

## **2017-18 Reading Assessment Checklist**

1. Reading Instruments: Georgetown ISD administers reading assessments to all PK - 5 students three times a year. GISD administers various Istation (K-5) and CLI (PK) tests to all students during the district established testing windows at the beginning, middle, and end of the school year.
2. Assessment Schedule: Scheduled dates are listed on the District Assessment Calendar and are to be followed by every campus in order to ensure consistent student data.
3. Training: Istation Training documents are available on the internet at [www.istation.com](http://www.istation.com) and each campus has a facilitator trained in administration procedures for Istation. If additional training as needed please contact the curriculum coordinators. CLI Reading training will take place at region 13, and is also available on the CLI website: [cliengage.org](http://cliengage.org)
4. Materials: Each teacher involved in the assessment process should have access to each of the following:
  - District Assessment Calendar (on GISD website)
  - Reading Assessment Administration Checklist (this document)
5. Administration Procedures:
  - K-5 Administer the Istation ISIP/Istation Espanol
  - PK Administer the CLI Reading Assessments
  - If a student is BELOW LEVEL, place a copy of the *Student Summary Report* in the salmon colored Academic Profile Folder (APF) in the cumulative folder and send a copy home to the parent.
6. Academic Profile Folder: (APF – salmon colored folder)
  - IMPORTANT REMINDER: All RtI information and Assessment data are required to be entered in Eduphoria
  - Only students who are AT RISK or in TIER II or III will need to have an APF. Your principal has these salmon folders.
  - The APF will follow students from grade level to grade level
  - **The APF must be filed in each student's cumulative folder for students who are AT RISK and/or in TIER II or III. Student Summary Report and TIER MOVEMENT LETTERS are to be kept in this APF.**
7. Performance Standards: The following scores are considered below the grade level expectation:

**\*The charts included in this document are to be used for instructional purposes/planning, not for at risk coding\***

**PK English/Spanish:**

Beginning	Mid-Year	End-of-Year
<p style="text-align: center;"><u>Pre-K</u></p> <p><u>CLI Engage</u></p> <ul style="list-style-type: none"> <li>• Social and Emotional Development (teacher checklist)</li> <li>• Rapid Vocabulary Naming</li> <li>• Phonological Awareness</li> <li>• Rapid Letter Naming</li> <li>• Early Writing Skills (teacher checklist)</li> </ul> <p>***See below charts for expectations</p>	<p style="text-align: center;"><u>Pre-K</u></p> <p><u>CLI Engage</u></p> <ul style="list-style-type: none"> <li>• Social and Emotional Development (teacher checklist)</li> <li>• Rapid Vocabulary Naming</li> <li>• Phonological Awareness</li> <li>• Rapid Letter Naming</li> <li>• Early Writing Skills (teacher checklist)</li> </ul> <p>***See below charts for expectations</p>	<p style="text-align: center;"><u>Pre-K</u></p> <p><u>CLI Engage</u></p> <ul style="list-style-type: none"> <li>• Social and Emotional Development (teacher checklist)</li> <li>• Rapid Vocabulary Naming</li> <li>• Phonological Awareness</li> <li>• Rapid Letter Naming</li> <li>• Early Writing Skills (teacher checklist)</li> </ul> <p>***See below charts for expectations</p>

**Social and Emotional Behavior**

<i>Age as of Sept. 1st All Waves</i>							
		<i>3.5-&lt;4</i>		<i>4-&lt;4.5</i>		<i>4.5 or Above</i>	
Wave	English	Spanish	English	Spanish	English	Spanish	
All	37	37	44	44	51	51	

**Rapid Vocabulary Naming Cut Points**

<i>Age as of Sept. 1st</i>							
		<i>3.5-&lt;4</i>		<i>4-&lt;4.5</i>		<i>4.5 or Above</i>	
Wave	English	Spanish	English	Spanish	English	Spanish	
BOY	10	7	16	12	20	14	
MOY	11	8	19	14	22	16	
EOY	12	9	22	16	24	17	

**Phonological Awareness Cut Points -Total Score-**

<i>Age as of Sept. 1st</i>							
		<i>3.5-&lt;4</i>		<i>4-&lt;4.5</i>		<i>4.5 or Above</i>	
Wave	English	Spanish	English	Spanish	English	Spanish	
BOY	7	2	8	5	10	7	
MOY	10	7	12	10	14	12	
EOY	12	11	15	13	17	15	

**Rapid Letter Naming Cut Points**

<i>Age as of Sept. 1st</i>							
		<i>3.5-&lt;4</i>		<i>4-&lt;4.5</i>		<i>4.5 or Above</i>	
Wave	English	Spanish	English	Spanish	English	Spanish	
BOY	7	5	8	6	10	7	
MOY	7	5	11	8	12	9	
EOY	8	6	14	10	15	11	

