

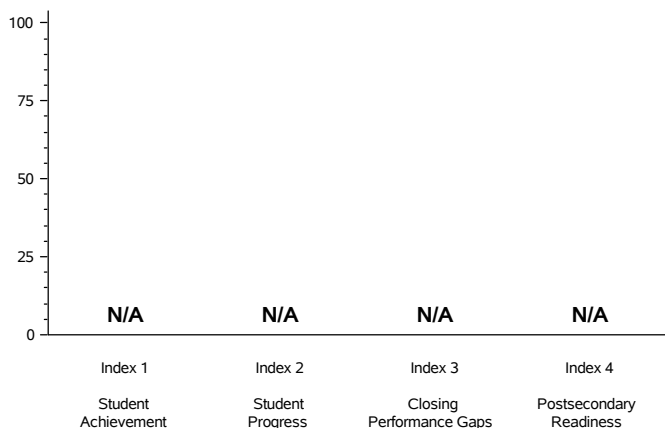
**Texas Education Agency  
2016-17 School Report Card  
GEORGETOWN ALTER PROG (246904003)**

District Name: **GEORGETOWN ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **23**  
Grade Span: **06 - 12**

### 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2017 Accountability Rating

**Not Rated**

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2015-16)</b>	78.8%	96.3%	95.8%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	0.0%	3.9%	12.6%	English/Language Arts	1.9	14.9	16.8
Hispanic	43.5%	43.0%	52.4%	Foreign Languages	1.0	20.4	18.7
White	56.5%	48.3%	28.1%	Mathematics	1.6	18.0	18.0
American Indian	0.0%	0.3%	0.4%	Science	1.8	16.9	19.0
Asian	0.0%	1.2%	4.2%	Social Studies	1.9	17.5	19.4
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	3.2%	2.2%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	34.8%	43.3%	59.0%				
English Language Learners	8.7%	13.8%	18.9%				
Special Education	8.7%	9.2%	8.8%				
<b>Mobility Rate (2015-16)</b>	100.0%	14.0%	16.2%				

### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.2%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.8%	63.6%	Total Operating Expenditures	\$23,727	\$9,197	\$9,373
				Instruction	\$15,717	\$5,044	\$5,317
				Instructional Leadership	\$660	\$179	\$143
				School Leadership	\$6,346	\$566	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html>.

There is no performance data for this school.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2015-16	2.0%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2014-15	2.1%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%

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