



# Campus Performance on a Test

## Eduphoria Aware for Teachers

In Eduphoria Aware, a teacher can look at a summary of the campus' performance on a test.

### SELECT A TEST

Even though you are trying to reach information about your campus' performance on a test, you must start by selecting one of your class periods or a list of your students to get to campus data.

- Be sure that the **Analyze** tab is selected.
- Click EITHER on one of your class periods or on **All My Students**.
- Select the **type of test** you want to look at.
  - The only test types shown are tests the students in the class period you selected have taken.
  - Examples of test types are: **District Benchmarks, TAKS Test, TAKS-M Test, End of Course Test, TELPAS/RPTE Test, AIMSWeb, Teacher Test.**
  - *For this example, we will select **TAKS Test**.*
- Select the **subject** of the test.
  - Subject options: Mathematics, Reading, Writing, Science, History.
- Select the **most recent year**.
- Select the **grade level** the students were in when they took this test.
- Select the **test** you want to view.



### CHANGE THE LEVEL & ADD COLOR

You are now viewing your own students' performance on this test at the **Individual Student** level.

You must change to the **Campus Summary** level to see a summary of your campus' performance on this test.

- At the top right corner of the data, find the icons that represent different levels.
- Click the building icon to change to **Campus Summary** level.
- Add color to make the data stand out and to help you see trends. At the top left corner of the data, click the **Color Results** button.



## LAYOUT OF THE STUDENT SCORES TEMPLATE

Your **entire campus' performance** on this test is now displayed on the screen. It is displayed using the **Student Scores** template, which shows performance at the highest level: scores and percentages.

### Top

- At the top, you will see the **administration date, subject, and grade level** of the test.
- Below that, the column headings describe the **scores and percentages** in the spreadsheet.

	April 2011 Mathematics, Grade 8							
	Total Students	Raw Score	Scale Score	Vertical Scale Score	Percent Score	Met Expectations	Commended Performance	Date Taken
High School	303	38.14	789.97	789.97	76.28%	84.49%	27.39%	04/01/11
Economic Disadvantage	169	35.69	759.61	759.61	71.38%	78.7%	17.75%	04/01/11
American Indian/Alaskan Native	1	38	761	761	76%	100%	0%	04/01/11
Black/African American	15	37.20	767.20	767.20	74.40%	86.67%	20%	04/01/11
Hispanic	146	35.61	761.01	761.01	71.22%	78.08%	16.44%	04/01/11
Two or More Races	7	38.43	826.43	826.43	76.86%	71.43%	42.86%	04/01/11
White	134	40.99	822.40	822.40	81.99%	91.79%	39.55%	04/01/11
Female	136	37.73	785.99	785.99	75.46%	85.29%	26.47%	04/01/11
Male	167	38.48	793.22	793.22	76.96%	83.83%	28.14%	04/01/11
First Year of Monitoring	10	29.50	701.70	701.70	59%	60%	0%	04/01/11
LEP	4	35.75	769.75	769.75	71.50%	50%	50%	04/01/11
Second Year of Monitoring	7	33.43	733	733	66.86%	71.43%	0%	04/01/11
Special Ed Indicator	17	28.06	692.82	692.82	56.12%	64.71%	0%	04/01/11

### Left

- The left column shows the **name of your campus**, and it lists **demographic categories**.

### Center

- The data in the center of the spreadsheet lists the **total number of students** in each category, the **campus average scores**, and the **percent of students** at the campus who **met expectations** or **were commended**.
  - The data includes students who **took this test AND are at your campus this school year**.
    - If a student took this test in Georgetown ISD and later moved to another campus/district, their scores are not included.
    - If a student took this test in another district and is now enrolled at your campus, their scores *might not* be included.

## EXAMINE YOUR CAMPUS PERFORMANCE

Tools in Aware make it easier to view and analyze your campus' and your students' performance.

- Colors make the data stand out and to help you see trends.
- Sorting columns ascending or descending help you see which groups had the highest and lowest scores or percentages.