**K-2 English:**

Beginning	Mid-Year	End-of-Year
<p style="text-align: center;"><u>Kindergarten</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Phonemic Awareness Score: less than 173</li> <li>• Letter Knowledge Score: less than 176</li> <li>• Listening Comprehension Score: less than 168</li> <li>• Vocabulary Score: less than 182</li> </ul> <p style="text-align: center;"><u>First Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Phonemic Awareness Score: less than 185</li> <li>• Letter Knowledge Score: less than 196</li> <li>• Spelling/Word Recognition Score: less than 193</li> <li>• Alphabetic Decoding Score: less than 192</li> <li>• Reading Comprehension Score: less than 183</li> <li>• Vocabulary Score: less than 191</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 3</li> </ul> <p style="text-align: center;"><u>Second Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Vocabulary Score: less than 208</li> <li>• Reading Comprehension Score: less than 209</li> <li>• Text Fluency Score: less than 1</li> <li>• Spelling/Word Analysis Score: less than 210</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 16</li> </ul>	<p style="text-align: center;"><u>Kindergarten</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Phonemic Awareness Score: less than 182</li> <li>• Letter Knowledge Score: less than 179</li> <li>• Listening Comprehension Score: less than 176</li> <li>• Vocabulary Score: less than 188</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 2</li> </ul> <p style="text-align: center;"><u>First Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Phonemic Awareness Score: less than 191</li> <li>• Letter Knowledge Score: less than 199</li> <li>• Spelling/Word Recognition Score: less than 203</li> <li>• Alphabetic Decoding Score: less than 199</li> <li>• Reading Comprehension Score: less than 194</li> <li>• Vocabulary Score: less than 199</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 8</li> </ul> <p style="text-align: center;"><u>Second Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Vocabulary Score: less than 216</li> <li>• Reading Comprehension Score: less than 217</li> <li>• Text Fluency Score: less than 16</li> <li>• Spelling/Word Analysis Score: less than 218</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 20</li> </ul>	<p style="text-align: center;"><u>Kindergarten</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Phonemic Awareness Score: less than 190</li> <li>• Letter Knowledge Score: less than 183</li> <li>• Listening Comprehension Score: less than 182</li> <li>• Vocabulary Score: less than 194</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 3</li> </ul> <p style="text-align: center;"><u>First Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Phonemic Awareness Score: less than 193</li> <li>• Letter Knowledge Score: less than 199</li> <li>• Spelling/Word Recognition Score: less than 211</li> <li>• Alphabetic Decoding Score: less than 206</li> <li>• Reading Comprehension Score: less than 206</li> <li>• Vocabulary Score: less than 207</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 16</li> </ul> <p style="text-align: center;"><u>Second Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Vocabulary Score: less than 221</li> <li>• Reading Comprehension Score: less than 223</li> <li>• Text Fluency Score: less than 28</li> <li>• Spelling/Word Analysis Score: less than 222</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 28</li> </ul>

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**K-2 Spanish: English Language Learners**

