

**Texas Education Agency  
2017-18 School Report Card  
VILLAGE EL (246904107)**

District Name: **GEORGETOWN ISD**  
Campus Type: **Elementary**

Total Students: **554**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	88
School Progress	Met Standard	83
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth      Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.8%	4.0%	12.6%	Kindergarten	17.5	17.7	18.7
Hispanic	41.7%	43.2%	52.4%	Grade 1	18.0	20.0	18.8
White	49.3%	47.6%	27.8%	Grade 2	19.1	17.6	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	20.1	16.6	19.0
Asian	1.4%	1.4%	4.4%	Grade 4	16.3	18.4	19.2
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	22.3	18.5	21.2
Two or More Races	3.6%	3.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	38.8%	42.4%	58.8%				
English Learners	24.4%	13.6%	18.8%				
Special Education	8.3%	9.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.3%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.7%	63.1%	Total Operating Expenditures	\$6,860	\$9,259	\$9,503
				Instruction	\$5,472	\$5,015	\$5,338
				Instructional Leadership	\$198	\$200	\$149
				School Leadership	\$490	\$564	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>85%</b>	*	76%	89%	-	*	*	97%	75%
	2017	75%	71%	<b>84%</b>	*	75%	88%	*	*	-	94%	71%
Reading	2018	74%	72%	<b>87%</b>	*	73%	92%	-	*	*	100%	72%
	2017	72%	71%	<b>85%</b>	*	72%	91%	*	*	-	100%	66%
Mathematics	2018	81%	70%	<b>90%</b>	*	80%	96%	-	*	*	100%	82%
	2017	79%	73%	<b>88%</b>	*	79%	92%	*	*	-	100%	78%
Writing	2018	66%	58%	<b>77%</b>	*	*	79%	-	*	*	*	*
	2017	67%	59%	<b>79%</b>	*	*	78%	-	-	-	*	*
Science	2018	80%	74%	*	*	*	*	-	-	-	*	*
	2017	79%	73%	*	-	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>59%</b>	*	41%	66%	-	*	*	83%	33%
	2017	45%	41%	<b>52%</b>	*	32%	60%	*	*	-	64%	29%
Reading	2018	46%	45%	<b>61%</b>	*	43%	67%	-	*	*	91%	28%
	2017	44%	44%	<b>54%</b>	*	32%	63%	*	*	-	71%	24%
Mathematics	2018	50%	36%	<b>65%</b>	*	47%	74%	-	*	*	91%	42%
	2017	46%	36%	<b>58%</b>	*	42%	64%	*	*	-	79%	40%
Writing	2018	41%	34%	<b>62%</b>	*	*	65%	-	*	*	*	*
	2017	36%	31%	<b>52%</b>	*	*	62%	-	-	-	*	*
Science	2018	51%	44%	*	*	*	*	-	-	-	*	*
	2017	49%	44%	*	-	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	15%	<b>30%</b>	*	14%	37%	-	*	*	48%	12%
	2017	20%	16%	<b>29%</b>	*	13%	35%	*	*	-	42%	10%
Reading	2018	19%	16%	<b>34%</b>	*	20%	41%	-	*	*	45%	16%
	2017	19%	17%	<b>32%</b>	*	11%	40%	*	*	-	64%	9%
Mathematics	2018	24%	13%	<b>36%</b>	*	15%	47%	-	*	*	55%	12%
	2017	22%	15%	<b>34%</b>	*	19%	41%	*	*	-	36%	16%
Writing	2018	13%	10%	<b>23%</b>	*	*	26%	-	*	*	*	*
	2017	11%	8%	<b>25%</b>	*	*	33%	-	-	-	*	*
Science	2018	23%	17%	*	*	*	*	-	-	-	*	*
	2017	19%	14%	*	-	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	62	<b>77</b>	83	73	77	-	*	-	78	69
Reading	2018	69	65	<b>77</b>	89	87	72	-	*	-	75	77
Mathematics	2018	70	59	<b>77</b>	78	60	81	-	*	-	81	63

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>50%</b>	*	*	50%	-	-	-	-	*
	2017	35%	29%	<b>38%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	29%	<b>71%</b>	*	*	88%	-	-	-	-	*
	2017	43%	28%	<b>38%</b>	*	*	*	-	*	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	77%	<b>96%</b>	100%	93%	96%	-	-	-	*	93%
Students Requiring Accelerated Instruction												
	2018	21%	23%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	84%	81%	<b>96%</b>	100%	93%	96%	-	-	-	*	93%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	80%	<b>96%</b>	*	93%	98%	-	-	-	*	93%
Students Requiring Accelerated Instruction												
	2018	15%	20%	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	87%	<b>97%</b>	100%	93%	98%	-	-	-	*	100%

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