .org/educators/lesson/safe-online-talk-6-8	Internet Safety, Relationships & Communication
Math	My Media	Students review their media habits and the array of media they use on a weekly basis, and reflect on the role of digital media in their lives. (45 minutes)	http://www.common sense media .org/educators/lesson/my-media-6-8	Self-image & Identity
Language Arts	Which Me Should I Be?	Students learn that presenting themselves in different ways online carries both benefits and risks. (45 minutes)	http://www.common sense media .org/educators/lesson/which-me-should-i-be-6-8	Self-image & Identity
Science	Secret Sharer	Students look beyond protecting their own privacy to respecting the privacy of others. (45 minutes)	http://www.common sense media .org/educators/lesson/secret-sharer-6-8-0	Privacy & Security, Digital Footprint & Reputation
Language Arts	A Creator's Responsibilities	Students reflect on their responsibilities as creators and users of creative work. (45 minutes)	http://www.common sense media .org/educators/lesson/creator%E2%80%99s-responsibilities-6-8	Creative Credit & Copyright, Information Literacy

Grade 8

Date	Lesson Title	Lesson Description & Estimated Time	Link to Lesson	Digital Citizenship Concepts
Social Studies <i>Before BYOD Begins</i>	Cyberbullying: Crossing the Line	Students learn to distinguish good-natured teasing from cyberbullying. (45 minutes)	http://www.common SenseMedia.org/educators/lesson/cyberbullying-crossing-line-6-8	Cyberbullying, Relationships & Communication
2nd Period or Advisory <i>Before BYOD begins at each campus</i>	GISD Student and Parent Guide to BYOD	Students will learn the rules and expectations for bringing their own mobile device to school for educational use. (45 minutes)	Online: https://www.youtube.com/watch?v=I3QOE6G1iHo In GISD: \\gisdfiles\TechShare\BYOD Video file is named BYOD in GISD for Students.mp4	Responsible Use
2nd Period or Advisory <i>When email accounts are ready</i>	GISD Email Etiquette	Students will learn the rules and expectations for using GISD-provided student email. (30 minutes)	GISD-created lesson will be distributed to teachers.	Responsible Use
Math	Trillion Dollar Footprint	Students learn that they have a digital footprint and that this information can be searched, copied, and passed on, but that they can take some control based on what they post online. (45 minutes)	http://www.common SenseMedia.org/educators/lesson/trillion-dollar-footprint-6-8	Privacy & Security, Digital Footprint & Reputation
Science	Identifying High-Quality Sites	Students learn that anyone can publish on the Web, so not all sites are equally trustworthy. (45 minutes)	http://www.common SenseMedia.org/educators/lesson/identifying-high-quality-sites-6-8 Important Lesson Instructions: In Teaching Plans Introduction, do not use the Huffington Post article. Use Snopes.com: http://www.snopes.com/photos/natural/sandy.asp	Information Literacy
Science	Crawling the Web	Students learn to make informed choices about which search sites to use for different purposes. They also learn to use multiple search tools to get the best results. (45 minutes)	http://www.common SenseMedia.org/educators/lesson/crawling-web-6-8	Information Literacy
Language Arts	Rework, Reuse, Remix	Students expand their understanding of fair use, apply it to case studies, and create an original work of fair use. (45 minutes)	http://www.common SenseMedia.org/educators/lesson/rework-reuse-remix-6-8 Important Lesson Instructions: <ul style="list-style-type: none">In Teaching Plans Teach 2, teach ONLY Case Study 1: Scary Mary (remix of <i>Mary Poppins</i>).Do NOT teach Case Study 2, DJ Earworm's "United State of Pop 2012." Do NOT show the related "United State of Pop 2012" video.	Creative Credit & Copyright, Information Literacy