

**Georgetown Independent School District**  
**Georgetown Alternative Program**  
**2017-2018 Goals/Performance Objectives/Strategies**

**Accountability Rating: Not Rated**

**Board Approval Date: November 13, 2017**

# **Mission Statement**

Our mission at the Georgetown Alternative Program (GAP) is to inspire and positively influence our students to be successful learners and citizens.

# **Vision**

Our vision is to work with students to find a way to help them succeed no matter what obstacles they have in the way.

# **Value Statement**

Each student is treated fairly. Fair does not mean all get the same. Fair means each student gets what they need to succeed.

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# Goals







## Goal 1: Student - Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

**Performance Objective 1:** GAP will achieve success by following the guide of the learner profile and quality of learning indicators to prepare students to live, learn, and lead in an ever-changing global economy.

### Evaluation Data Source(s) 1:

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Student grades will be monitored at GAP and later at campus	GAP staff	Will be able to put interventions in place if needed.				
2) System for gathering feedback from home campus will be implemented.	GAP Administration	System will ensure quality communication between campuses.				
3) Identify strategies to reduced recidivism.	GAP Administration and staff	Reduction in recidivism.				

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 2: Communication: Engage the community to become champions and advocate for student success and the future of the district.**

**Performance Objective 1:** GAP will promote shared partnerships of students, parents, schools, community, and alumni to include clear, informative, timely, concise communications and recognition of the achievements of all stakeholders.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Enlist positive mentors	GAP Administration, with support from Communications Department	Provide mentors for students in need.				
2) Use alums to share success stories with students	GAP staff	Support a growth mindset in students.				
3) Use community resources to for substance abuse education, counseling, career planning.	GAP staff, with support from Guidance and Wellness	Provide support for students with identified needs.				

**Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.**

**Performance Objective 1:** GAP will provide an atmosphere in which teachers encourage student interaction and opportunities for students to experience leadership opportunities.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) All teachers trained in CKH.	GAP Administration	Build positive relationships with GAP students.				
2) Teachers trained in RTI.	GAP staff	Teachers will understand requirements of Tier I, II, & III interventions and progress monitoring requirements.				
3) Teachers become facilitators allowing students to guide learning.	GAP Administration	Strategies will be implemented in GAP classrooms.				
						


**Goal 4: Establish an innovative culture that encourages risk-taking, diverse thinking and meaningful exploration.**

**Performance Objective 1:** GAP will attract and retain high performing administration, faculty, and staff who reflect the values of the community, serve as positive role models, exhibit moral excellence and are committed to achieving excellence for all students.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Strategies will be identified to support retention rate of faculty	GAP Administration	Identified strategies will positively impact the retention rate of staff.				
2) Strategies will be identified to support teacher understanding of the Vision and Mission of the District and GAP.	GAP Staff	Teachers emulate the vision and mission of the District and GAP.				
3) Identify strategies for increasing the perception of home campuses of the GAP program and staff.	GAP Staff	Perception of GAP program will improve.				



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 ➔ = Continue/Modify  
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 ✘ = Discontinue