

2017-18 Math Assessment Checklist

1. **Math Instruments:** Georgetown ISD administers ***universal*** assessments to all PK- 5th grade students three times a year. Beginning, middle, and end of the school year.
2. **Assessment Schedule:** Scheduled testing dates are listed on the GISD Assessment Calendar and are to be followed by every campus to ensure consistent student data.
3. **Training:**
 - K-5 AIMSweb Plus basic use documents and webinars are available on the internet at www.aimswebplus.com and each campus has a facilitator/manager trained in administration procedures for AIMSweb Plus. Additional resources will be provided to the facilitator/manager to share or the teacher can access within the AIMSweb Plus program.
 - PK – CLI assessment math training will take place at Region XIII, and is available on the CLI website <https://cliengage.org>
4. **Materials:** Each teacher involved in the assessment process should have access to the following:
 - K-5 AIMSweb Plus testing materials or use online resource (provided by the district)
 - District Assessment Calendar (on GISD website)
 - Math Assessment Administration Checklist (this document)
5. **Administration Procedures:**
 - K-5 Administer the AIMSweb Plus MATH Assessment as specified in AIMSweb Plus Training Documents. www.aimswebplus.com
 - Enter the student response (K, 1st) of the AIMSweb Plus Test(s) online. 2nd-5th students take online tests. Students will get testing tickets used to login to TestNav on a device.
 - PK-CLI: administer CLI math assessments
 - If a student is BELOW LEVEL, place a copy of the student summary in the salmon-colored APF folder and send a copy to parents.
6. **Academic Profile Folder – now called the Rtl Folder**
 - IMPORTANT REMINDER: All Rtl information and Assessment data are required to be entered in Skyward

Only students who are AT RISK or in TIER II or III will need to have an APF. Your principal has these salmon folders.

The APF will follow students from grade level to grade level.

The charts included in this document are to be used for instructional purposes/planning, not for at risk coding

The APF must be filed in each student’s cumulative folder for students who are AT RISK and/or in TIER II or III. Student Summary Report and TIER MOVEMENT LETTERS are to be kept in this APF.

7. MATH Assessment Details: Each grade level administers the SAME tests at the beginning, middle, and end of the school year (unless indicated differently on the chart below.

Grade Level	Number of Tests	Tests Administered
Pre-Kindergarten	7 tests (3 minutes total)	Early Math: Rote Counting, Shape Naming, Number Discrimination, Number Naming, Shape Discrimination, Set Counting, & Operations
Kindergarten	One 1-minute oral test One 1-minute oral test One 1-minute oral test One 7-12 minute individual test	NNF (number naming fluency) QTF (quantity total fluency) QDF (quantity difference fluency) CA (concepts and applications)
First Grade	One 1-minute oral tests One 1-minute test One 1-minute test One 7-12 minute individual test	NCF-P (number comparison fluency pairs) MFF-1D (math fact fluency one digit) MFF-T (math fact fluency tens) CA (concepts and applications)
Second Grade	One 4-minute online test One 3-minute online test One 15-25 minute online test	MCF (mental computation fluency) NCF-T (number comparison fluency triads) CA (concepts and applications)
Third Grade	One 4-minute online test One 3-minute online test One 15-25 minute online test	MCF (mental computation fluency) NCF-T (number comparison fluency triads) CA (concepts and applications)
Fourth Grade	One 4-minute online test One 3-minute online test One 15-25 minute online test	MCF (mental computation fluency) NCF-T (number comparison fluency triads) CA (concepts and applications)

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Fifth Grade	One 4-minute online test One 3-minute online test One 15-25 minute online test	MCF (mental computation fluency) NCF-T (number comparison fluency triads) CA (concepts and applications)
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8. Performance Standards:

The following scores are considered BELOW the grade expectation:

PK English/Spanish:

Beginning	Mid-Year	End-of-Year
<p style="text-align: center;"><u>Pre-K</u></p> <p><u>CLI Engage</u></p> <ul style="list-style-type: none"> • Early Math: <ul style="list-style-type: none"> ○ Rote Counting ○ Shape Naming ○ Number Discrimination ○ Number Naming ○ Shape Discrimination ○ Set Counting ○ Operations <p>***See below charts for expectations</p>	<p style="text-align: center;"><u>Pre-K</u></p> <p><u>CLI Engage</u></p> <ul style="list-style-type: none"> • Early Math: <ul style="list-style-type: none"> ○ Rote Counting ○ Shape Naming ○ Number Discrimination ○ Number Naming ○ Shape Discrimination ○ Set Counting ○ Operations <p>***See below charts for expectations</p>	<p style="text-align: center;"><u>Pre-K</u></p> <p><u>CLI Engage</u></p> <ul style="list-style-type: none"> • Early Math: <ul style="list-style-type: none"> ○ Rote Counting ○ Shape Naming ○ Number Discrimination ○ Number Naming ○ Shape Discrimination ○ Set Counting ○ Operations <p>***See below charts for expectations</p>

Math Cut Points - Total Score

Wave	Age as of Sept. 1st					
	3.5-<4		4-<4.5		4.5 or Above	
	English	Spanish	English	Spanish	English	Spanish
BOY	7	4	9	6	11	8
MOY	10	9	14	13	17	15
EOY	13	13	18	17	20	20

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Performance Standards: Kinder - Grade 5 Aimsweb Plus

Assessment	Beginning	Mid-Year	End-of-Year
<u>Kindergarten NNF</u>	23 or less (25%)	30 or less (25%)	38 or less (25%)
<u>Kindergarten QTF</u>	9 or less (25%)	12 or less (25%)	16 or less (25%)
<u>Kindergarten CA</u>	8 or less (25%)	11 or less (25%)	15 or less (25%)
<u>Kindergarten QDF</u>	NA	4 or less (25%)	8 or less (25%)
<u>1st grade NCF-P</u>	18 or less (25%)	24 or less (25%)	25 or less (25%)
<u>1st grade MFF-1D</u>	8 or less (25%)	11 or less (25%)	11 or less (25%)
<u>1st grade CA</u>	8 or less (25%)	12 or less (25%)	15 or less (25%)
<u>1st grade MFF-T</u>	NA	1 or less (25%)	2 or less (25%)
<u>Second Grade NCF-T</u>	0 or less (25%)	2 or less (25%)	3 or less (25%)
<u>Second Grade MCF</u>	2 or less (25%)	4 or less (25%)	7 or less (25%)
<u>Second Grade CA</u>	132 or less (25%)	142 or less (25%)	153 or less (25%)
<u>Third Grade NCF-T</u>	6 or less (25%)	7 or less (25%)	9 or less (25%)
<u>Third Grade MCF</u>	2 or less (25%)	4 or less (25%)	8 or less (25%)
<u>Third Grade CA</u>	154 or less (25%)	161 or less (25%)	168 or less (25%)
<u>Fourth Grade NCF-T</u>	5 or less (25%)	4 or less (25%)	8 or less (25%)
<u>Fourth Grade MCF</u>	6 or less (25%)	5 or less (25%)	10 or less (25%)
<u>Fourth Grade CA</u>	169 or less (25%)	173 or less (25%)	178 or less (25%)
<u>Fifth Grade NCF-T</u>	6 or less (25%)	8 or less (25%)	9 or less (25%)
<u>Fifth Grade MCF</u>	4 or less (25%)	5 or less (25%)	6 or less (25%)
<u>Fifth Grade CA</u>	179 or less (25%)	182 or less (25%)	186 or less (25%)