

**Texas Education Agency
2017-18 School Report Card
JO ANN FORD EL (246904109)**

District Name: **GEORGETOWN ISD**
Campus Type: **Elementary**

Total Students: **559**
Grade Span: **KG - 05**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 94 |
| Student Achievement | Met Standard | 91 |
| School Progress | Met Standard | 86 |
| Closing the Gaps | Met Standard | 100 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 97.0% | 95.6% | 95.7% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.4% | 4.0% | 12.6% |
| Hispanic | 19.0% | 43.2% | 52.4% |
| White | 73.5% | 47.6% | 27.8% |
| American Indian | 0.4% | 0.3% | 0.4% |
| Asian | 1.4% | 1.4% | 4.4% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4.3% | 3.3% | 2.3% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 10.4% | 42.4% | 58.8% |
| English Learners | 1.1% | 13.6% | 18.8% |
| Special Education | 7.7% | 9.9% | 9.1% |
| Mobility Rate (2016-17) | 6.1% | 12.6% | 16.0% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.8 | 17.7 | 18.7 |
| Grade 1 | 20.8 | 20.0 | 18.8 |
| Grade 2 | 19.2 | 17.6 | 18.8 |
| Grade 3 | 18.4 | 16.6 | 19.0 |
| Grade 4 | 19.2 | 18.4 | 19.2 |
| Grade 5 | 17.9 | 18.5 | 21.2 |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 64.2% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 60.7% | 63.1% | Total Operating Expenditures | \$5,057 | \$9,259 | \$9,503 |
| | | | | Instruction | \$4,012 | \$5,015 | \$5,338 |
| | | | | Instructional Leadership | \$102 | \$200 | \$149 |
| | | | | School Leadership | \$452 | \$564 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 70% | 90% | * | 81% | 93% | - | 82% | - | 90% | 82% |
| | 2017 | 75% | 71% | 89% | * | 80% | 93% | * | * | * | 94% | 76% |
| Reading | 2018 | 74% | 72% | 89% | * | 76% | 92% | - | * | - | 90% | * |
| | 2017 | 72% | 71% | 89% | * | 82% | 93% | * | * | * | 92% | 73% |
| Mathematics | 2018 | 81% | 70% | 92% | * | 82% | 94% | - | * | - | * | 91% |
| | 2017 | 79% | 73% | 91% | * | 80% | 95% | * | * | * | * | 82% |
| Writing | 2018 | 66% | 58% | 88% | * | * | 88% | - | * | - | * | * |
| | 2017 | 67% | 59% | 88% | * | 86% | 92% | - | - | - | * | * |
| Science | 2018 | 80% | 74% | 90% | * | * | 94% | - | - | - | * | * |
| | 2017 | 79% | 73% | 86% | * | * | 90% | - | * | * | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 42% | 67% | * | 52% | 70% | - | 73% | - | 66% | 37% |
| | 2017 | 45% | 41% | 62% | * | 48% | 68% | * | * | * | 61% | 31% |
| Reading | 2018 | 46% | 45% | 68% | * | 57% | 71% | - | * | - | 80% | * |
| | 2017 | 44% | 44% | 66% | * | 47% | 72% | * | * | * | 83% | 31% |
| Mathematics | 2018 | 50% | 36% | 67% | * | 49% | 71% | - | * | - | * | 40% |
| | 2017 | 46% | 36% | 61% | * | 50% | 66% | * | * | * | * | 36% |
| Writing | 2018 | 41% | 34% | 68% | * | * | 69% | - | * | - | * | * |
| | 2017 | 36% | 31% | 61% | * | 62% | 64% | - | - | - | * | * |
| Science | 2018 | 51% | 44% | 60% | * | * | 65% | - | - | - | * | * |
| | 2017 | 49% | 44% | 55% | * | * | 62% | - | * | * | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 15% | 38% | * | 26% | 41% | - | 55% | - | 38% | 12% |
| | 2017 | 20% | 16% | 37% | * | 25% | 42% | * | * | * | 33% | 15% |
| Reading | 2018 | 19% | 16% | 46% | * | 27% | 50% | - | * | - | 50% | * |
| | 2017 | 19% | 17% | 47% | * | 37% | 51% | * | * | * | 58% | 20% |
| Mathematics | 2018 | 24% | 13% | 35% | * | 29% | 37% | - | * | - | * | 17% |
| | 2017 | 22% | 15% | 32% | * | 17% | 38% | * | * | * | * | 13% |
| Writing | 2018 | 13% | 10% | 37% | * | * | 38% | - | * | - | * | * |
| | 2017 | 11% | 8% | 34% | * | 29% | 38% | - | - | - | * | * |
| Science | 2018 | 23% | 17% | 28% | * | * | 32% | - | - | - | * | * |
| | 2017 | 19% | 14% | 25% | * | * | 29% | - | * | * | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 62 | 79 | * | 79 | 79 | - | 100 | - | 75 | 87 |
| | 2018 | 69 | 65 | 77 | * | 75 | 77 | - | * | - | 75 | 80 |
| Mathematics | 2018 | 70 | 59 | 80 | * | 82 | 80 | - | * | - | 75 | 93 |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 32% | 35% | * | * | 46% | - | * | - | * | 56% |
| | 2017 | 35% | 29% | 26% | * | * | 42% | * | - | - | - | * |
| Mathematics | 2018 | 47% | 29% | 50% | * | * | 50% | - | * | - | * | * |
| | 2017 | 43% | 28% | 35% | * | * | 56% | * | - | - | * | * |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 79% | 77% | 92% | * | 83% | 96% | - | - | - | * | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 21% | 23% | 8% | * | * | * | - | - | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 84% | 81% | 93% | * | 83% | 98% | - | - | - | * | 82% |
| Grade 5 Mathematics | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | |
| | 2018 | 85% | 80% | 96% | * | 89% | 99% | - | - | - | * | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| | 2018 | 15% | 20% | * | * | * | * | - | - | - | * | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| | 2018 | 90% | 87% | 98% | * | 94% | 100% | - | - | - | * | 94% |

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