

**Texas Education Agency  
2017-18 School Report Card  
DELL PICKETT EL (246904105)**

District Name: **GEORGETOWN ISD**  
Campus Type: **Elementary**

Total Students: **286**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	75
School Progress	Met Standard	79
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.4%	4.0%	12.6%	Kindergarten	18.5	17.7	18.7
Hispanic	32.9%	43.2%	52.4%	Grade 1	18.5	20.0	18.8
White	50.7%	47.6%	27.8%	Grade 2	13.7	17.6	18.8
American Indian	1.4%	0.3%	0.4%	Grade 3	12.6	16.6	19.0
Asian	1.0%	1.4%	4.4%	Grade 4	13.6	18.4	19.2
Pacific Islander	0.3%	0.1%	0.1%	Grade 5	13.1	18.5	21.2
Two or More Races	5.2%	3.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	49.7%	42.4%	58.8%				
English Learners	6.6%	13.6%	18.8%				
Special Education	17.8%	9.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.9%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.7%	63.1%	Total Operating Expenditures	\$8,465	\$9,259	\$9,503
				Instruction	\$6,382	\$5,015	\$5,338
				Instructional Leadership	\$324	\$200	\$149
				School Leadership	\$739	\$564	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>77%</b>	84%	68%	80%	*	*	-	83%	69%
	2017	75%	71%	<b>72%</b>	51%	68%	77%	-	*	-	*	64%
Reading	2018	74%	72%	<b>83%</b>	*	*	85%	*	*	-	*	75%
	2017	72%	71%	<b>77%</b>	*	68%	85%	-	*	-	*	66%
Mathematics	2018	81%	70%	<b>76%</b>	*	*	83%	*	*	-	*	66%
	2017	79%	73%	<b>76%</b>	*	*	78%	-	*	-	*	70%
Writing	2018	66%	58%	*	*	*	*	*	-	-	*	*
	2017	67%	59%	<b>66%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	74%	*	*	*	*	-	-	-	*	*
	2017	79%	73%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>46%</b>	48%	34%	49%	*	*	-	74%	36%
	2017	45%	41%	<b>42%</b>	41%	36%	44%	-	*	-	*	33%
Reading	2018	46%	45%	<b>52%</b>	*	*	58%	*	*	-	*	40%
	2017	44%	44%	<b>52%</b>	*	42%	57%	-	*	-	*	39%
Mathematics	2018	50%	36%	<b>46%</b>	*	*	49%	*	*	-	*	38%
	2017	46%	36%	<b>39%</b>	*	*	37%	-	*	-	*	33%
Writing	2018	41%	34%	*	*	*	*	*	-	-	*	*
	2017	36%	31%	<b>45%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	44%	*	*	*	*	-	-	-	*	*
	2017	49%	44%	*	*	*	*	-	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>17%</b>	20%	7%	21%	*	*	-	22%	9%
	2017	20%	16%	<b>14%</b>	22%	6%	19%	-	*	-	*	8%
Reading	2018	19%	16%	<b>20%</b>	*	*	27%	*	*	-	*	9%
	2017	19%	17%	<b>19%</b>	*	11%	24%	-	*	-	*	11%
Mathematics	2018	24%	13%	<b>19%</b>	*	*	22%	*	*	-	*	10%
	2017	22%	15%	<b>14%</b>	*	*	19%	-	*	-	*	7%
Writing	2018	13%	10%	*	*	*	*	*	-	-	*	*
	2017	11%	8%	<b>11%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	17%	*	*	*	*	-	-	-	*	*
	2017	19%	14%	*	*	*	*	-	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>74</b>	80	75	70	-	-	-	86	78
Reading	2018	69	65	<b>69</b>	*	74	66	-	-	-	79	74
Mathematics	2018	70	59	<b>78</b>	100	76	75	-	-	-	93	82

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>43%</b>	-	55%	*	-	-	-	*	*
	2017	35%	29%	<b>33%</b>	*	*	45%	-	-	-	-	33%
Mathematics	2018	47%	29%	<b>32%</b>	*	*	*	-	-	-	*	*
	2017	43%	28%	<b>42%</b>	*	50%	42%	-	-	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	<b>80%</b>	*	67%	81%	-	-	-	*	72%
Students Requiring Accelerated Instruction												
	2018	21%	23%	<b>20%</b>	*	*	19%	-	-	-	*	28%
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>89%</b>	*	75%	93%	-	-	-	*	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>85%</b>	*	83%	89%	-	-	-	*	74%
Students Requiring Accelerated Instruction												
	2018	15%	20%	<b>15%</b>	*	*	*	-	-	-	*	26%
STAAR Cumulative Met Standard												
	2018	90%	87%	<b>91%</b>	*	92%	96%	-	-	-	*	84%

**This page is intentionally blank.**