### Colors Represent the Following Scales:

- Green = 90-100      Green = >2400
- Yellow = 80-89      Yellow = 2399-2201
- Orange = 76-79      Orange = 2200-2100
- Red = <76      Red = <2100

## Sort Columns Ascending or Descending

In the Campus Summary view, data is grouped by demographic category. For example, **Female** and **Male** are grouped together because they are genders. **When you sort a column in the Campus Summary view, the data in the category is sorted. Sorting does not break up demographic categories.**

- To sort a column in ascending order, click on the column name.
- To sort a column in descending order, click on the column name again.
- You can also sort by a second column. Click once on the second column name to sort ascending. Click again on the second column name to sort descending.
  - This is helpful if some of the items in the first column have the same score or percentage.
  - For example, if you first sorted the **Met Expectations** column ascending, and you see that Black/African American, Two or More Races, and Hispanic both have a **Met Expectations** score of 85%, you could then sort the **Commended Performance** column to quickly see which of the three groups had a higher percentage of commended students.

## Suggestions for Examining Campus Performance

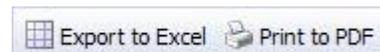
- **Determine what the goals were for this test.**
  - What **Percent Score** was required for a student to **Meet Expectations** on this test (pass this test)?
  - What **Percent Score** was required for a student to receive **Commended Performance** on this test?
- **Examine how students in different demographic groups performed when compared with the entire campus' performance (the first row of data, which is to the right of the campus name).**
  - Choose a column to sort. **Met Expectations** and **Percent Score** are good columns to start with.
  - Compare the **Campus Percent Score** with the **Percent Score** of:
    - Students who are **Economically Disadvantaged**
    - Students of different **ethnicities** and different **genders**
    - Students with Limited English Proficiency (**LEP**) or are in different years of **monitoring**
    - Students in **Special Education**
- **Compare how students in your classes performed when compared with the entire campus' performance (the first row of data, which is to the right of the campus name).**
  - Follow the steps in the GISD Aware instructions "**Teacher and Course/Section Summary: Viewing a Summary of Your Students' Performance**" to view the performance of students in your classes.

## SAVE A COPY

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### Consider saving a copy of this view as a PDF or an Excel spreadsheet if you:

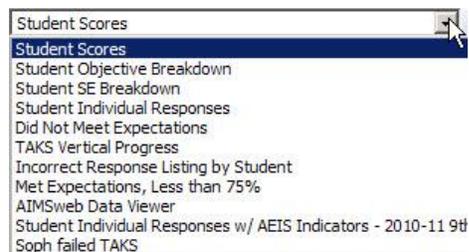
- Frequently need to look at your campus' performance on this test.
- Want to compare your students' performance on this test to the entire campus' performance
- At the top left corner of the data, click **Export to Excel** or **Print to PDF**.
  - **Export to Excel** saves the data in an Excel spreadsheet.
  - **Print to PDF** saves the data in an Adobe PDF document.
- Click **File > Save** to save your document.
- Please try to avoid printing the document.



## VIEW CAMPUS PERFORMANCE ON OBJECTIVES, SES, AND INDIVIDUAL RESPONSES

You can view more specific information about your campus' performance on this test by changing the template.

- At the top right corner of the screen, click the dropdown menu that contains **Student Scores**.
- Choose another template to display more information about the campus' performance in a different way.  
*Template descriptions are below.*



- When you choose another template, data for your Individual Students is displayed first. Click the building icon to change to **Campus Summary** level.
- At the top left corner of the data, click the **Color Results** button.
- You can sort columns and save each of these views of the data as an Excel spreadsheet or a PDF.



### Templates Descriptions & Tips for Using Templates

- **Student Objective Breakdown**
  - **Description:** In Campus Summary view, this shows the percentage of students in each demographic group who answered **questions aligned with specific objectives** correctly.
  - **Tip:** Hover your mouse over the objective number (example: M1), and a description of the objective will appear.
- **Student SE Breakdown (TEKS)**
  - **Description:** In Campus Summary view, this shows the percentage of students in each demographic group who answered **questions aligned with each student expectation (SE)** correctly.
  - **Tip:** Hover your mouse over the SE number (example: 8.1(A)[R]), and a description of the SE will appear.
- **Student Individual Responses**
  - **Description :** In Campus Summary view, this shows the percentage of students in each demographic group who **selected each answer choice for each question**.
  - **Tips**
    - A plus (+) symbol next to an answer choice denotes the correct answer to the question.
      - **Note:** More recent TAKS tests do not display the correct and incorrect answers. In these situations, **+A** and **+F** represent the correct answer. **B** and **G** represent all incorrect answers.
    - The results are already color coded. Green represents the correct answer, and red represents incorrect answers selected by students at your campus.
    - Hover your mouse over the objective number (example: M1) or the SE number (example: 8.1(A)[R]), and a description of the objective or SE will appear.