<b>Beginning</b>	<b>Mid-Year</b>	<b>End-of-Year</b>
<p style="text-align: center;"><u>Kindergarten</u></p> <p><u>IStation:</u></p> <ul style="list-style-type: none"> <li>• Listening Comprehension Score: less than 25</li> <li>• Phonemic and Phonological Awareness Score: less than 165</li> <li>• Reading Comprehension Score: less than 172</li> <li>• Vocabulary Score: less than 154</li> </ul> <p style="text-align: center;"><u>First Grade</u></p> <p><u>IStation:</u></p> <ul style="list-style-type: none"> <li>• Phonemic and Phonological Awareness Score: less than 190</li> <li>• Reading Comprehension Score: less than 184</li> <li>• Vocabulary Score: less than 171</li> </ul> <p><u>EDL 2:</u></p> <ul style="list-style-type: none"> <li>• Less than 3</li> </ul> <p style="text-align: center;"><u>Second Grade</u></p> <p><u>IStation:</u></p> <ul style="list-style-type: none"> <li>• Vocabulary Score: less than 202</li> <li>• Reading Comprehension Score: less than 205</li> <li>• Receptive Fluency Score: less than 0</li> </ul> <p><u>EDL 2:</u></p> <ul style="list-style-type: none"> <li>• Less than 16</li> </ul>	<p style="text-align: center;"><u>Kindergarten</u></p> <p><u>IStation:</u></p> <ul style="list-style-type: none"> <li>• Listening Comprehension Score: less than 38</li> <li>• Phonemic and Phonological Awareness Score: less than 176</li> <li>• Reading Comprehension Score: less than 172</li> <li>• Vocabulary Score: less than 163</li> </ul> <p><u>EDL 2:</u></p> <ul style="list-style-type: none"> <li>• Less than 2</li> </ul> <p style="text-align: center;"><u>First Grade</u></p> <p><u>IStation:</u></p> <ul style="list-style-type: none"> <li>• Phonemic and Phonological Awareness Score: less than 203</li> <li>• Reading Comprehension Score: less than 191</li> <li>• Vocabulary Score: less than 180</li> </ul> <p><u>EDL 2:</u></p> <ul style="list-style-type: none"> <li>• Less than 8</li> </ul> <p style="text-align: center;"><u>Second Grade</u></p> <p><u>IStation:</u></p> <ul style="list-style-type: none"> <li>• Vocabulary Score: less than 206</li> <li>• Reading Comprehension Score: less than 208</li> <li>• Receptive Fluency Score: less than 1</li> </ul> <p><u>EDL 2:</u></p> <ul style="list-style-type: none"> <li>• Less than 20</li> </ul>	<p style="text-align: center;"><u>Kindergarten</u></p> <p><u>IStation:</u></p> <ul style="list-style-type: none"> <li>• Listening Comprehension Score: less than 50</li> <li>• Phonemic and Phonological Awareness Score: less than 184</li> <li>• Reading Comprehension Score: less than 177</li> <li>• Vocabulary Score: less than 169</li> </ul> <p><u>EDL 2:</u></p> <ul style="list-style-type: none"> <li>• Less than 3</li> </ul> <p style="text-align: center;"><u>First Grade</u></p> <p><u>IStation:</u></p> <ul style="list-style-type: none"> <li>• Phonemic and Phonological Awareness Score: less than 209</li> <li>• Reading Comprehension Score: less than 192</li> <li>• Vocabulary Score: less than 187</li> </ul> <p><u>EDL 2:</u></p> <ul style="list-style-type: none"> <li>• Less than 16</li> </ul> <p style="text-align: center;"><u>Second Grade</u></p> <p><u>IStation:</u></p> <ul style="list-style-type: none"> <li>• Vocabulary Score: less than 211</li> <li>• Reading Comprehension Score: less than 214</li> <li>• Receptive Fluency Score: less than 3</li> </ul> <p><u>EDL 2:</u></p> <ul style="list-style-type: none"> <li>• Less than 28</li> </ul>

## Grades 3-5

Beginning	Mid-Year	End-of-Year
<p><u>Third Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Vocabulary Score: less than 219</li> <li>• Reading Comprehension Score: less than 226</li> <li>• Text Fluency Score: less than 22</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 24</li> </ul> <p><u>Fourth Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Word Analysis Score: less than 1735</li> <li>• Fluency Score: less than 41</li> <li>• Vocabulary Score: less than 1604</li> <li>• Reading Comprehension Score: less than 1732</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 34</li> </ul> <p><u>Fifth Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Word Analysis Score: less than 1833</li> <li>• Fluency Score: less than 73</li> <li>• Vocabulary Score: less than 1705</li> <li>• Reading Comprehension Score: less than 1792</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 40</li> </ul>	<p><u>Third Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Vocabulary Score: less than 226</li> <li>• Reading Comprehension Score: less than 230</li> <li>• Text Fluency Score: less than 30</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 28</li> </ul> <p><u>Fourth Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Word Analysis Score: less than 1799</li> <li>• Fluency Score: less than 64</li> <li>• Vocabulary Score: less than 1644</li> <li>• Reading Comprehension Score: less than 1733</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 38</li> </ul> <p><u>Fifth Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Word Analysis Score: less than 1879</li> <li>• Fluency Score: less than 88</li> <li>• Vocabulary Score: less than 1728</li> <li>• Reading Comprehension Score: less than 1809</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 40</li> </ul>	<p><u>Third Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Vocabulary Score: less than 231</li> <li>• Reading Comprehension Score: less than 232</li> <li>• Text Fluency Score: less than 35</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 34</li> </ul> <p><u>STAAR Test:</u></p> <ul style="list-style-type: none"> <li>• score below met standard</li> </ul> <p><u>Fourth Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Word Analysis Score: less than 1833</li> <li>• Fluency Score: less than 85</li> <li>• Vocabulary Score: less than 1681</li> <li>• Reading Comprehension Score: less than 1781</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 40</li> </ul> <p><u>STAAR Test:</u></p> <ul style="list-style-type: none"> <li>• score below met standard</li> </ul> <p><u>Fifth Grade</u></p> <p><u>Istation:</u></p> <ul style="list-style-type: none"> <li>• Word Analysis Score: less than 1905</li> <li>• Fluency Score: less than 98</li> <li>• Vocabulary Score: less than 1751</li> <li>• Reading Comprehension Score: less than 1817</li> </ul> <p><u>DRA 2</u></p> <ul style="list-style-type: none"> <li>• Less than 50</li> </ul> <p><u>STAAR Test:</u></p> <ul style="list-style-type: none"> <li>• score below met standard</li> </ul>