

**Texas Education Agency  
2017-18 School Report Card  
FROST EL (246904103)**

District Name: **GEORGETOWN ISD**  
Campus Type: **Elementary**

Total Students: **354**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	62
School Progress	Met Standard	70
Closing the Gaps	Met Standard	65

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.2%	4.0%	12.6%	Kindergarten	19.8	17.7	18.7
Hispanic	40.1%	43.2%	52.4%	Grade 1	15.2	20.0	18.8
White	43.5%	47.6%	27.8%	Grade 2	15.3	17.6	18.8
American Indian	0.6%	0.3%	0.4%	Grade 3	19.7	16.6	19.0
Asian	1.1%	1.4%	4.4%	Grade 4	15.6	18.4	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	17.8	18.5	21.2
Two or More Races	6.5%	3.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	62.7%	42.4%	58.8%				
English Learners	4.2%	13.6%	18.8%				
Special Education	11.3%	9.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.1%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.7%	63.1%	Total Operating Expenditures	\$6,736	\$9,259	\$9,503
				Instruction	\$5,153	\$5,015	\$5,338
				Instructional Leadership	\$186	\$200	\$149
				School Leadership	\$607	\$564	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>66%</b>	*	61%	74%	-	*	-	73%	58%
	2017	75%	71%	<b>64%</b>	*	58%	70%	-	*	-	82%	58%
Reading	2018	74%	72%	<b>74%</b>	*	72%	81%	-	*	-	*	68%
	2017	72%	71%	<b>67%</b>	*	64%	67%	-	*	-	92%	62%
Mathematics	2018	81%	70%	<b>65%</b>	*	60%	71%	-	*	-	*	57%
	2017	79%	73%	<b>63%</b>	*	*	74%	-	*	-	*	*
Writing	2018	66%	58%	<b>46%</b>	*	*	*	-	*	-	*	*
	2017	67%	59%	*	*	*	*	-	-	-	*	*
Science	2018	80%	74%	<b>63%</b>	*	*	*	-	-	-	*	*
	2017	79%	73%	<b>63%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>30%</b>	*	24%	41%	-	*	-	41%	20%
	2017	45%	41%	<b>25%</b>	*	18%	33%	-	*	-	36%	17%
Reading	2018	46%	45%	<b>34%</b>	*	24%	48%	-	*	-	*	22%
	2017	44%	44%	<b>29%</b>	*	25%	35%	-	*	-	50%	22%
Mathematics	2018	50%	36%	<b>30%</b>	*	26%	38%	-	*	-	*	21%
	2017	46%	36%	<b>22%</b>	*	*	30%	-	*	-	*	*
Writing	2018	41%	34%	<b>32%</b>	*	*	*	-	*	-	*	*
	2017	36%	31%	*	*	*	*	-	-	-	*	*
Science	2018	51%	44%	<b>22%</b>	*	*	*	-	-	-	*	*
	2017	49%	44%	<b>22%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>13%</b>	*	8%	20%	-	*	-	23%	8%
	2017	20%	16%	<b>10%</b>	*	6%	13%	-	*	-	21%	7%
Reading	2018	19%	16%	<b>16%</b>	*	10%	25%	-	*	-	*	9%
	2017	19%	17%	<b>15%</b>	*	11%	17%	-	*	-	42%	12%
Mathematics	2018	24%	13%	<b>13%</b>	*	9%	17%	-	*	-	*	9%
	2017	22%	15%	<b>7%</b>	*	*	9%	-	*	-	*	*
Writing	2018	13%	10%	<b>10%</b>	*	*	*	-	*	-	*	*
	2017	11%	8%	*	*	*	*	-	-	-	*	*
Science	2018	23%	17%	<b>8%</b>	*	*	*	-	-	-	*	*
	2017	19%	14%	<b>7%</b>	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>69</b>	72	70	69	-	*	-	70	68
Reading	2018	69	65	<b>79</b>	75	78	82	-	*	-	*	79
Mathematics	2018	70	59	<b>60</b>	69	63	57	-	*	-	*	57

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>39%</b>	*	39%	50%	-	-	-	*	31%
	2017	35%	29%	<b>24%</b>	*	*	*	-	-	-	*	22%
Mathematics	2018	47%	29%	<b>36%</b>	*	33%	47%	-	*	-	*	33%
	2017	43%	28%	<b>23%</b>	*	*	*	-	-	-	*	26%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	<b>80%</b>	*	79%	95%	-	-	-	*	68%
Students Requiring Accelerated Instruction												
	2018	21%	23%	<b>20%</b>	*	21%	*	-	-	-	*	32%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>83%</b>	*	82%	95%	-	-	-	*	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>72%</b>	*	66%	77%	-	-	-	*	62%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>28%</b>	*	34%	23%	-	-	-	*	38%
STAAR Cumulative Met Standard												
	2018	90%	87%	<b>78%</b>	*	72%	86%	-	-	-	*	69%

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