



LEAD | GROW | SERVE

GISD Learner Profile

The Georgetown ISD learner...

- Communicates, collaborates, and applies critical thinking
- Creates and innovates
- Obtains knowledge through inquiry and exploration
- Adapts and perseveres
- Develops self-knowledge and personal responsibility
- Builds and models respectful relationships

Each characteristic is expanded upon to include a definition and examples.

- **Communicates, collaborates, and applies critical thinking**

The GISD learner effectively communicates, in writing, verbally and graphically, for varied purposes and audiences; the learner works within diverse teams, both as a leader and contributor, to accomplish a common goal.

Examples:

- The learner will write and speak clearly and articulately in a variety of contexts.
- The learner will actively and respectfully listen to the opinions and perspectives of others.
- The learner will offer and accept constructive criticism and feedback.
- The learner identifies, frames and solves complex problems.

- **Creates and innovates**

The GISD learner is able to produce artifacts of their learning to demonstrate mastery of specific concepts and skills; innovators form a unique solution to a common problem.

Examples:

- The learner will create apps, stories, blogs, movies, plays, games, 3D prints/images, or artwork.
- The learner will take risks and use failure as feedback.
- The learner will build, construct, or recycle a product.
- The learner will develop interactive presentations, prototypes, or science experiments.

- **Obtains knowledge through inquiry and exploration**

The GISD learner will learn through asking questions and problem solving that takes the learner to a deeper level of understanding.

Examples:

- Asking purposeful questions.
- Using multiple sources, qualitative and quantitative research, scientific process.
- Being skillful at different strategies and ways of thinking.
- Understand problem solving.
- Utilize project-based learning.

- **Adapts and perseveres**

The GISD learner will continuously and successfully adjust to diverse situations and environments. The learner demonstrates tenacity while working through obstacles and discouragement.

Examples:

- The learner will recognize differences in their environment and adjust behaviors for success.
- The learner will problem solve confidently to create novel solutions.
- The learner will accept others' differences and embrace change.

- **Develops self-knowledge and personal responsibility**

The GISD learner acknowledges and builds upon personal strengths and weaknesses and takes ownership in academic and social development.

Examples:

- Adapts to different situations and challenges.
- Makes competent decisions.
- Effectively organizes and manages their time.
- Strives to be a continuous learner.
- Takes responsibility for thoughts and actions
- Understands their own capabilities, feelings, characteristics, and motivations.

- **Builds and models respectful relationships**

The GISD learner builds relationships based on behaviors and communications towards others that exemplifies mutual respect and understanding.

Examples:

- The learner will accept and acknowledge differences.
- The learner will respect the opinions of others while fostering positive behaviors.
- The learner will place an emphasis on initiating connections resulting in a stronger sense of community.
- The learner will build and maintain appropriate relationships in various situations.